

FACET Fall 2025 - Course Catalog

PreK - 5th

ABC, I Believe

Class #: **Class Time:** 1:00 - 3:50 **Schedule:** Tuesday **Teacher:** Amber Andrade

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
\$80.00		\$50.00	\$50.00

Description: Please note - this is a 3-HOUR class.
ABC, I Believe is a multi subject class covering Bible, phonics, math, geography, crafts and P.E. Every week we will be discussing the letter, number and state of the day along with our Bible lesson and memory Verse for the week. Abeka's Letters and Sounds K5 and Number Skills Arithmetic K5 will be the curriculum used for the 2025-2026 school year. Homework and memory verses will be given for each week. Snacks will also be provided for each student. (Please inform me of any allergies of any kind)

Homework: Students will have minimal homework each week. They will be expected to memorize the Bible verse that goes with the letter for that week. Stickers/prizes will be given for completed homework and memory work. It is important that parents work with their students on their homework each week.

Supplies: Basic school supplies will be needed (folder, scissors, glue, construction paper, pencils, erasers, crayons, etc)
Abeka Numbers and Skills Arithmetic Item No.302503
Abeka Letters and Sounds Item No.302465

Armor of God Bible Study and Fellowship

Class #: **Class Time:** 10:00 - 10:50 **Schedule:** Thursday **Teacher:** Kaylene Karras

Fee(s):

Description: You can't get too much Jesus! I am excited to have the chance to fellowship with your children and share my favorite subject. This is a Bible fed, Gospel led class. My prayer is that your children will be growing in their faith, knowing God's word, loving and living Christ. Together, we will have an interactive and fun time learning more about the Bible: how to read it and how to apply it, learning more about prayer, and memorizing scripture.

Homework: Bible verse memorization
Bible reading and reflection
Prayer

Supplies: Bible for reading and study at home. You are, also, welcome to bring it to class.
Standard 3 ring binder
Drawing pad for students who are not proficient at reading and/or writing yet
Pencil or pen

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Early Elementary Spanish (1st-3rd)

Class #: **Class Time:** 9:00 - 9:50 **Schedule:** Tuesday **Teacher:** Dora Gonzales

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$45.00	\$30.00	\$30.00

Description: Students will be learning Spanish through different thematic lessons throughout the semester. They will acquire listening, speaking, reading and simple writing skills in Spanish through poetry, scripture memory, simple series of actions, answering questions to stories read aloud and conversing with peers. Students will also be learning about Spanish speaking cultures through enrichment activities that incorporate folk songs, chants, folk art, picture studies, various music genres, games and occasional feasting on some authentic food sampling.

Homework: Students will work on weekly homework assignments to help them practice and maintain what they are learning in class. Assignments will vary from practicing recitations, songs, watching a video or working on a project/worksheet. Resources for our Spanish Class will be stored in a learning management system called Canvas. Students will be able to access songs, videos, MP3 files, links and documents through different modules on the Canvas platform. Parents will be sent a link via email to set up a free account.

Supplies: Students will be collecting class materials throughout the semester that can be stored in a ½ - 1 inch notebook. The purpose of the Spanish Notebook is to give students a hands-on resource where they can flip through their class material and review their Spanish at home with their families. Their binders should include five tabs labeled: Scripture & Poetry, Songs, Series, Vocabulary and Conversations. Spanish Notebooks will need to be sent with them to each class.

Additional supplies: pencils, color pencils, markers, crayons, eraser, pencil sharpener, scissors and a glue stick.

Elementary Language Explorers - 1st grade

Class #: **Class Time:** 9:00 - 9:50 **Schedule:** Tuesday **Teacher:** Amber Andrade

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$40.00	\$25.00	\$25.00

Description: The Explorers Language class will be using Abeka Language 1 curriculum. This curriculum focuses on punctuation, compound words, synonyms, antonyms, homonyms, and contractions. It also covers the use of prefixes and suffixes which is very helpful when learning how to spell. Weekly spelling words will be given to practice and spelling tests will be held weekly. We will explore all these through engaging games, practice, and working through the curriculum as a class to help your student grow!

Homework: Homework and spelling words will be given weekly.

Supplies: Abeka Language 1 Curriculum Item No.302635, pencils, pencil sharpener, crayons or color pencils

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Elementary Language Legends - 3rd Grade

Class #: **Class Time:** 11:00 - 11:50 **Schedule:** Tuesday **Teacher:** Amber Andrade

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
	\$40.00	\$25.00	\$25.00

Description: The Language Legends class will be utilizing the Abeka Language 3 curriculum. This curriculum focuses on different types of sentences and how to identify them. It covers the 8 parts of speech and how to use them correctly and increases knowledge in grammar, capitalization and punctuation. Through a variety of exercises in this curriculum, and engaging games in the classroom, your student will learn how to apply these new concepts in their writing. Spelling words and spelling tests will also be given weekly.

Homework: Homework and spelling tests are given weekly.

Supplies: Language Abeka 3 curriculum Item No.315648, pencils, pencil sharpener, eraser, color pencils or crayons

Elementary Language Pioneers - 2nd Grade

Class #: **Class Time:** 10:00 - 10:50 **Schedule:** Tuesday **Teacher:** Amber Andrade

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
	\$40.00	\$25.00	\$25.00

Description: The 2nd grade Language Arts class will focus on sentence structure, language development, and grammar. We will be using special phonics sounds that will help expand your students vocabulary, word analysis skills, and increase reading speed. Each week we will practice our special phonetic sounds with games and group exercises. There will be homework each week with Spelling tests every other week. This class will be using the Abeka Phonetics and Language curriculum for the school year.

Homework: Homework will be give each week along with Spelling words every other week.

Supplies: Abeka Phonics and Language 2309346
Pencils
Erasers
Pencil sharpeners
Crayons

Language Arts - Upper Elementary

Class #: **Class Time:** 2:00 - 2:50 **Schedule:** Tuesday **Teacher:** Edie Miller

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
	\$40.00	\$25.00	\$25.00

Description: This course is designed to help upper elementary students focus on two main components of language arts. In this class we will focus on literature and grammar. Students will read multiple novels, as well as poetry, short stories, and children's literature. Some reading will be completed at home, and some will be read aloud to students in class. Students will learn to comprehend literature better through interactive group discussions, hands-on activities, and work packets covering comprehension, critical thinking, and literary devices. Students will also have grammar lessons covering areas from parts of speech, capitalization, commas, subjects and predicates, types of sentences, and more to help students understand sentence structure. Each year the readings will change and different grammar books will be used so that students can take this class for multiple years.

Homework: When reading a novel at home, 1 to 1.5 hours a day 3 days a week. When reading in class 30 minutes 2 days a week.

Supplies: A 1.5 inch binder to keep a portfolio of all work. Please have clear sleeves in binder as well as paper.

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Music Rocks

Class #: **Class Time:** 1:00 - 1:50 **Schedule:** Tuesday **Teacher:** Christina Branz

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$35.00	\$50.00	\$50.00

Description: This class is designed to be your child's elementary school music class.

With interactive games and movement we will explore timeless repertoire and the details that make music come alive. Students will discover instruments and instrument families while also expanding awareness of the music all around us from the movies we watch to the video games we play.

Basic theory and sight-reading skills will be applied through song, rhythm instruments, and for 4th -6th graders, the recorder.

Students will be paired into rehearsal groups based on grade and skills developed throughout the year.

Together we will learn fun selections to be presented at the end of each semester.

End-of-semester recitals will be held, tentatively, the 2nd to the last week of the semester during the lunch hour in the sanctuary.

Homework: If music is given to rehearse, students are expected to practice at home each week and will be given the opportunity to return to class with parent-signed folders for rewards including stickers and prizes

Access to a digital device will be needed in order for students to practice with digital links provided on my website. These highly valuable resources allow the development of confidence and accuracy. If your child does not have their own device please make arrangements now with your spouse and student to have supervised or limited "device checkout" times for the purposes of practicing.

Supplies: All supplies will be provided to students. Digital resources will be provided at www.christinabranz.com

Replacement fees will be incurred for lost or damaged materials or instruments.

DETAILS:

Practice calendars and sheet music will be handed out when practice at home is requested.

Based on class size and age range, students 4th grade and up will be given a recorder and sheet music for the duration of the year.

During the year, as music is introduced, additional sheet music will be provided. Additional instruments may be sent home on loan from my personal inventory.

Access to a digital device will be needed in order for students to practice with digital links provided on my website. These highly valuable resources allow the development of confidence and accuracy. If your child does not have their own device please make arrangements now with your spouse and student to have supervised or limited "device checkout" times for the purposes of practicing.

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Our Star-Spangled History (Notgrass History)

Class #: **Class Time:** 11:00 - 11:50 **Schedule:** Tuesday **Teacher:** Faith Walters

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$55.00	\$55.00	\$55.00

Description: Our Star-Spangled Story is a one-year American history and literature course designed for students in third through 5th grade. It combines the flexibility and richness of a unit study with the simplicity of a textbook-based approach to history. In addition to narrative lessons about children and families in American history, students can learn through songs, dances, and hands-on activities.

Our Star-Spangled Story has a total of 90 lessons for use over one school year (30 units of 3 lessons each). All of the instructions for how to use the material are included in Part 1 and Part 2 so you do not need a separate Teacher's Manual. The daily instructions are very easy to follow.

Each weekly unit has three lessons. Students can read the lessons on their own, or you can read the lessons aloud. Each lesson is filled with full-color photographs, illustrations, and artwork. Reading one lesson will take 10-15 minutes. At the end of each lesson is a list of suggested activities. These include singing a song or learning a dance in Rhythms and Rhymes, looking at the Timeline book, completing a Student Workbook page, reading from one of the recommended literature titles, answering review questions, or doing a hands-on activity. You can pick the activities that work best for your class.

If you would like to take this class it is required that you purchase the curriculum. Please purchase curriculum before July so that when we start co op we can start on week one. I will provide a syllabus for you to do the lesson at home. We will review and do the activity at the end of the lesson at Co Op. Because there are 45 lessons in each book it will require that you do some of the activities at home should you choose.

***Note some of the activities are hard to find supplies for so I may pull from Pinterest and do an activity that will fit whatever lesson we are on.**

The Curriculum Package includes:

- Our Star-Spangled Story Part 1
- Our Star-Spangled Story Part 2
- Star-Spangled Rhythms and Rhymes (with access to stream or download audio recordings)
- A Star-Spangled Timeline
- My Star-Spangled Student Workbook
- Our Star-Spangled Story Answer Key and Literature Guide

Homework: Do whatever lesson we are on each week at home. We will review and do activities in class at co op

Supplies: The link to purchase the curriculum:
<https://notgrasshistory.com/collections/our-star-spangled-story/products/our-star-spangled-story-curriculum-package>

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Upper Elementary/MS Spanish

Class #: **Class Time:** 11:00 - 11:50 **Schedule:** Tuesday **Teacher:** Dora Gonzales

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$45.00	\$30.00	\$30.00

Description: Students will be learning Spanish through different thematic lessons throughout the semester. They will acquire listening, speaking, reading, writing and grammar skills in Spanish through poetry, scripture memory, stories read aloud, skits and conversing with peers. Students will also be learning about Spanish speaking cultures through enrichment activities that incorporate folk songs, chants, folk art, picture studies, various music genres, games and occasional feasting on some authentic food sampling.

Homework: Students will work on weekly homework assignments to help them practice and maintain what they are learning in class. Assignments will vary from practicing recitations, songs, watching a video or working on a project/worksheet. Resources for our Spanish Class will be stored in a learning management system called Canvas. Students will be able to access songs, videos, MP3 files, links and documents through different modules on the Canvas platform. Parents will be sent a link via email to set up a free account.

Supplies: Students will be collecting class materials throughout the semester that can be stored in a ½ - 1 inch notebook. Their binders should include five tabs labeled: Current Work, Recitations, Songs, Conversations and Grammar. Students need to bring their Spanish Notebooks each week to class.

Additional supplies: pencils, color pencils, markers, eraser and a pencil sharpener.

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6th-8th

30 minute Piano/Voice Private Lessons - Thurs (9am - 4pm)

Class #: **Class Time:** 8:00 - 8:50 **Schedule:** Thursday **Teacher:** Christina Branz

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$125.00	\$20.00	\$20.00

Description: Use this link to select your preferred time. (Copy and paste this into your browser)
<https://forms.gle/b2eBDNYxvGQhPD7m7>

Your music lesson registration will not be complete until you fill out this form.

Voice - (Ages 3rd grade and up) All levels and for all music styles.

- Each lesson will include technique, ear training, sight singing and rehearsal on song selections.

Piano - (All Ages) Beginner to Intermediate

- Each lesson will include studies in piano scales, theory, technique and performance.

MAKEUP POLICY

I will do my best to schedule make up lessons for the following reasons:

- illness and family emergency
- 24 hour notice prior to absence

RECITALS

Pending space approval, recitals will be offered the 2nd to last week of the semester at 5:30 pm Tuesday and Thursday respectfully. Each student is asked to participate in one recital on their preferred day.

Our final lesson of the semester will consist of a semester review and recap of the recital.
Final dates will be sent in my August information and welcome letter.

Homework: In order to progress at a reasonable pace, students are encouraged to practice about 10 - 20 minutes 3-5 times a week.

Elementary aged students:

A practice calendar will be sent home at the beginning of each semester.

Parents, please initial the days your student practices in order for them to earn points towards rewards.

Supplies:

Digital device access:

Website resources will be available for all students via www.christinabranz.com and Faber music recordings.

For students without their own devices, I recommend a timed device checkout from parents for practice times at home.

If your student is not allowed ANY access to devices please let me know ASAP so we can manage digital practice material together.

Voice students

- pocket folder with Brads
- 10 sheets of notebook paper.
- Pencil

Piano students:

- Pocket folder for handouts
- Piano book set to be ordered per link sent upon intake or as needed for returning students
- Pencil

Supply fees cover website resources, licensed printing of sheet music, music tracks, any necessary digital music editing, and of course prize incentives.

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30 minute Piano/Voice Private Lessons - Tues (2pm - 4pm)

Class #: **Class Time:** 8:00 - 8:50 **Schedule:** Tuesday **Teacher:** Christina Branz

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$125.00	\$20.00	\$20.00

Description: Use this link to select your preferred time. (Copy and paste this into your browser)
<https://forms.gle/b2eBDNYxvGQhPD7m7>

Your music lesson registration will not be complete until you fill out this form.

Voice - (Ages 3rd grade and up) All levels and for all music styles.
 - Each lesson will include technique, ear training, sight singing and rehearsal on song selections.
 Piano - (All Ages) Beginner to Intermediate
 - Each lesson will include studies in piano scales, theory, technique and performance.

MAKEUP POLICY

I will do my best to schedule make up lessons for the following reasons:

- illness and family emergency
- 24 hour notice prior to absence

RECITALS

Pending space approval, recitals will be offered the 2nd to last week of the semester at 5:30 pm Tuesday and Thursday respectfully. Each student is asked to participate in one recital on their preferred day.

Our final lesson of the semester will consist of a semester review and recap of the recital.
 Final dates will be sent in my August information and welcome letter.

Homework: In order to progress at a reasonable pace, students are encouraged to practice about 10 - 20 minutes 3-5 times a week.

Elementary aged students:

A practice calendar will be sent home at the beginning of each semester.

Parents, please initial the days your student practices in order for them to earn points towards rewards.

Supplies:

Digital device access:

Website resources will be available for all students via www.christinabranz.com and Faber music recordings.

For students without their own devices, I recommend a timed device checkout from parents for practice times at home.

If your student is not allowed ANY access to devices please let me know ASAP so we can manage digital practice material together.

Voice students

- pocket folder with Brads
- 10 sheets of notebook paper.
- Pencil

Piano students:

- Pocket folder for handouts
- Piano book set to be ordered per link sent upon intake or as needed for returning students
- Pencil

Supply fees cover website resources, licensed printing of sheet music, music tracks, any necessary digital music editing, and of course prize incentives.

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30 minute Piano/Voice Private Lessons - Tues (9am-11am)

Class #: **Class Time:** 8:00 - 8:50 **Schedule:** Tuesday **Teacher:** Christina Branz

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$125.00	\$25.00	\$25.00

Description: Use this link to select your preferred time. (Copy and paste this into your browser) <https://forms.gle/pXq8UUaWoEmapQve7>
Your music lesson registration will not be complete until you fill out this form.

Voice - (Ages 3rd grade and up) All levels and for all music styles.
- Each lesson will include technique, ear training, sight singing and rehearsal on song selections.
Piano - (All Ages) Beginner to Intermediate
- Each lesson will include studies in piano scales, theory, technique and performance.

Biweekly lessons are also available upon request and pending availability.

MAKEUP POLICY

I will do my best to schedule make up lessons for the following reasons:

- illness and family emergency
- 24 hour notice prior to absence

RECITALS

Pending space approval, recitals will be offered the 2nd to last week of the semester during the lunch hour on the day set for your students lessons.

Afternoon lessons scheduled for the day of recital will be made up prior to the recital day. There will be no afternoon lessons on recital day.

Our final lesson of the semester will consist of a semester review and recap of the recital.
Final dates will be sent in my August information and welcome letter.

Homework: In order to progress at a reasonable pace, students are encouraged to practice about 10 - 20 minutes 3-5 times a week.

A practice calendar will be sent home at the beginning of each semester.

Parents, please initial the days your student practices in order for them to earn points.

Younger students will earn stickers and prizes.

Older students who participate can earn points towards gift cards.

Supplies: Supply fees cover website resources, licensed printing of sheet music, music tracks, any necessary digital music editing, and of course prize incentives.

Voice students

- half inch three ring binder
- 10 sheets of notebook paper.

Piano students:

One set of piano books is included with the supply fee. If your student progresses past this book set, funds for the additional set will be required.

- TBD - IF student receives separate sheet music they will need a half inch three ring binder

Digital device access:

Website resources will be available for all students via www.christinabranz.com and faber music recordings.

For younger students without their own devices, I recommend a timed device checkout from parents for practice times at home.

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Art Class - Tuesday

Class #: **Class Time:** 1:00 - 2:20 **Schedule:** Tuesday **Teacher:** Debra Gipson

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$45.00	\$50.00	\$50.00

Description: Students investigate a wide range of media and techniques, from both an historical and contemporary perspective, as they engage in the art-making processes of creating two-dimensional works, which may include drawing, painting, pastel, and/or collage. Students will also have an opportunity to create with Clay and Sculpture.

The student will:

- Identify and create artwork based on the elements of art and on the principles of art.
- Demonstrate through their artwork how to use the elements of art to show movement and express feelings.
- Recognize, compare and use different media to create their artwork.
- Develop a respect and appreciation for the artwork of artists, including classmates' art.
- Recognize and compare differences in several art mediums.
- Create representational and abstract art.
- Learn to create depth in a 2-dimensional artwork using one and two point perspective.
- Communicate thoughts, feelings and experiences to others through art.
- Understand terms that are basic to art media, procedures and techniques, as well as art appreciation.
- Maintain a sketchbook for a variety of drawing assignments to perfect their hand-eye ability and drawing skill.

Younger ages welcome as long as they are mature and can sit and follow directions well. Teacher approval is required, so please come see Mrs. Gipson or contact her if you are interested in enrolling a 1st or 2nd grade student.

Homework: Weekly sketchbook assignments

Supplies: Pencil Set to include HB-9B, gum eraser, 9x12 or 11x14 sketchbook, and water paint set

Basic MS Math 6-8

Class #: **Class Time:** 9:00 - 10:50 **Schedule:** Tuesday **Teacher:** LuBeth Anderson

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$50.00	\$40.00	\$40.00

Description: Placement test will determine best student text in the Math-U-See curriculum, so if you want to use a different curriculum please provide the text information.

In this class we will work on a one-on-one basis at the student's pace. Throughout class time, I will assist students with their work individually, providing encouragement and ideas to assist with understanding. I enjoy getting to know students and helping them get past mental hurdles that often rob them of enjoying and feeling successful at math. I have a passion for students who learn in non-traditional ways... join me outside the box!

Homework: This tutoring/skills class is not designed to replace their daily math work at home. They should be completing their daily math assignments from their parent-chosen/Math-U-See math curriculum.

Supplies: Curriculum: Math U See
Textbook (suggested): Epsilon ISBN: Epsilon-9781608260706
Supply List: Math U See Student Text and Test Booklet purchased through www.MathUSee.com, spiral notebook for notes, calculator, and pencils.

*I will work with other curriculums!

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Basic Pre-Algebra

Class #: **Class Time:** 10:00 - 10:50 **Schedule:** Tuesday **Teacher:** LuBeth Anderson

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$60.00	\$40.00	\$40.00

Description: The Math-U-See system is a complete, skill-based, multi-sensory mastery curriculum with step-by-step procedures for introducing, reviewing, practicing, and mastering concepts. It is designed to teach students specific skills in a definite, logical sequence, this systematic and cumulative approach will help students learn how to solve math problems and discover why they're solved in such a way. The Student Workbook contains a number of worksheets for each lesson along with systematic review pages. The Tests Booklet provides opportunities for assessment with a test for each chapter, unit tests that cover multiple chapters, and a final test.

I will provide student paced instruction with multiple examples, focusing on understanding the steps and processes of solving equations using formulas.

Homework: Student expectations - Students will be assigned 1 Lesson per day, plus the test for the lesson. They must complete each section for the Lesson presented, including the test, and return the test to class the following week.

Parent expectations - make sure student is completing all homework and returning with the test completed. Text or email Mrs. Anderson if there are any questions.

Supplies: Curriculum: Math U See
Textbook (suggested): Pre-Algebra ISBN-9781608260270

Supply List: Math U See Student Text and Test Booklet purchased through www.MathUSee.com; spiral notebook for notes, calculator, and pencils.

Clay Class

Class #: **Class Time:** 2:30 - 3:50 **Schedule:** Thursday **Teacher:** Debra Gipson

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$45.00	\$60.00	\$60.00

Description: Hand building is a ceramics technique that allows you to create forms with clay and your hands, without using a throwing wheel. You will undertake a variety of projects that incorporate slab construction, flat coil construction, pinch-forming methods, building solid and hollowing out, as well as surface texturing. We will learn about glazing or painting our projects and the process of firing. Let's get making!!!

Homework: None

Supplies: 9x12 or 11x14 sketchbook

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Cooking and Baking from Scratch (5th-8th)

Class #: **Class Time:** 1:00 - 2:20 **Schedule:** Thursday **Teacher:** Carmen Carrillo

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
	\$50.00	\$70.00	\$70.00

Description: In my class students will learn basic meals, side dishes, and delicious desserts. Every week we will be making new recipes. I'll provide a photocopy of the recipe we will be making, and each student will bring home samples of what they made during class.

Examples include different ways to make rice, chicken breasts and chicken tenders, ground beef and ground turkey, fresh salad with homemade salad dressing, potato salad, bread with almond flour, and fresh and frozen vegetables.

We will also make desserts during the year including mini cheesecakes and cake in a jar, mini maple pecan loaf, vanilla cake, chocolate cake, orange cake, carrot cake, Tres leches cake, buttercream frosting and cream cheese frosting.

Please contact me directly if you have questions about the class: lucas.javier04@gmail.com

Homework: As homework, the student will need to make dinner for their family with each recipe. They will need to send a picture of the dinner to me and will receive a gift for their efforts. Cooking and baking for others definitely blesses the giver AND the receiver!

Supplies: Apron
2 Storage containers
4"-8" chef's knife - labeled.
They will need a binder with 3 rings and sheet protector.
Measuring cups and measuring spoons to measure the ingredients for cooking and baking.

Crafting with a Purpose 3rd-12th

Class #: **Class Time:** 10:00 - 10:50 **Schedule:** Tuesday **Teacher:** Edie Miller

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
	\$40.00	\$50.00	\$50.00

Description: This class is called Crafting with a Purpose because we are not simply crafting for fun. We are creating inventory as we are learning cost, mark up, net, and profit. We learn how to market ourselves, so students can make a profit at our craft fairs in the fall and spring. Each week we will be focusing on creating a handmade craft to sell at our craft fair. In addition we will learn many valuable lessons useful for young entrepreneurs!

Homework: Student/Parent expectations: Some crafting is required outside the classroom in terms of finishing projects and adding personal touches. There will be a few assignments where students will be responsible for bringing in their own materials which requires a trip to the store.

Supplies: Some supplies for projects will be needed. Those supplies are TBD.

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General Science

Class #: **Class Time:** 1:00 - 1:50 **Schedule:** Tuesday **Teacher:** Karina Rodriguez

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$50.00	\$50.00	\$50.00

Description: Come join the fun learning about the wonders of science while laying a firm foundation for studying upper level science classes. This course is designed to be a student's first systematic introduction to the sciences. The course covers topics like the history of science, scientific method, designing experiments, simple machines, archaeology, geology, and paleontology. There are many hands-on experiments to do, and they all use household items. General Science will cover modules 1-7 in the required textbook.

Tuition discounts available: 10% sibling discount

Homework: Expectations: This course involves in class lectures and lab work as well. The students will be responsible for reading all assignments from the text, completing "On Your Own" questions, lab reports and study guides from the student notebook.

Teacher will provide tests.

Supplies: Textbook: Exploring creation with General Science 3rd edition ISBN:9781946506573

Supplies student will need to bring each class: 1.5 inch 3-ring binder, notebook paper, pencils, colored pencils

Also, students will need a 5 subject spiral bound notebook:
Section 1 is for writing vocabulary words and definitions.
Section 2 is for writing the answers to the "On Your Own" questions.
Section 3 is for writing the answers to the end of each chapter study guides.
Section 4 is for writing lab reports.

How to Sketch - Beginners to Intermediate

Class #: **Class Time:** 11:00 - 11:50 **Schedule:** Tuesday **Teacher:** Debra Gipson

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$45.00	\$25.00	\$25.00

Description: In How to Sketch for beginners to intermediate, we will explore a range of tools, topics, and techniques, from sketching animals, plants, still life and more. Learn a vast range of drawing techniques from contours to shading as well as weekly sketchbook exercises. It's not all black and white...color will also be applied with different techniques and mediums. Come and let's have fun!!! All ages encouraged!

Homework: Continued practice with techniques at home.

Supplies: Required supplies: sketchbook 9x12 or 11x14, Set of Graphite pencils, and a gum eraser.

FACET Fall 2025 - Course Catalog

IEW Writing I MS/HS Following Narnia: The Lion's Song

Class #: Class Time: 10:00 - 10:50 Schedule: Thursday Teacher: Nicole Schultz

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$45.00	\$30.00	\$30.00

Description: "Using the first three novels of The Chronicles of Narnia® (The Magician's Nephew, The Lion, the Witch and the Wardrobe, and The Horse and His Boy), this series of 30 lessons (with two bonus lessons) beckons students to experience the enchanted land of Narnia through the Structure and Style® writing method." - <https://iew.com/>

This is a year long, full language arts course. Students may not withdraw mid-semester, and are responsible for all fees.
Payment methods: Check, money order, or the link here:
<https://app.autobooks.co/pay/your-study-solution>
No cash or other electronic wallet payments accepted.

Homework: Students learn and practice writing, building a notebook of their work by writing weekly homework assignments, based on reading sources or Narnia chapters. Assignments build in complexity over the year in both structure of writing and by the addition of style elements.
Weekly pattern:
Class
Begin reading Narnia chapters
Read source text and review Checklist
Create Key Word Outline
Write Rough Draft
Read aloud and give to editor
Make changes and review Checklist items
Write Final Copy and Label
Assemble packet

Supplies: Required Materials- Following Narnia® Volume 1: The Lion's Song [Student Book only]

From the IEW website- Each student will need access to the Narnia books as they will be directed to read one or more chapters with each lesson in the Following Narnia student book.

To bring for class each week, students need pencil, paper, and 1 1/2" Binder and tabs. Students will need to be able to print at home.

Language Arts - MS (6-8th)

Class #: Class Time: 3:00 - 3:50 Schedule: Tuesday Teacher: Edie Miller

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$50.00	\$25.00	\$25.00

Description: This course is designed to help middle school students be immersed into the full spectrum of language arts where literature, vocabulary, grammar, and composition all come together. Students will read multiple novels as well as poetry, short stories, and other forms of literature. Students will comprehend literature through interactive group discussions and work packets that cover comprehension, critical thinking, and literary devices. Students will have mini grammar lessons covering items from capitalization, commas, dependent and independent clauses, quotation marks and so on to help the students understand sentence structure. Students will write complete two essays. There will be one per semester.

*Reading material is changed yearly to allow students to take this course throughout middle school.

Homework: Student expectations: This course requires an average of 1 to 1.5 hours of work per day 3-4 days a week at home.

Supplies: 1.5 inch binder with 5-10 clear sheet protectors to keep a hard copy of their work for a portfolio. The binder should also have 3 dividers labeled grammar, novel, writing. Students will also need to supply required novels and reading material.

Reading list given out before classes begin via email and open house.

FACET Fall 2025 - Course Catalog

Life Science

Class #: **Class Time:** 2:00 - 2:50 **Schedule:** Tuesday **Teacher:** Karina Rodriguez

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
\$50.00		\$50.00	\$50.00

Description: Come join the fun learning about the wonders of science while laying a firm foundation for studying upper level science classes. Life Science covers topics like the scientific method, designing experiments, biology, human anatomy and physiology. There will be many hands-on experiments that all use household items. Life Science will cover modules 8-14 in the required textbook (the other 8 modules will be studied in General Science).

Tuition discounts available: 10% sibling discount

Homework: Expectations: This course involves class lectures and lab work as well. The students will be responsible for reading all assignments from the text, completing "On Your Own" questions, lab reports and study guides from the student notebook.

Teacher will provide tests.

Supplies: Textbook: Exploring Creation With General Science (3rd edition) (It is easy to find used copies)
ISBN:9781946506573

Supplies student will need to bring each class: 1.5 inch 3-ring binder, notebook paper, pencils, colored pencils
Exploring creation with General Science 3rd edition ISBN:9781946506573
Also, students will need a 5 subject spiral bound notebook:
Section 1 is for writing vocabulary words and definitions.
Section 2 is for writing the answers to the "On Your Own" questions.
Section 3 is for writing the answers to the end of each chapter study guides.
Section 4 is for writing lab reports.

MS Spanish

Class #: **Class Time:** 10:30 - 11:50 **Schedule:** Tuesday **Teacher:** Diana Stutevoss

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
\$50.00		\$20.00	\$20.00

Description: Middle High School Spanish
This class is in-person-only. Individual Zoom make-up classes or tutoring are available at the teacher's discretion and availability.
Students in 6th grade MUST have the teacher's approval to join the class.
High School students who wish to ONLY take one year of foreign language may take this class. NOT recommended for 11th and 12th graders.

Middle School Spanish students will learn basic conversational phrases, present tense conjugations, grammar and lots of vocabulary! The emphasis will be on basic conversational skills. This course will prepare the student for the High School College Prep Spanish courses. Students will work on simple exercises, songs, bible memory verses, games, cooking activities, and cultural presentations.
The curriculum is written with a Christian perspective.

Student Expectations: Consistency in finishing and turning in all assignments, perseverance and diligence in the study of Spanish, and maintain good attendance and arrive to class on time. Allow a minimum of two hours a week to study Spanish.

Homework: The first homework assignment will be emailed two weeks prior to the first day of school.
Throughout the year students will need to spend two hours a week completing their homework.

Supplies: Textbook Requirements:
Spanish with a Mission, 2nd edition
978-1684118502
Available through Amazon, or go to <https://spanishwithamission.com/textbook/>

Other supplies/ materials needed:
Access to a computer, printer, and have a Quizlet.com and Conjuguemos.com personal account under my class.
Binder with dividers, 4 pack -dry erase markers, writing paper.

FACET Fall 2025 - Course Catalog

MS United States History (6th-8th)

Class #: Class Time: 10:00 - 10:50 Schedule: Tuesday Teacher: Miguel Hernandez

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$40.00	\$50.00	\$50.00

Description: In this course we will study American History from the colonial era through the founding and onto the 20th century. While on our journey we will discuss important events while using a Biblical Worldview. We will build a timeline to help us remember the past as we look to the future.

Final details pending. Will update soon!

Homework: TBD

Supplies: TBD

MS World History (6th-8th)

Class #: Class Time: 9:00 - 9:50 Schedule: Tuesday Teacher: Miguel Hernandez

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$40.00	\$50.00	\$50.00

Description: We will go back in time to discuss the events from creation to modern times. While on our journey we will discuss important events while using a Biblical Worldview. We will build a timeline to help us remember the past as we look to the future.

Final details pending. Will update soon!

Homework: To be determined.

Supplies: To be determined

Physical Science with Lab

Class #: Class Time: 1:00 - 2:20 Schedule: Tuesday Teacher: Carol Schroeder

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$60.00	\$40.00	\$40.00

Description:

FACET Fall 2025 - Course Catalog

While this college-prep course is best taken in person/on-campus, students will have the option to Zoom only if needed to attend while ill or extenuating circumstances.

This 4th Edition of Apologia's Exploring Creation with Physical Science course has everything middle school students need to complete this course and successfully transition into high school biology, chemistry, and physics. Written and taught from a biblical worldview, Exploring Creation with Physical Science, 4th Edition, bridges middle and high school science courses and creates a solid foundation to prepare students for higher-level high school science courses. This course is being offered by the high school science teacher so it can emphasize topics needed to succeed in high school biology, chemistry and physics. This 15-module, creation-based science text teaches an introduction to properties of matter, atomic structure, the periodic table, chemical bonds, reactions, motion, forces, energy, waves, sound, light, electricity, magnetism, Earth's structure, weathering, atmosphere, chemistry and physics in the life sciences. Students are introduced to the physical sciences through engaging lessons, formal experiments, and optional "You do Science" mini-experiments that give students the opportunity for even deeper-learning. Labs are included & generally completed during class.

Teacher prepared guided lecture notes are available for each chapter for the student to print and bring to class to assist in note taking skills.

This course is designed to be the last science course the student takes before high school biology. Recommended grade level is 8th – 9th grade. It is typically recommended as an 8th-grade course, but students who are not strong in math or science can use it for their 9th-grade coursework.

Please note that this is the newest 4th edition with publication date 2023. Prior editions are NOT compatible.

Parents/Students will have 24/7 online access to grades/class average.

End of year class average and certificates of completion will be given to each student upon completion of the course.

Pre-requisites: General Science, 7th grade math

Homework:

Weekly homework is assigned & will require 3-4 hours/week to complete.

Students will use their purchased Student Notebook to record all assigned textbook questions for each module as well as documenting each experiment performed. Additionally, the students will participate in labs/experiments.

Parents will administer & grade module tests at home using the purchased Solutions & Tests book. Test scores will be returned to instructor and recorded.

If desired, students can audit this course (participate fully in class/labs but not required to submit test scores). Auditing students will not receive an end of the year course completion or final grade from me.

Expectations for students:

1. Students are expected to spend 3 -4 hours per week on homework. Class time will consist of discussion, labs, and experiments.
2. Students are expected to come prepared to class and ready to discuss the assigned readings.
3. Students are expected to complete all assigned questions from text as well as document all in class labs/experiments in their Student Notebook.
4. Students will take a test roughly every other week (scored by parent) and will return score to teacher to record in online gradebook.
5. Students are expected to use online gradebook to monitor their grades as well as communicate with teacher as needed.
6. Students will be given a syllabus and are expected to follow it weekly and complete assigned homework.

Expectations for parents:

1. Monitor daily work so that student comes to class prepared.
2. Monitor grades routinely on teacher's online gradebook and check for any missing grades.
3. Use online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.
4. Parents will also be given a syllabus and are expected to follow it to verify student's weekly completion of assignments as well as when to administer the module tests (roughly every two weeks). Parent will also administer and score their students test using the Test and Solution book and return test score to teacher.
5. Parents are expected to pay monthly tuition and semester supply fees in a timely manner. Venmo or Zelle are the preferred payment methods, but will accept checks or cash from on-campus students.

Supplies:

Supply List: 3-volume textbook set, folder or 3-ring binder, pen, pencil, colored pencils, metric ruler.

3 volume set for Apologia Exploring Creation with Physical Science, 4th Edition. Please note that this is the newest edition with publication date 2023. Three volume set includes:

- 1. Student Textbook – Exploring Creation with Physical Science, 4th Edition ISBN: 978-1940110141
 - 2. Student Notebook 4th Edition (also serves as lab manual) – Same title ISBN: 978-1940110509
(While the Student Notebook is strongly recommended, it could be optional. The student could use notebook paper to record their textbook answers and a composition lab book to document labs.)
 - 3. Solutions & Tests Manual (Parents' book) ISBN: 9781940110400
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FACET Fall 2025 - Course Catalog

Pre-Algebra

Class #: **Class Time:** 9:00 - 10:20 **Schedule:** Thursday **Teacher:** Heidi Mitchell

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
\$40.00		\$30.00	\$30.00

Description: This class reviews basic math operations and introduces students to algebra, trigonometry, and geometry using Horizons Pre-Algebra as its foundation. Horizons uses a traditional approach and the spiral method for teaching math. Topics covered include integers, fractions and decimals, factors and exponents, solving linear equations and inequalities, ratios and proportions, percent, graphing linear functions, Pythagorean theorem, statistics, and probability.

Homework: The student book is a consumable workbook with 1-page (front and back) lessons. We cover 4-5 lessons every week. I use supplemental teaching material, Power Point slides, and games to reinforce the topics. The homework portion of each lesson should take about 45-60 minutes for students to complete. Doing the lessons, daily, will make for a much happier experience – at home and in class. Once your student has completed their homework, parents will use the solutions in the Teacher’s Guide to check their work. Students should then make corrections before coming to class. Any questions can be addressed at the beginning of class.

Quizzes: Further practice is given through in class quizzes. These are short, multiple-choice quizzes that come directly from the homework. They are meant to help break down any test taking fear and to help boost test taking confidence. There is a total of 10 quizzes, 5 each semester.

Tests: Tests (all but 2) are completed at home and turned in the following week for me to grade. These are very similar to the homework lessons and usually take about 45-60 minutes to complete.

I use Jupiter Ed for tracking assignments, grades, and most class communication. This allows parents and students to have access to their grades at any time. I will provide final grade reports at the end of the year.

Homework: Students will need to spend 3-5 hours per week outside of class time. Every week, we cover 4-5 lessons. The homework part of each lesson should take between 45-60 minutes. Once your student has completed their homework, parents will use the solutions in the Teacher’s Guide to check their work. Students should then make any corrections before coming to class. Any questions can be addressed at the beginning of class.

Supplies: Curriculum: Horizons Pre-Algebra Student Book (ISBN 9780740322440) and Horizons Pre-Algebra Teacher’s Guide (ISBN 9780740322433) are both required.

Students will need a 3-ring binder, plastic sheet protectors (*optional, please see note below), paper, graph paper, pencils, a scientific calculator (**please see note below), protractor, compass, and a ruler.

*Sheet protectors – I recommend removing the perforated lessons from the student workbook, putting them in plastic sheet protectors, and putting them in a 3-ring binder. This makes it easier to refer back to lessons and it allows you to keep graphs and work done on separate paper with the lesson.

**Calculators – I suggest going ahead and investing in a scientific calculator that will take your student all the way through high school. Scientific calculators take some getting used to and it helps to start with the one they’ll need later. You do not need a graphing scientific calculator for this class (a regular scientific calculator is all that’s required). However, if your student is planning to take Algebra 2, Pre-Calculus, Calculus, these classes often require a graphing calculator. For graphing scientific calculators, I recommend the TI 84 Plus (AAA batteries) or the TI 84 Plus CE (rechargeable batteries). Both are easy to find used or cost about \$100 new.

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Starting Points

Class #: **Class Time:** 1:00 - 3:50 **Schedule:** Thursday **Teacher:** Stacie Moellendorf

Fee(s): **Monthly Tuition (Aug-N** **Fall Supply Fee** **Spring Supply Fee**
\$70.00 \$25.00 \$25.00

Description: ALL PROSPECTIVE FAMILIES MUST CONTACT MRS. MOELLENDORF PRIOR TO REGISTERING TO MAKE SURE SPACE IS AVAILABLE.
worldviewsclassesofsa@gmail.com

Starting Points is an in-person class with an option to participate via Zoom for most activities. Some activities/credits are not feasible on Zoom, so credits may be affected for students not coming onsite.

This class will powerfully change the way your student views their world and challenges to their belief system. Starting Points is a one-year introductory world views curriculum designed to guide students in defining a biblical world view and recognizing world views found in literature, speech, movies, propaganda, and other sources of information they experience in their lives. This is a rigorous CORE curriculum for the Jr. High level – it is not intended to be added onto a full load of additional curriculum. Most students only need appropriate math, science and/or foreign language classes during this year of study. This course is ideal for 8th grade, although can be beneficial for other students at the discretion of the teacher and parent.

Discounts Available: \$25/month discount for second sibling in the program; \$50/month discount for third and additional siblings in the program.

Homework: Most weeks, an average student should expect to spend about 2-3 hours PER DAY, 5 days per week (in addition to class time) to prepare adequately for this class.

At the end of the school year, students will earn one full Junior High credit in each of the following:

Theology: In depth Bible study focusing on the seven world view questions (What is the nature of God? What is the nature of man? What is the nature of the universe? What is the cause of evil and suffering? What is the basis of ethics and morality? What happens to man at death? What is the meaning of life and history?)

Literature: Analyzing plot, character, theme, as well as understanding the world view of the author

American History: Studying the social, educational, religious, and political life during the Reformation and colonial America, leading up to the world view that would shape the founding of our nation and our Constitution; timeline activities included.

Composition: To prepare for the required compositions, I will offer a series of writing workshops. During these writing classes, we will work through portions of the Excellence in Writing Student Writing Intensive as well as learn and practice the process of writing a quality five-paragraph academic essay. This is MUCH more fun than it sounds – and also serves as a great way to build fellowship between the students and Mrs. M. prior to the first class. Details will be provided during the summer.

Supplies: Parents must purchase the Starting Points Curriculum including all related books. (Videos are provided.) Curriculum may be previewed at the Cornerstone Curriculum website (www.cornerstonecurriculum.com) Mrs. Moellendorf will have class-specific booklists and prices available in April and will order books for the group in June with no shipping charges. If you choose to purchase the booklist on your own, be aware that students need materials in hand no later than August 1, 2025 to have adequate time to complete homework due the first day of class. A new full curriculum package through Mrs. M is approximately \$200.00 including tax. If you purchased the curriculum previously, only a new syllabus is required (\$50.00) along with a new copy of Answers for Difficult Days. (\$10)

Students will also need a 1 1/2-2" 3-ring binder, paper, and something to write with each class day.

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Texas History and Geography

Class #: **Class Time:** 11:00 - 11:50 **Schedule:** Tuesday **Teacher:** Karina Rodriguez

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$45.00	\$45.00	\$45.00

Description: Do you know the Texas State Song? Can you name the Six Flags that have flown over this region? From the Panhandle to the Gulf Coast, from the East Texas Piney Woods to the West Texas Plains, there is so much to explore in our great state! In this course, students will discover Texas history, geography, and government through research, stories, and projects.

Discounts available: 10% discount for siblings

Homework: Student Expectations:
Students will have in class lectures, hands-on activities and projects. There will also be at-home reading and homework questions.

Supplies: Textbook Houghton Mifflin Harcourt Publishing Company

1st Edition
ISBN-13: 978-0544320307, ISBN-10: 0544320301

There is also an online version that can be used.

Supplies students will need to bring to each class:
1.5 inch 3-ring binder, notebook paper, pencils, colored pencils, crayons, scissors, and glue sticks.

FACET Fall 2025 - Course Catalog

9th-12th

3D Printing-Spring Semester ONLY

Class #: **Class Time:** 10:30 - 11:50 **Schedule:** Thursday **Teacher:** Heidi Mitchell

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Spring Supply Fee</u>
	\$40.00	\$30.00

Description: 3D printing is an innovative and exciting technology with many applications in the engineering and manufacturing world. Along with being a great engineering tool, 3D printing has become a popular and fun hobby. In this class, students will learn how to use computer aided design (CAD) to model their designs to be 3D printed. We will be using Autodesk Tinkercad which is a free web app used for 3D design to solve several design challenges. Students will need a computer with internet access and will need to sign up for an account at tinkercad.com.

Homework: 2-3 hours per week.

Supplies: Students will need a 3-ring binder, pencils, paper, graph paper, and a mini drafting triangle set (they cost about \$10 on Amazon).

A Tour of Languages

Class #: **Class Time:** 2:30 - 3:50 **Schedule:** Tuesday **Teacher:** Miguel Hernandez

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$50.00	\$30.00	\$30.00

Description: Curious about other languages but not sure which to choose? Does the idea of speaking multiple languages sound intriguing? The Language Tour class is designed for students to try out a variety of languages to see which one suits them best. No previous language experience required! Like trying on a new pair of shoes, students will get a feel for several world languages and see how they all work.

Major topics will include French, Italian and other Romance languages; German/Germanic; Japanese; Korean; Russian and other Slavic languages; Hindi; and tonal languages such as Chinese and Vietnamese.

Much more than a mere sampling of basic greetings, students will learn to analyze the underlying mechanics in a fun and engaging environment. Principles of linguistics will also be presented to provide help with proper pronunciation and assist with understanding sentence structures.

This class is an excellent opportunity for students to cultivate the joy of learning something new and exciting, while supporting the language goals of their homeschool curriculum.

Homework: For each language unit, homework will include studying and practicing vocabulary and basic grammar elements. An average of 1 to 1.5 hours of work per day 3-4 days a week at home is anticipated.

Supplies: Required Materials: Binder with dividers, notebook paper, 3"x5" Index Cards.

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Algebra 1 - Tuesday *Also meets Thursday*

Class #: 40 **Class Time:** 9:00 - 10:20 **Schedule:** Tues/Thurs **Teacher:** Brian Warren

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
	\$75.00	\$60.00	\$60.00

Description: Important--- This course meets twice a week (must attend both).

In August, students will be asked to choose the session they will attend for in-person:

Option A: Algebra 1A meets in-person on Tuesday 9:00-10:20am and on zoom on Thursday from 9:00-10:20am
Option B: Algebra 1B meets on zoom Tuesdays 9:00-10:20am and in-person on Thursdays from 9:00-10:20am.

Attendance:

Students must attend in person for all tests(even if this is not your regularly scheduled day) unless arrangements have been made by parent beforehand.

Students who are sick or out of town(or live more than 1 hr away) may attend via zoom or watch the attached class videos if parents contact the teacher.

Students who drop this course after Sept 30 with teacher approval will need to return their book in the same condition they received it and pay \$7.50 up front for each of the remaining months of FACET to cover the fees that I pay to the church.

This course covers the two main topics of linear and quadratic functions in all 4 representations tested on the college entrance exams: 1) Algebraic 2) Graphical 3) Tabular 4) Word problems in both function and standard notation. Students can expect a very challenging course where help is available.

I offer once a week free zoom tutoring (time and day of week TBD) to all my classes on a first come first serve basis. In addition, there are videos posted through the online gradebook that students can reference for concepts for that lesson.

The Fall and Spring Supply Fees cover the book rental (if returned in the same condition as issued), the videos of class instruction posted online, the zoom, the online gradebook, website and other class expenses.

Discounts---\$10 per month for the Sibling or a 2nd class. \$5 cash discount on class tuition (per month per student or per class for those taking multiple classes)

Online payments require you to add additional \$5 per student per month to cover PayPal fees.

Homework: Student Expectations---HW will be assigned approximately 5 days per week consisting of approximately 20 problems each night. HW will be graded by students/parents and questions answered (the better students tend to ask the most questions---be courageous). Approximately 3-5 tests will be given each semester and graded by the teacher. The tests count 65% of the total grade.

Parent Expectations---Attend the Parent Class Information session before school begins(where you will receive JupiterEd instructions),Learn the JupiterED online gradebook system, Monitor daily notes along with work assigned and completed, monitor grades especially test grades, communicate with teacher about attendance, concerns and/or payments, and arrange for tutoring if your child is struggling.

I have had and welcome parents who will sit in on lectures and take notes in the back in order to help their children. This has been especially helpful for students who struggle, lack confidence, or who may need extra help. (I will help you too if needed.)

I will provide a grade along with teacher comments at the end of each semester. You can use the JupiterEd gradebook to monitor your child's progress and upcoming assignments for Algebra 1.

Supplies: Students must purchase their own (Texas Instruments)TI-84 Plus CE graphing Calculator. This calculator is also required for all subsequent courses. The cell phone emulators will not be allowed for tests.

Note: Do NOT purchase a Casio.

A composition book with graph paper for notes is highly recommended.

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Algebra 2 - Tuesday * Also meets Thursday*

Class #: **Class Time:** 10:30 - 11:50 **Schedule:** Tues/Thurs **Teacher:** Brian Warren

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
	\$75.00	\$60.00	\$60.00

Description: Important--- This course meets twice a week (must attend both).

In August, students will be asked to choose the session they will attend for in-person:
Option A: Algebra 2A meets in-person on Tuesday 10:30-11:50am and on zoom on Thursday from 10:30-11:50am
Option B: Algebra 2B meets on zoom Tuesdays 10:30-11:50am and in-person on Thursdays from 10:30-11:50am.

Attendance:
Students who are sick or out of town(or live more than 1 hr away) may attend via zoom or watch the attached class videos if parents contact the teacher.

Students are expected to take all tests in person even if it occurs on your typical zoom day unless prior arrangements have been made.

Algebra 2 Pre-requisites---successfully completed Algebra 1 with 80 or above or permission of teacher.

This course covers the seven main topics of linear and quadratic equations with much greater depth and complexity than Algebra 1, along with absolute value, radical, rational, logarithmic and exponential functions. Students can expect a very challenging course where help is available.

I offer once a week free tutoring (time and day of week TBD) to all my classes on a first come first serve basis. There are videos posted through the online gradebook that students can reference for concepts for that lesson.

The Fall and Spring Supply Fees cover the book rental (if returned in the same condition as issued), the videos of class instruction posted online, the zoom, the online gradebook, website and other class expenses.

Discounts---\$10 per month for the Sibling or a 2nd class. \$5 cash discount on class tuition (per month per student or per class for those taking multiple classes)

Online payments require you to add additional \$5 per student per month to cover PayPal fees.

Students who drop this course after Sept 30 with teacher approval will need to return their book in the same condition they received it and pay \$7.50 up front for each of the remaining months of FACET to cover the fees that I pay to the church.

Homework: Student Expectations---HW will be assigned approximately 5 days per week consisting of approximately 20 problems each night. HW will be graded by students/parents and questions answered (the better students tend to ask the most questions---be courageous). Approximately 3-5 tests will be given each semester and graded by the teacher. The tests count 65% of the total grade.

Parent Expectations---Attend the Parent Class Information session before school begins(where you will receive JupiterEd instructions),Learn the JupiterED online gradebook system, Monitor daily notes along with work assigned and completed, monitor grades especially test grades, communicate with teacher about attendance, concerns and/or payments, and arrange for tutoring if your child is struggling.

I have had and welcome parents who will sit in on lectures and take notes in the back in order to help their children. This has been especially helpful for students who struggle, lack confidence, or who may need extra help. (I will help you too if needed.)

I will provide a grade along with teacher comments at the end of each semester. You can use the JupiterEd gradebook to monitor your child's progress and upcoming assignments for Algebra 2.

Supplies: Students must purchase their own (Texas Instruments)TI-84 Plus CE graphing Calculator. The cell phone emulators will not be allowed on tests.

Note: Do NOT purchase a Casio.

A composition book with graph paper for notes is highly recommended.

FACET Fall 2025 - Course Catalog

Anatomy & Physiology with Lab (11-12th)

Class #: **Class Time:** 2:30 - 3:50 **Schedule:** Tuesday **Teacher:** Carol Schroeder

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
\$65.00		\$65.00	\$50.00

Description: Honors level, college prep course also known as Biology II, Human Anatomy & Physiology, or Advanced Biology.

While this course is best taken in person/on-campus, students will have the option to Zoom if needed. If they choose to Zoom for the entire school year, they must attend the multi-chapter exams and the on-campus dissections which will be listed on the syllabus.

The Human Body, 2nd Edition is a 1.5-hour college-prep course that provides an advanced study of the human body's 11 organs systems. This 2nd edition has updated discussions and photographs, as well as new content. If a student completes the entire course, including documenting in a lab notebook all the labs, experiments, and dissections, it could be counted as an honors course. This course prepares students to take the Advanced Placement (CLEP) tests. The course provides the student with a solid background in advanced biology and is presented in a readable, conversational tone. Please consider this course for any student desiring to pursue a field in medicine, health, nursing, therapy, or those who want an intensive study of God's most amazing creation-the human body. Homework will require 3-6 hours per week. Each student must purchase the 2-volume set which includes the student text and the Solutions & Test book as well as the custom printed Lab Manual available from the instructor. Students will take the chapter tests at home to be scored by parent using the answer key in the Solutions & Test book. Test scores will be returned to the instructor and recorded. Quarterly multi-chapter exams will be given in class. Additionally, each student will give an oral presentation.

Parents/Students will have 24/7 online access to grades/class average.

Parent may choose to allow their student to audit the class in which the student will complete all class labs/dissections but will not be required to submit module tests or take the multi chapter exams. Parent will be responsible for record keeping and assigning class final average. Student will not receive an end of year course certificate.

End of year grade earned and certificate of completion will be given to each student upon completion of the course. Auditing students will not receive an end of year course completion certificate.

Upon successful completion, students will earn 1.5 upper level science hours for high school transcript (1 hour lecture, 0.5 hour lab).

Grade: 11th -12th (10th grade with special permission from teacher)

Pre-requisites: Biology with Lab & Chemistry

Venmo or Zelle are the preferred payment methods but will accept cash or check from on-campus students.

Homework:

Summer assignment to be completed before first day of class: Begin reading Module 1 pages 1-13, Complete On Your Own questions 1-6, Complete Study Guide questions 1-10.

Expectations for students: Students are expected to spend 3-6 hours per week on homework. Class time will consist of discussion, lecture, experiments, microscopy, and dissections. Students are expected to come prepared to class and ready to discuss the assigned readings. They are also expected to complete all assigned questions from text. Additionally, students will participate in an oral exam and give an oral presentation.

Expectations for parents: Monitor daily work so that student comes to class prepared. Parents will be given a syllabus and are expected to follow it to verify student's weekly completion of assignments as well as when to administer the module tests (roughly every two weeks). Parent will also score their student's at-home module tests using the Test and Solution book and return test score to teacher. Monitor grades routinely on teacher's online grade book and check for any missing assignments. Use online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.

Supplies:

Supply List: 2-volume curriculum set (see below), custom lab manual from instructor (included in fall supply fee), 2-inch 3-ring binder (or spiral bound notebook) to take lecture notes, loose leaf paper for quizzes, pen, pencil, colored pencils

Student text ISBN: 1946506605
Parent test & solution manual ISBN: 1935495976
Custom printed lab manual available from instructor (included in fall supply fee).

FACET Fall 2025 - Course Catalog

Art Class - Thursday

Class #: Class Time: 1:00 - 2:20 Schedule: Thursday Teacher: Debra Gipson

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$45.00	\$50.00	\$50.00

Description: Students investigate a wide range of media and techniques, from both an historical and contemporary perspective, as they engage in the art-making processes of creating two-dimensional works, which may include drawing, painting, pastel, mixed media and/or collage. Students will also have an opportunity to create with Clay and Sculpture.

The student will:

- Identify and create artwork based on the elements of art and on the principles of art.
- Demonstrate through their artwork how to use the elements of art to show movement and express feelings.
- Recognize, compare and use different media to create their artwork.
- Develop a respect and appreciation for the artwork of artists, including classmates' art.
- Recognize and compare differences in several art mediums.
- Create representational and abstract art.
- Learn to create depth in a 2-dimensional artwork using one and two point perspective.
- Communicate thoughts, feelings and experiences to others through art.
- Understand terms that are basic to art media, procedures and techniques, as well as art appreciation.
- Maintain a sketchbook for a variety of drawing assignments to perfect their hand-eye ability and drawing skill.

Younger ages welcome as long as they are mature and can sit and follow directions well. Teacher approval is required, so please come see Mrs. Gipson or contact her if you are interested in enrolling a 1st or 2nd grade student.

Homework: Weekly sketchbook assignments.

Supplies: Pencil sets containing HB -9B, 9x12 or 11x14 sketchbook, gum eraser, and watercolor paint set.

ASL 1

Class #: Class Time: 11:00 - 11:50 Schedule: Tuesday Teacher: Charlotte Friske

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$50.00	\$50.00	\$50.00

Description: American Sign Language 1 is an introduction to American Sign Language (ASL). Includes basic grammar, vocabulary, finger spelling, numbers, and cultural information related to the Deaf Community.

Students develop discourse skills appropriate for establishing connections with D/deaf acquaintances.

Class time will focus on learning and developing an increasing vocabulary throughout the year. Evaluations will take place with written tests and through classroom participation. Students successfully completing the ASL 1 coursework will be given a certificate of completion; no grade report will be given.

Class requires a minimum of 8 students to make.

Homework: Students should expect to learn 30-40 new words weekly, and will be expected to use and practice them at home daily.

Parents should make sure students are practicing daily at home. Evaluations will be through the ASL Deafined online curriculum. Parents will have access to grades there to give their student a grade if needed.

Supplies: Students will need access to a computer to access the following website: www.asldeafined.com
This website will provide supplementary learning and practice during the week. The charge for access to this website will be covered by the supply fee.

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ASL 2

Class #: **Class Time:** 9:00 - 9:50 **Schedule:** Tuesday **Teacher:** Charlotte Friske

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$50.00	\$50.00	\$50.00

Description: ASL 2 is a continuation of ASL 1. This course is designed to continue development of American Sign Language expressive and receptive skills, grammar, vocabulary, cultural awareness, and related terminology related to the Deaf Community.

Students develop discourse skills appropriate for establishing connections with D/deaf acquaintances.

Class time will focus on learning and developing an increasing vocabulary throughout the year. Evaluations will take place with written tests and through classroom participation. Students successfully completing the ASL 2 coursework will be given a certificate of completion; no grade report will be given.

Homework: Prerequisite: Successful completion of ASL 1

Students should expect to learn 30-40 new words weekly, and will be expected to use and practice them at home daily.

Parents should make sure students are practicing daily at home. Evaluations will be through the ASL Deafined online curriculum. Parents will have access to grades there to give their student a grade if needed.

Supplies: Students will need access to a computer to access the following website: www.asldeafined.com
This website will provide supplementary learning and practice during the week. The fee to access course content will be covered by the supply fee.

Basic Algebra I

Class #: **Class Time:** 11:00 - 11:50 **Schedule:** Tuesday **Teacher:** LuBeth Anderson

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$60.00	\$40.00	\$40.00

Description: This Algebra I class is designed for those who struggle with math and/or prefer to learn math in non-traditional ways. However, students pursuing math or science majors in a university may want a more challenging class structure. The Math-U-See system is a complete, skill-based, multi-sensory mastery curriculum with step-by-step procedures for introducing, reviewing, practicing, and mastering concepts. It is designed to teach students specific skills in a definite, logical sequence, this systematic and cumulative approach will help students learn how to solve math problems and discover why they're solved in such a way. The Student Workbook contains a number of worksheets for each lesson along with systematic review pages. The Tests Booklet provides opportunities for assessment with a test for each chapter, unit tests that cover multiple chapters, and a final test.

This class provides student paced instruction with multiple examples, focusing on understanding the steps and processes of solving equations using formulas.

Prerequisite: successful completion of Pre-Algebra.

Homework: Student expectations - Students will be assigned 1 Lesson per day, plus the test for the lesson. They must complete each section for the Lesson presented, including the test, and return the test to class the following week.

Parent expectations - make sure student is completing all homework and returning with the test completed. Text or email Mrs. Anderson if there are any questions.

Supplies: Curriculum: Math U See
Textbook: Algebra ISBN-9781608260324 (approved high school curriculum)

Supply List: Math U See Student Text and Test Booklet purchased through www.MathUSee.com
plus spiral notebook for notes, calculator, and pencils.

FACET Fall 2025 - Course Catalog

Basic Algebra II

Class #: **Class Time:** 1:00 - 1:50 **Schedule:** Tuesday **Teacher:** LuBeth Anderson

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$60.00	\$40.00	\$40.00

Description: This Algebra II class earns 1 credit for high school math and is designed for those who struggle with math and/or prefer to learn math in non-traditional ways. However, students pursuing math or science majors in a university may want a more challenging class structure. The Math-U-See system is a complete, skill-based, multi-sensory mastery curriculum with step-by-step procedures for introducing, reviewing, practicing, and mastering concepts. It is designed to teach students specific skills in a definite, logical sequence, this systematic and cumulative approach will help students learn how to solve math problems and discover why they're solved in such a way. The Student Workbook contains a number of worksheets for each lesson along with systematic review pages. The Tests Booklet provides opportunities for assessment with a test for each chapter, unit tests that cover multiple chapters, and a final test.

I will provide student paced instruction with multiple examples, focusing on understanding the steps and processes of solving equations using formulas.

Prerequisite: successful completion of Basic Algebra I.

Homework: Student expectations - Students will be assigned 1 Lesson per week, plus the test for the lesson. They must complete each section for the Lesson presented, including the test, and return the test to class the following week.

Parent expectations - make sure student is completing all homework and returning with the test completed. Text or email Mrs. Anderson if there are any questions.

Supplies: Curriculum: Math U See
Textbook: Algebra2 ISBN- 9781608260416 (approved high school curriculum)

Supply List: Math U See Student Text and Test Booklet purchased through www.MathUSee.com plus spiral notebook for notes, calculator, and pencils.

Basic Biology With Lab - Tuesday

Class #: **Class Time:** 10:30 - 11:50 **Schedule:** Tuesday **Teacher:** Carol Schroeder

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$60.00	\$45.00	\$45.00

Description:

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The Friendly Biology curriculum (Christian Worldview Edition) opens the world of biology to high school students in a gentle, non-intimidating manner. Students are led through meaningful, well-written lessons and lab activities with the goal of attaining a greater respect for the beauty and complexity of God's creation.

While traditional high school biology topics are covered, Friendly Biology is considered an easier approach and is the perfect match for a student who may typically struggle in upper-level sciences, is not 'a science kid', or who struggles with note taking or test taking.

Labs are typically conducted during class. Friendly Biology utilizes common household items for labs to demonstrate to students that biology is all around them. Lab results can be recorded within the student workbook, so you do not need to purchase an additional lab book. Weekly 'tests' are administered; however, the student is discouraged from attempting to memorize enormous quantities of information. Instead, they're encouraged to "utilize these lessons to gain a greater appreciation for the vast diversity of living things which exist in our world today."

While dissections are not a part of the Friendly Biology curriculum, students will have the opportunity to participate in an optional frog dissection at the end of the school year.

The accompanying student workbook includes a variety of fill-in-the-blank, short answer, crossword puzzles, and word searches for review of the biology concepts being taught. Class time will consist of chapter video lessons, discussions, and lab activities. Students can use their student workbook fill-in-the-blank pages for class notes.

The weekly tests are multiple choice, and will provide a simple, measurable way to gauge retention of the material. Tests will be administered and scored at home by the parent using the Test and Answer Key book. Scores can be submitted to me if you desire, and I will log your student's grades in my online gradebook. If desired, students can audit this course (participate fully in class/lab activities but not required to take/submit test scores).

Parents/Students will have 24/7 online access to grades/class average.

End of year grade earned and certificates of completion will be given to each student upon completion of the course. Students can earn 1-hour high school science credit for their high school transcript. Auditing students will not receive an end of the year course completion or final grade from me.

Pre-requisites: Middle School Sciences (General Science & Physical Science)

Homework:

Expectations for students:

1. Students are expected to spend 1-2 hours per week on homework. Class time will consist of video lessons, discussion, and lab activities.
2. Students are expected to come prepared to class and ready to discuss the assigned readings. They should bring their student textbook and student workbook.
3. Students are expected to complete all assigned textbook chapters as well as workbook pages in their Student Notebook.
4. Students will take a test roughly every week (scored by parent) and will return score to teacher to record in online gradebook. If auditing this course, scores do not need to be submitted.
5. Students are expected to use online gradebook to monitor their grades as well as communicate with teacher as needed.
6. Students will be given a syllabus and are expected to follow it weekly and complete assigned homework.

Expectations for parents:

1. Monitor daily work so that student comes to class prepared. Parents will have access to the syllabus and are expected to assure their student stays on pace.
2. Administer and score their students test using the Test and Solution book and return test score to teacher.
3. Monitor grades routinely on teacher's online gradebook and check for any missing scores.
4. Use online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.
5. Pay semester supply fee and monthly tuition in a timely manner. Venmo or Zelle are the preferred payment methods but will accept checks or cash from on-campus students.

Supplies:

3-volume FRIENDLY BIOLOGY curriculum available through Amazon (see ISBNs listed, pen, pencil, colored pencils)

- Student Textbook: Friendly Biology (Christian Worldview Edition) ISBN: 978-1544223681
- Friendly Biology Student Workbook ISBN: 978-1544623078
- Parent's book: Friendly Biology Lesson Tests and Answer Keys ISBN: 978-1539670797

NOTE- for each additional student taking this course, you will need to purchase an additional Student Workbook (assuming they can share the textbook). The Student Workbook contains all the consumable pages and cannot be shared.

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Basic Geometry

Class #: **Class Time:** 2:00 - 2:50 **Schedule:** Tuesday **Teacher:** LuBeth Anderson

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$60.00	\$40.00	\$40.00

Description: This Geometry class earns one high school credit and is designed for those who struggle with math and/or prefer to learn math in non-traditional ways. However, students pursuing math or science majors in a university may want a more challenging class structure. The Math-U-See system is a complete, skill-based, multi-sensory mastery curriculum with step-by-step procedures for introducing, reviewing, practicing, and mastering concepts. It is designed to teach students specific skills in a definite, logical sequence, this systematic and cumulative approach will help students learn how to solve math problems and discover why they're solved in such a way. The Student Workbook contains a number of worksheets for each lesson along with systematic review pages. The Tests Booklet provides opportunities for assessment with a test for each chapter, unit tests that cover multiple chapters, and a final test.

I will provide student paced instruction with multiple examples, focusing on understanding the steps and processes of solving equations using formulas.

Prerequisite: successful completion of Basic Algebra I.

Homework: Student expectations - Students will be assigned 1 Lesson per day, plus the test for the lesson. They must complete each section for the Lesson presented, including the test, and return the test to class the following week.

Parent expectations - make sure student is completing all homework and returning with the test completed. Text or email Mrs. Anderson if there are any questions.

Supplies: Curriculum: Math U See
Textbook: ISBN- Geometry 9781608263424 (approved high school curriculum)

Supply List: Math U See Student Text and Test Booklet purchased through www.MathUSee.com plus spiral notebook for notes, calculator, and pencils.

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Bible Apologetics in a Non-Christian Culture

Class #: **Class Time:** 1:00 - 2:20 **Schedule:** Thursday **Teacher:** Lucian Buzea

Fee(s): **Monthly Tuition (Aug-N**

\$55.00

Description: In today's non-Christian culture where the Judeo-Christian tradition is largely ignored and/or rejected, many people (including some Christian people) in Western countries are not familiar with the Bible the way people were forty or fifty years ago. It is therefore increasingly difficult for non-Christians to relate to what we as Christians are telling them when we share the Gospel.

This course is designed to help and equip Christian students so they can answer questions and objections that many people have to the existence of God, to Jesus Christ, and the Bible. Many of these questions and objections are mostly pop culture misconceptions and myths about God, the Christian faith and the Bible. Ironically, there are also misconceptions related to the Bible in churches and among Christians. In addition to that, the course also gives students a better understanding and appreciation of the Bible and their own biblical Christian faith. The course includes showing of documentary films and videos featuring presentations from renowned Christian apologists and scholars like John Lennox, Daniel Wallace, Arnold Fruchtenbaum, Ray Vanderlaan, Del Tackett, Lee Strobel, William Lane Craig, Frank Turek and others.

Here are some of the topics covered:

- In the Beginning – The Importance of Genesis in the overall narrative and revelation of the Bible
- Is the Bible Reliable? – The Old Testament and the New Testament
- The Exodus – Did it really happen? Although most archeologists claim there is no evidence for the exodus account, Jesus spoke about it and He celebrated Passover to commemorate the exodus, and we believe it happened. How do we explain this dilemma then?
- God as a Triune Being – Is the Trinity or Triunity of God's nature consistent with monotheism, i.e. belief in one God?
- Jesus Messiah – His eternal origin and identity, His role in God's overall plan of salvation/redemption
- The Mystery of God – What is God like?
- Are all gods the same? – Taking a look at some of the major differences between the gods of ancient polytheistic religions and the God of the Bible
- The Kingdom of God – the way Heaven is depicted in pop culture versus the way Heaven is revealed in the Bible; setting the record straight on what Heaven is like
- The indwelling presence of the Holy Spirit and walking as Jesus walked (1 John 2:6).

Homework: Homework consists of some writing assignments related to topics discussed in class, some reading, and sometimes watching a video or documentary. There won't be written homework assignments every single week.

Supplies: Bring to class a copy of the Bible and standard school supplies: pen/pencil, notebook paper for taking notes, and a binder to keep any handouts.

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Biblical Perspectives in Film and Intro Film Techniques

Class #: **Class Time:** 10:00 - 10:50 **Schedule:** Thursday **Teacher:** Lucian Buzea

Fee(s): **Monthly Tuition (Aug-N**

\$60.00

Description: The course covers basic filmmaking techniques and at the same time, it teaches an appreciation of film as visual art. It is divided into three main parts:

The first part deals with learning the basic technical skills and elements of filming (lighting, composition, camera angles, etc.).

The second part will help students learn how to evaluate the films they watch, from a biblical worldview perspective and to use God-given discernment. This section of the course will include watching movies in class and then discussing them together.

The third part of the course deals with hands-on practice, in which students do some filming and editing.

Homework:

There will not be homework every week. When assigned, their homework assignments will include writing a brief summary of their impressions for each film we watch in class. This can include their observations about both the spiritual/moral message of the film and technical/artistic aspects. I will look at these writing assignments and provide feedback to the students accordingly. We will also open this for discussion in class for every film we see. I encourage students to discuss the movies they watch in class with their parents at home. I also encourage parents to ask their kids about the movies they watch in class and what they learn from these films.

I can also provide the parents with the titles of all the films we will watch during the semester, but I do not want the students to watch these movies at home before they have a chance to see them in class. If some of the students have already seen some of these films with their families, that's fine, but I would like them to also watch the films in class and have the opportunity to talk about them as part of the course.

The goal is to learn how to watch films not for entertainment, but for spiritual edification, learning something valuable and developing an appreciation for the artistic value of films.

There will also be a few required readings from a textbook. I will scan pages of the from the textbook and send them to the parents, so the students can have access to the study material. We'll cover only the introductory part of the textbook, with key basic concepts of filmmaking that are relevant to the course, so there will be less reading; it won't be the entire textbook.

Supplies:

Standard school supplies: pen/pencil, notebook paper, and a Binder/Notebook to keep handouts.

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Biology 1 With Lab - Thursday

Class #: _____ **Class Time:** 10:30 - 11:50 **Schedule:** Thursday **Teacher:** Carol Schroeder

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
	\$60.00	\$45.00	\$45.00

Description: While this college-prep course is best taken in person/on-campus, students will have the option to Zoom if needed. If they choose to Zoom for the entire school year, they must attend the on-campus labs and dissections which will be listed on the syllabus. Dissections occur in the spring semester.

This intensive 1.5-hour weekly class/lab is a college-prep course that provides a detailed introduction to the methods & concepts of general biology. This Christian worldview course is meant to be the student's first high school level intensive science class and provides students with a thorough understanding of the relevance of scientific inquiry. Textbook readings are backed by hands-on experiments that take students' book knowledge and bring it into real-world applications. After completing this course, students will be able to understand the vocabulary of biology and gain a strong understanding of the scientific method that will equip them to analyze data across other disciplines.

Labs are included & generally completed during class, some may require completion at home. Dissections completed in class include earthworm, crayfish, perch, & frog.

Each module the student will have access to a detailed module handout (provided online by teacher) to fill out during the lecture portion of class – this assists young high schoolers in note taking skills.

Parents/Students will have 24/7 online access to grades/class average. Parent may opt for their student to audit the course in which the student will participate in all classes/labs/dissections but will not be required to submit module test scores. Parent will be responsible for record keeping and assigning final course average. Student will not receive an end of year course certificate.

End of year grade earned and certificates of completion will be given to each non-auditing student upon completion of the course.

Pre-requisites: Middle School Sciences (General Science & Physical Science), 8th grade math

Homework: Expectations for students:

1. Students are expected to spend 4-5 hours per week on homework. Class time will consist of discussion, lecture, experiments, microscopy, and dissections.
2. Students are expected to come prepared to class and ready to discuss the assigned readings. They should bring the weekly handout which was printed at home.
3. Students are expected to complete all assigned questions from text as well as document all in class labs/experiments in their Student Notebook. Additionally, students will participate in an oral exam and give an oral presentation.
4. Students will take a test roughly every other week (scored by parent) and will return score to teacher to record in online gradebook.
5. Students are expected to use online gradebook to monitor their grades as well as communicate with teacher as needed.
6. Students will be given a syllabus and are expected to follow it weekly and complete assigned homework.

Expectations for parents:

1. Monitor daily work so that student comes to class prepared.
2. Print weekly handout for student to use during class for notetaking and make sure student brings their handout to class.
3. Monitor grades routinely on teacher's online gradebook and check for any missing assignments.
4. Use online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.
5. Parents will also be given a syllabus and are expected to follow it to verify student's weekly completion of assignments as well as when to administer the module tests (roughly every two weeks). Parent will also score their students test using the Test and Solution book and return test score to teacher.
6. Parents are expected to pay monthly tuition and semester supply fees in a timely manner. Venmo or Zelle are the preferred payment method but will accept checks or cash from on-campus students.

Supplies: Supply List: 3-volume curriculum set (see ISBNs listed), pen, pencil, colored pencils

Curriculum (total of 3 books from Apologia with publication date 2020. This is the newest edition. Prior edition will not be compatible.)

A. Textbook: Apologia Exploring Creation with Biology, 3rd Edition (student textbook) ISBN-13: 9781946506450.

B. Student Notebook ISBN-13: 9781946506481. Student Notebook also serves as the lab manual. (While the Student Notebook is strongly recommended, it could be optional. The student could use notebook paper to record their textbook answers and a composition lab book to document labs.)

C. Solutions & Tests Book: Apologia Solutions and Tests for Exploring Creation with Biology, 3rd Edition ISBN-13: 9781946506467 (parent solutions and tests book). This book is not optional.

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Calculus (Honors) - ZOOM ONLY

Class #: **Class Time:** 8:30 - 10:30 **Schedule:** Wednesday **Teacher:** Brian Warren

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$75.00	\$60.00	\$60.00

Description: This is a zoom class only and students are expected to attend weekly. Students who are sick or out of town may watch the attached class videos if parents contact the teacher. This class will also meet an additional 12-16 hrs in person between the end of April 2026 and the date of the AP exam in May 2026 in preparation for the AP exam. (there is no tuition due in May)

Important--- Class must have at least 5 students to make

Calculus Honors covers topics of limits, differentiation and integration as outlined by the College Board for Calculus AB (1st semester college) and in preparation for the Advanced Placement exam in May (1 semester 3 hrs college credit for passing AP score). You will need to contact your geographical home public school in Sept to register for the May Advanced Placement Exam.

Pre-requisites: Successful completion of Pre-Calculus with 85 or better and/or teacher approval

Students can expect a very challenging course where help is available.

I offer once a week free tutoring (time and day of week TBD) to all my classes on a first come first serve basis. In addition, there are videos posted through the online gradebook that students can reference for concepts for that lesson.

The Fall and Spring Supply Fees cover the book rental (if returned in the same condition as issued), the videos of class instruction posted online, the zoom, the online gradebook, website and other class expenses.

Discounts---\$10 per month for the Sibling or a 2nd class. \$5 cash discount on class tuition (per month per student or per class for those taking multiple classes)

Online payments require you to add additional \$5 per student per month to cover PayPal fees.

Students who drop this course after Sept 30 with teacher approval will need to return their book in the same condition they received it and pay \$7.50 up front for each of the remaining months of FACET to cover the fees that I pay to the church.

Homework: Student Expectations---HW will be assigned approximately 5 days per week consisting of approximately 20 problems each night. HW will be graded by students/parents and questions answered (the better students tend to ask the most questions---be courageous). Approximately 3-5 tests will be given each semester and graded by the teacher. The tests count 65% of the total grade.

Parent Expectations---Attend the Parent Class Information session before school begins(where you will receive JupiterEd instructions), Learn the JupiterED online gradebook system, Monitor daily notes along with work assigned and completed, monitor grades especially test grades, communicate with teacher about attendance, concerns and/or payments, and arrange for tutoring if your child is struggling.

I have had and welcome parents who will sit in on lectures and take notes in the back in order to help their children. This has been especially helpful for students who struggle, lack confidence, or who may need extra help. (I will help you too if needed.)

I will provide a grade along with teacher comments at the end of each semester. You can use the JupiterEd gradebook to monitor your child's progress and upcoming assignments.

Supplies: Students must purchase their own (Texas Instruments)TI-84 Plus CE graphing Calculator. This calculator is also required for all subsequent courses and is also recommended for the SAT/ACT college entrance exams. The cell phone emulators will only be allowed until Nov.1

Note: Do NOT purchase a Casio.

A composition book with graph paper for notes is highly recommended.

FACET Fall 2025 - Course Catalog

Chemistry A w/Lab

Class #: **Class Time:** 9:00 - 10:20 **Schedule:** Thursday **Teacher:** Carol Schroeder

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
	\$60.00	\$30.00	\$30.00

Description: While this course is best taken in person/on-campus, students will have the option to Zoom if needed. Final exam must be taken on-campus.

If you desire a basic chemistry class which meets requirements for high school graduation, this class is for you. Friendly Chemistry, now its fourth edition, makes Chemistry much easier to learn than most other courses on the market. A hefty book used in conjunction with a manipulative set creates hands-on learning tools for learning chemistry vocabulary as well as structures, ions, forming compounds, formulas, reactions, equations, and more. The book includes fairly extensive explanations of these basic concepts plus many problems to be solved and an answer key. Students using this course will be exposed to all topics typically taught in a traditional high school chemistry course. However, the textbook isn't as dense with print as other textbooks. Students complete worksheets and hands-on activities as part of the learning process rather than the traditional course structure where students read and study the text then complete lab assignments separately. All student worksheets are included in the student text. Weekly chapter tests will be sent to student. Student will need to print tests at home. All homework and tests will be graded during class. Parents will not be grading any assignments.

Upon successful completion, students will earn 1-hour high school science class with lab credit.

Pre-requisites: Biology
Co-requisite: Algebra 1 or higher-level math

Parents/Students will have 24/7 online access to grades/class average.

End of year grade earned and certificate of completion will be given to each student upon completion of the course.

Homework: Expectations for students

1. Students are expected to spend 2 - 3 hours per week on homework. Class time will consist of lecture, problem practice, and concept reinforcing activities.
2. Students are expected to come prepared to class by having completed all worksheets and tests. They are also expected to keep up with the text reading as assigned.
3. Students will complete a worksheet and take a test every week (scored by teacher).
4. Students are expected to use online gradebook to monitor their grades as well as communicate with teacher as needed.
5. Students will be given a syllabus and are expected to follow it weekly and complete assigned homework.
6. Student should inform parent & teacher at first sign of difficulty in understanding material and seek help.

Expectations for parents

1. Monitor daily work so that student comes to class prepared. Verify student has printed/completes weekly chapter tests. Tests will be graded during class.
2. Monitor grades routinely on teacher's online gradebook and check for any missing assignments.
3. Use online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.
4. Parents will be given a syllabus and are expected to follow it to verify student's weekly completion of assignments.
5. Parents should arrange for tutoring if child is struggling.
6. Parents are expected to pay monthly tuition and semester supply fees in a timely manner. Venmo or Zelle are the preferred payment methods but will accept checks or cash from on-campus students.

Supplies: Supply List: 1.5 inch 3-ring binder, loose paper, pencils, basic scientific calculator (Student does not need a graphing calculator, and using a cell phone during class is not permitted as a substitute for a calculator).

Curriculum: Friendly Chemistry: A Guide to Learning Basic Chemistry 4th Edition (2 book set – Student Text and Manipulative Set)
Textbook: Friendly Chemistry Student Text,4th Edition, ISBN: 9781456511364
Manipulative Set (Book) ISBN: 9781456542214

For each additional child in this class (or if you do not want your student to write on their book), please purchase the separate Student Workbook, ISBN 9781469990675. This Student Workbook contains only the consumable weekly homework sheets and weekly tests. It is not required, but is highly recommended if you will have a future student taking this class.

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Chemistry B w/Lab

Class #: **Class Time:** 1:00 - 2:20 **Schedule:** Thursday **Teacher:** Carol Schroeder

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$60.00	\$30.00	\$30.00

Description: While this course is best taken in person/on-campus, students will have the option to Zoom if needed. Final exam must be taken on-campus,

If you desire a basic chemistry class which meets requirements for high school graduation, this class is for you. Friendly Chemistry, now its fourth edition, makes Chemistry much easier to learn than most other courses on the market. A hefty book used in conjunction with a manipulative set creates hands-on learning tools for learning chemistry vocabulary as well as structures, ions, forming compounds, formulas, reactions, equations, and more. The book includes fairly extensive explanations of these basic concepts plus many problems to be solved and an answer key. Students using this course will be exposed to all topics typically taught in a traditional high school chemistry course. However, the textbook isn't as dense with print as other textbooks. Students complete worksheets and hands-on activities as part of the learning process rather than the traditional course structure where students read and study the text then complete lab assignments separately. All student worksheets are included in the student text. Weekly chapter tests will be sent to student. Student will need to print tests at home. All homework and tests will be graded during class. Parents will not be grading any assignments.

Upon successful completion, students will earn 1-hour high school science class with lab credit.

Pre-requisites: Biology
Co-requisite: Algebra 1 or higher-level math

Parents/Students will have 24/7 online access to grades/class average.

End of year grade earned and certificate of completion will be given to each student upon completion of the course.

Homework: Expectations for students

1. Students are expected to spend 2 - 3 hours per week on homework. Class time will consist of lecture, problem practice, and concept reinforcing activities.
2. Students are expected to come prepared to class by having completed all worksheets and tests. They are also expected to keep up with the text reading as assigned.
3. Students will complete a worksheet and take a test every week (scored by teacher).
4. Students are expected to use online gradebook to monitor their grades as well as communicate with teacher as needed.
5. Students will be given a syllabus and are expected to follow it weekly and complete assigned homework.
6. Student should inform parent & teacher at first sign of difficulty in understanding material and seek help.

Expectations for parents

1. Monitor daily work so that student comes to class prepared. Verify student has printed/completes weekly chapter tests. Tests will be graded during class.
2. Monitor grades routinely on teacher's online gradebook and check for any missing assignments.
3. Use online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.
4. Parents will be given a syllabus and are expected to follow it to verify student's weekly completion of assignments.
5. Parents should arrange for tutoring if child is struggling.
6. Parents are expected to pay monthly tuition and semester supply fees in a timely manner. Venmo or Zelle are preferred payment methods but will accept checks or cash from on-campus students.

Supplies: Supply List: 1.5 inch 3-ring binder, loose paper, pencils, basic scientific calculator. Student does not need a graphing calculator, and using a cell phone during class is not permitted as a substitute for a calculator.

Curriculum: Friendly Chemistry: A Guide to Learning Basic Chemistry 4th Edition (2 book set – Student Text and Manipulative Set)
Textbook: Friendly Chemistry Student Text, 4th Edition, ISBN: 9781456511364
Manipulative Set (Book) ISBN: 9781456542214

For each additional child in this class (or if you do not want your student to write on their book), please purchase separate Student Workbook, ISBN 9781469990675. This Student Workbook contains only the consumable weekly homework sheets and weekly tests. It is not required, but is highly recommended if you will have a future student in this class.

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Cooking and Baking from Scratch (9th-12th)

Class #: **Class Time:** 9:00 - 10:20 **Schedule:** Thursday **Teacher:** Carmen Carrillo

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$50.00	\$70.00	\$70.00

Description: In my class students will learn basic meals, side dishes, and delicious desserts. Every week we will be making new recipes. I'll provide a photocopy of the recipe we will be making, and each student will bring home samples of what they made during class.

Examples include different ways to make rice, chicken breasts and chicken tenders, ground beef and ground turkey, fresh salad with homemade salad dressing, potato salad, bread with almond flour, and fresh and frozen vegetables.

We will also make desserts during the year including mini cheesecakes and cake in a jar, mini maple pecan loaf, vanilla cake, chocolate cake, orange cake, carrot cake, Tres leches cake, buttercream frosting and cream cheese frosting.

Please contact me directly if you have questions about the class: lucas.javier04@gmail.com

Homework: As homework, the student will need to make dinner for their family with each recipe. They will need to send a picture of the dinner to me and will receive a gift for their efforts. Cooking and baking for others definitely blesses the giver AND the receiver!

Supplies: Apron
2 Storage containers
4"-8" chef's knife - labeled.
They will need a binder with 3 rings and sheet protector.
Measuring cups and measuring spoons to measure the ingredients for cooking and baking.

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Game Development

Class #: **Class Time:** 2:30 - 3:50 **Schedule:** Thursday **Teacher:** Miguel Hernandez

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$60.00	\$30.00	\$30.00

Description: Students will walk through the entire process of creating video games, from start to finish. Game developers typically fall into one of two general categories: scripting and art. Some individuals are fully capable and enjoy both sides of a project, but many tend to specialize in one or the other. This class provides the opportunity to experience all the different aspects of the game development process.

Programming concepts include such things as datatypes, counters, loops, conditional statements, functions, and arrays. However, those are just the "behind-the-scenes" components. Additional instruction will cover elements of the user experience (UX) such as 3D modeling, texturing, character animations, and special effects.

Other topics of discussion will include lighting, sound, menu screens, and map design.

At the end of the course, students will collaborate in small groups on a final project, putting into practice all that they learn throughout the year.

Homework: Coding homework will consist of a variety of task-based modules (such as making objects move, or assigning tools to player characters). Once the foundations are established, students will then determine small-scale projects or "mini-games" to demonstrate their knowledge.

Supplies: Ideally, students will bring a laptop AND a mouse for practice in class. If unable, students can still follow along with the instruction and practice at home.

The following free programs are required:
Roblox Studio (a stand-alone program, no internet required)
Blender (3D modelling)
Krita (similar to Adobe PhotoShop)

Additionally, a notebook/journal for taking notes

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Geometry

Class #: **Class Time:** 1:00 - 2:20 **Schedule:** Thursday **Teacher:** Brian Warren

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$75.00	\$60.00	\$60.00

Description: This is an in-person class and students are expected to attend weekly. Students who are sick or out of town (or live more than 1 hr away) may attend via zoom or watch the attached class videos if parents contact the teacher.

Important--- Class must have at least 5 students to make

Geometry is very different than Algebra in that it is a step into spatial reasoning. It covers the topics of angles & segments with parallel lines, triangles, polygons and circles. We will cover perimeter, lengths, areas, surface areas and volumes along with an introduction to proofs (1st semester) and trigonometry (2nd semester).

Pre-requisites---successfully completed Algebra 1 or be concurrently enrolled

Students can expect a very challenging course where help is available.

I offer once a week free tutoring (time and day of week TBD) to all my classes on a first come first serve basis. In addition, there are videos posted through the online gradebook that students can reference for concepts for that lesson.

The Fall and Spring Supply Fees cover the book rental (if returned in the same condition as issued), the videos of class instruction posted online, the zoom, the online gradebook, website and other class expenses.

Discounts---\$10 per month for the Sibling or a 2nd class. \$5 cash discount on class tuition (per month per student or per class for those taking multiple classes)

Online payments require you to add additional \$5 per student per month to cover PayPal fees.

Students who drop this course after Sept 30 with teacher approval will need to return their book in the same condition they received it and pay \$7.50 up front for each of the remaining months of FACET to cover the fees that I pay to the church.

Homework: Student Expectations---HW will be assigned approximately 5 days per week consisting of approximately 20 problems each night. HW will be graded by students/parents and questions answered (the better students tend to ask the most questions---be courageous). Approximately 3-5 tests will be given each semester and graded by the teacher. The tests count 65% of the total grade.

Parent Expectations---Attend the Parent Class Information session before school begins (where you will receive JupiterEd instructions), Learn the JupiterED online gradebook system, Monitor daily notes along with work assigned and completed, monitor grades especially test grades, communicate with teacher about attendance, concerns and/or payments, and arrange for tutoring if your child is struggling.

I have had and welcome parents who will sit in on lectures and take notes in the back in order to help their children. This has been especially helpful for students who struggle, lack confidence, or who may need extra help. (I will help you too if needed.)

I will provide a grade along with teacher comments at the end of each semester. You can use the JupiterEd gradebook to monitor your child's progress and upcoming assignments.

Supplies: Students must purchase their own calculator. I highly recommend the (Texas Instruments) TI-84 Plus CE graphing Calculator as it is the calculator all my students in other classes are expected to use. Cell phone emulators will not be allowed on tests.

Note: Do NOT purchase a Casio.

A composition book with graph paper for notes is highly recommended.

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Graduation 2026

Class #: **Class Time:** 8:00 - 8:20 **Schedule:** All Week **Teacher:** Teacher TBD

Fee(s): **Fall Supply Fee**
\$150.00

Description: Note: there is no "class" to attend - registering for this "class" simply means your family and graduate will be participating. This is a parent-led graduation: all parents of graduates must participate and volunteer in needed areas. Signups will be provided later.

Below find the Google link to Graduation Information for Graduate Families - it will be updated regularly throughout the year by the graduation leads. Please copy and paste it into your browser and bookmark it for ease of access throughout the year.

TO BE ADDED later.

Homework: N/A

Supplies: N/A

High School Spanish Level 3

Class #: **Class Time:** 2:30 - 3:50 **Schedule:** Tuesday **Teacher:** Diana Stutevoss

Fee(s): **Monthly Tuition (Aug-N** **Fall Supply Fee** **Spring Supply Fee**
\$50.00 \$20.00 \$20.00

Description: High School Spanish Level 3
This college-prep course provides one-year High School foreign language credit. It is an in-person-only class. Individual Zoom make-up classes or tutoring are available at the teacher's discretion and availability

PREREQUISITE: Successful completion of HS Spanish 2 with a grade of C or better, or placement test.
Spanish Level 3 students will review material previously learned in Spanish 1 and 2 and move on to learn the Subjunctive Mood. This level puts more emphasis on productive language. Students will learn more vocabulary and continue to further develop their comprehension, and productive language (spoken and written). Memorization of Bible verses, writing, cooking activities, songs, readings, cultural presentations, and oral dialogs will be used to further develop the use of Spanish language. Students will be required to use Quizlet.com and Conjuguemos.com, two free online programs, to practice vocabulary and other grammar concepts for mastery.

Student Expectations: Consistency in finishing and turning in all assignments, perseverance and diligence in the study of Spanish, and maintain good attendance and arrive to class on time. Allow a minimum of two hours a week to study Spanish.

Homework: The first homework assignment will be emailed two weeks prior to first day of class.
Throughout the year students will need to allocate a minimum of four hours a week to the study and completion of homework assignments.

Supplies: Textbook: Breaking the Spanish Barrier Level 3
SBN: 978-1-955306-29-4
<https://tobreak.com/collections/all>
Other: Binder with dividers, Spiral ruled index cards 3"x 5", Spanish-English pocket dictionary, extra writing paper, access to computer and printer. Personal account under my class with Quizlet.com and Conjuguemos.com.

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High School Spanish Level 1

Class #: **Class Time:** 1:00 - 2:20 **Schedule:** Tuesday **Teacher:** Diana Stutevoss

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$50.00	\$20.00	\$20.00

Description: High School Spanish Level I.
This college-prep course provides one year of high school foreign language credit. It is an in-person-only class. Individual Zoom make-up classes or tutoring are available at the teacher's discretion and availability.
**Middle School students must have the teacher's approval to join the class. **
During the first weeks, students will learn the alphabet and sounds of the Spanish language as well as simple words and phrases that can be used in basic conversation. Students will quickly move on to learn theme-based vocabulary, grammar concepts such as nouns, pronouns, adjectives, adverbs, etc., and verb conjugations for present, preterite, and immediate future. The book uses a theme-based vocabulary relevant to a student's daily life, such as family, home, school, and more. Hispanic country presentations are assigned to allow the students to acquaint themselves with different Spanish-speaking countries and cultures. Students will develop and improve productive language through Bible verse memorization, songs, cooking, readings, and dialogues. Homework will consist of bookwork, handouts, readings and on line assignments through Quizlet.com and Conjuguemos.com. (free online programs). Grades are based on chapter tests, vocabulary quizzes, homework, and cultural presentations.
Students should expect to spend a minimum of four hours a week doing homework and other related assignments.

Student Expectations: Consistency in finishing and turning in all assignments, perseverance and diligence in the study of Spanish, and maintain good attendance and arrive to class on time. Allow a minimum of two hours a week to study Spanish.

Homework: The first homework assignment will be emailed two weeks before the beginning of school.
Throughout the year students should allot a minimum of four hours a week to complete homework.

Supplies: Curriculum: Breaking the Spanish Barrier Level 1 (ISBN: 978-1-955306-00-3).
<https://tobreak.com/>

Required Materials: Textbook, Binder with dividers, notebook paper, Spanish/English dictionary, Spiral Ruled Index Cards, 3" x 5", 4-pack color dry erase markers, access to a computer, and printer, PowerPoint or Google slides. Enrollment with my class on Quizlet.com and Conjuguemos.com

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High School Spanish Level 2

Class #: **Class Time:** 9:00 - 10:20 **Schedule:** Tuesday **Teacher:** Diana Stutevoss

Fee(s): **Monthly Tuition (Aug-N** **Fall Supply Fee** **Spring Supply Fee**
\$50.00 \$20.00 \$20.00

Description: High School Spanish Level 2
This college-prep course provides one-year High School foreign language credit. It is an in-person-only class. Individual Zoom make-up classes or tutoring are available at the teacher's discretion and availability.

Prerequisite: Successful completion of Spanish 1 in my class with a C grade or better, or a placement test.
PARENTS: If your student took Spanish 1 elsewhere you will need to get the enrollment approved by the teacher.
Level Spanish 2 students begin with a review of Spanish 1. Students will learn more theme-based vocabulary, more grammar concepts, and more conjugation tenses. Cultural assignments are integrated to increase the student's awareness of Hispanic culture. Emphasis is placed on improving written and oral communication. Memorization of Bible verses, writing, cooking activities, songs, readings, and oral dialogs will be used to further develop comprehension, pronunciation, and productive language. Students will be required to use Quizlet.com and Conjuguemos.com, two free online programs, to practice vocabulary and other grammar concepts for mastery. Grades will be based on exams, quizzes, writing and reading assignments, and cultural presentations. Students should plan on spending a minimum of four hours a week on homework and assignments.

Student Expectations: Consistency in finishing and turning in all assignments, perseverance and diligence in the study of Spanish, and maintain good attendance and arrive to class on time. Allow a minimum of two hours a week to study Spanish.

Homework: The first homework assignment will be emailed two weeks prior to the first day of class.
Throughout the year students should expect to spend a minimum of four hours a week on homework.

Supplies: Curriculum: Breaking the Spanish Barrier Level 2 (ISBN: 978-1-955306-02-7).
<https://tobreak.com/>

Required Materials: Textbook, Binder with dividers, notebook paper, Spanish/English dictionary, Spiral Ruled Index Cards, 3" x 5", 4-pack color dry erase markers, access to a computer, and printer. Personal account with my class on Quizlet.com and Conjuguemos.com.

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Honors Chemistry w/ Lab (10-12th)

Class #: **Class Time:** 2:30 - 4:20 **Schedule:** Thursday **Teacher:** Carol Schroeder

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
	\$70.00	\$45.00	\$45.00

Description: While this honors level college-prep course is best taken in person/on-campus, students will have the option to Zoom if needed for extenuating circumstances. It is highly recommended that students attend all on-campus labs and exams.

This 2-hour lecture/lab course is taught at a college prep level and is intended for STEM students or those students desiring a deeper understanding of chemistry. It gives students the tools to build an understanding of atomic structure, chemical composition, and chemical reactions. Throughout the course, students will put these tools to work in different fields of chemistry in ways that can show them the impact that chemistry can have to help people and to wisely use God's world to glorify Him. Chemistry-related career features inform students of opportunities to serve God & mankind through science. Class consists of lectures, power point presentations, labs, and lots of practice solving equations. In-class labs will be performed to reinforce concepts learned.

Teacher prepared chapter guided lecture notes are available to students to assist in lecture note taking and need to be printed at home along with additional worksheets.

All grading of homework is done in class or by teacher. Multi-chapter exams are taken during class. This 2-hour honors level course is math intensive and students must be efficient in Algebra 2 or higher math level.

Parents/Students will have 24/7 online access to grades/class average.

End of year grade earned and certificate of completion will be given to each student upon completion of the course.

Upon successful completion, students will earn 1.5-hour high school honors science class with lab credit (1 hour lecture, 0.5 hour lab).

Pre-requisites: Biology, Algebra 1

Co-requisite: Algebra 2 or higher level of math

Homework: Summer assignment to be completed before the first day of class: Read Chapters 1 & 2 of student textbook. Read Lab Manual pages 5 - 8 (Lab 1B) and Appendix A – D pages 232-245.

Expectations for students:

1. Students are expected to spend 4-5 hours per week on homework. Class time will consist of lecture, experiments, and problem practice. Several labs will require a formal lab write-up which must be typed and may require additional time to complete.
2. Students are expected to come prepared to class and having completed all assigned homework and text reading.
3. Students will take 5 in-class multi-chapter exams.
4. Students are expected to use online gradebook to monitor their grades as well as communicate with teacher as needed.
5. Students will be given a syllabus and are expected to follow it weekly and complete assigned homework.
6. Student should inform parent & teacher at first sign of difficulty in understanding material and seek help.

Expectations for parents:

1. Monitor daily work so that student comes to class prepared. If any handouts were sent to student, please verify they were printed and brought to class.
2. Monitor grades routinely on teacher's online gradebook and check for any missing assignments.
3. Use online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.
4. Parents will be given a syllabus and are expected to follow it to verify student's weekly completion of assignments.
5. Arrange for tutoring if student is struggling or falls behind.
6. Parents are expected to pay monthly tuition and semester supply fees in a timely manner. Venmo or Zelle are the preferred payment methods but will accept checks or cash from on-campus students.

Supplies: Supply List: Notebook or lined paper, folder or 3-ring binder, pen, pencil, highlighter, colored pencils, metric ruler. Calculator - Students may use any scientific calculators, however, if you have to purchase a calculator & your student plans on taking upper level math and science classes in high school and college, you may want to consider a graphing calculator. Cell phone calculators are not allowed.

PLEASE NOTE: This is the newest 5th edition, copyright 2021. Prior editions are NOT compatible.

Curriculum: Bob Jones University (BJU) - 2 books

BJU Chemistry Student Text, 5th Edition, copyright 2021, ISBN: 9781628566864

BJU Chemistry Student Lab Manual, 5th Edition, copyright 2021 – ISBN: 9781628566888

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Honors Physics w/Lab (10-12th)

Class #: **Class Time:** 1:00 - 2:50 **Schedule:** Thursday **Teacher:** Heidi Mitchell

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
	\$60.00	\$40.00	\$40.00

Description: This class is for students with strong science and math skills that want a more challenging and in-depth study of high school physics. It is an algebra based, honors level course that uses BJU Press Physics as its foundation. It includes the labs and experiments, along with several projects and design challenges sprinkled throughout the year. Topics covered include kinematics, dynamics, thermodynamics, classical mechanics, electricity, magnetism, geometric optics, light, and quantum physics.

Pre-requisites: Students must have successfully completed chemistry, algebra 1, geometry, and algebra 2. For some students, algebra 2 could be a corequisite. Please contact me if you have any questions about whether your student is ready for this class.

Labs and experiments: This class includes many labs and experiments that reinforce the topics covered. Several of the labs will be inquiry-based labs. Inquiry-based labs allow students to take a more active role in designing and performing the experiments. Instead of following a pre-set procedure to verify a known result, students get to apply critical thinking to make decisions that guide the investigation. How fun is that! This style of lab investigation is common in AP science classes. I LOVE that we get to introduce some of it in this class. All labs and experiments will be completed in class. Afterwards, students will take the information and complete a lab report. Eight (4 each semester) of these will be formal lab reports using a template that I will provide.

Class discussions, Power Point slides, handouts, and some supplemental materials are all used to ensure topics are covered thoroughly. Zoom is available for students that need to miss class occasionally, but I do not offer a Zoom only option for this class. I use Jupiter Ed for tracking assignments, grades, and most class communication. This allows parents and students to have access to their grades at any time. I will provide final grade reports at the end of the year.

Homework: Students will need to spend 3-5 hours per week outside of class.

Supplies: Curriculum: BJU Press Physics Student Edition (4th Edition) (ISBN: 9781628569629) and Lab Manual (4th Edition) (ISBN: 9781628569643).

Students will need a 3-ring binder, pen or pencil, paper, graph paper, a scientific calculator, protractor, and a ruler.

HS Foreign Language (TBD from Survey)

Class #: **Class Time:** 1:00 - 2:20 **Schedule:** Tuesday **Teacher:** Miguel Hernandez

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
	\$60.00	\$30.00	\$30.00

Description: What better way to learn a language than through story? Students will take an interactive approach to learning language in a "choose your own adventure" method of study. They will have the option to create basic characters, navigate character dialogues, and participate in deciding what happens in the story.

Weekly vocabulary and grammar will be exercised through engaging class activities such as skits, readings, and games. The class structure will also feature traditional methods such as worksheets, quizzes, tests, and vocabulary lists.

This course is designed for beginners with no previous language experience required. Content will cover pronunciation and learning the alphabet, general sentence structure, present and past tense, and grammar elements such as prepositions, adjectives, and adverbs. An additional feature to be studied is the case system of Russian, which involves adding various endings to nouns. Principles of linguistics will also be introduced, which will help greatly with pronunciation and understanding sentence structure.

Homework: Students are expected to study and to be prepared to participate in each class meeting. Practice and memorization are key elements to language success. Every student has their own pace, but an average of 1 to 1.5 hours of study each day is anticipated.

Supplies: Required Materials: Binder with dividers, notebook paper, 3"x5" Index Cards. No textbook required.

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HS Study Skills - Spring Only (Thurs)

Class #: Class Time: 1:00 - 1:50 Schedule: Thursday Teacher: Nicole Schultz

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$35.00	\$30.00	\$30.00

Description: High School Study Skills: Homework, papers, tests, exams...chores, sports, work, sleep...there is a lot for students to manage! High School Study Skills students will refresh beginning study skills and build on them in the areas of organization, planning, learning techniques and life management. This one semester class also explores learning styles and is customizable to the student's needs. Students can apply the over forty skills learned in class to balancing their increasing workloads and achieving their academic goals.

Payment methods: Check, money order, or the link here:
<https://app.autobooks.co/pay/your-study-solution>
No cash or other electronic wallet payments accepted.

Homework: Homework has two components:
1. Incorporate and develop skills learned in class; some students will need parent support.
2. Weekly assignments must be submitted on Google Classroom.

Supplies: Students will be given their Your Study Solution notebook in class, and will need paper and a writing tool. Students must create a personal Gmail before the first day of class, and will use this Gmail to access Google Classroom and turn in assignments.

HS U.S. History

Class #: Class Time: 9:00 - 10:20 Schedule: Thursday Teacher: Miguel Hernandez

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$50.00	\$25.00	\$25.00

Description: Description: Please consider joining us to study the exciting topic of U.S. History. Students will read approximately 20-40 pages of text per week and then participate in discussions aimed to relate historical facts and their consequences with current events. U.S. History is a college preparatory class and is directed to high school juniors and seniors, with preference given to graduating seniors.

Each semester's grade will be a combination of class participation, quizzes, homework, timelines, presentations, and the final exam. I will provide grades for the students. Tuition Discounts: 10% tuition discount available if prepay the full semester before the first day of class.

Description from publisher-BJU Press' US History Heritage Studies Grade 11, Fifth Edition covers our nation's history from colonial times up to 2017. Focusing on God's providence and America's Christian heritage, the text examines the circumstances which allowed for colonial expansion and development into modern day America. Sidebar notes provide interesting anecdotes and intriguing information on people and events, helping to illuminate the main text. Chapter reviews list important people, places, and things to remember; section quizzes and chapter review questions engage students' memories and critical thinking skills. This includes all the teacher and student materials for a full year of high school US history.

Homework: Students are expected to keep up with the reading assignments (approximately 20-40 pages a week) and discuss the topics in class each week. Chapter Review questions will be assigned weekly. Students will also be responsible for drafting a Timeline for the class. Quizzes will be given periodically, and a Final Exam will be at the end of each class semester.

Supplies: BJU Press United States History Student Text
ISBN - 978-1-62856-207-1
Copyright Year - 2018
Edition - 5th ed.

DO NOT NEED TO PURCHASE THE ACTIVITY BOOK

Notebook to take class notes.

FACET Fall 2025 - Course Catalog

HS World Geography

Class #: **Class Time:** 1:00 - 2:20 **Schedule:** Thursday **Teacher:** Miguel Hernandez

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$50.00	\$50.00	\$50.00

Description: Cultural (World) Geography helps students become informed citizens and empowered participants in society. The curriculum teaches cultural geography from a biblical perspective and will encourage your students to appreciate the diversity of people, cultures, and landforms. It also aims to develop critical-thinking skills and demonstrates how knowledge of cultural geography is essential to understanding people from different nations and cultures. During the two-semester course, students study the seven continents and the people who live on them.

World Geography is a college-prep, and as such in-person class, however, Zoom is available for those who limit their time in public due to health reasons.

Although recommended for 8th-9th grade, 8th-12th grade students will be accepted for this class.

A \$10 sibling discount is available.

Homework: Student Expectations

- Students will be expected to complete up to six lessons per week from the student workbook (lesson number varies with every chapter). Students will also complete a project for each semester.
- Students will bring their textbooks and student work books (with completed homework) to class.
- Students will be expected to take Unit Tests in class and will be notified of test dates in advance.
- Students are expected to use an online gradebook to monitor their grades as well as communicate with the teacher as needed.
- Students should inform parents & the teacher of any difficulty in understanding material.

Parent Expectations

- Monitor their students' progress in the student workbook.
- Monitor grades routinely on the teacher's online gradebook and check for any missing assignments.
- Use the online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.
- Arrange for tutoring if a student is struggling.
- Parents are expected to pay monthly tuition and semester supply fees in a timely manner.

Supplies: Cultural Geography Student Edition
ISBN - 978-1-62856-647-5
Author - BJU Press
Copyright Year - 2021
Edition - 5th ed.

Cultural Geography Activities
ISBN - 978-1-62856-649-9
Author - BJU Press
Copyright Year - 2021
Edition - 5th ed.

Other Supplies Needed:
Paper (for any notes)
Pens
Pencils
1 inch binder (for completed work)
Erasable color pencils

FACET Fall 2025 - Course Catalog

HS World History

Class #: **Class Time:** 10:30 - 11:50 **Schedule:** Thursday **Teacher:** Miguel Hernandez

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
\$50.00		\$25.00	\$25.00

Description: Please consider joining us to study World History. Students will read approximately 20-40 pages of text per week and then participate in discussions aimed to relate historical facts and their consequences with current events. World History is a college preparatory class and is directed to high school juniors and seniors, with preference given to graduating seniors.

Each semester's grade will be a combination of class participation, quizzes, homework, timelines, presentations, and the final exam. I will provide grades for the students.

10% tuition discount available if prepay the full semester before the first day of class.

Publisher Description-BJU Press' World History Student Text, 5th ed. encourages students to trace the major patterns in world history, following them as they point more and more clearly to the triumph of the kingdom of God. As they journey through time in this engaging survey of world history, students will cover creation, the earliest post-Flood civilizations, Greece, Rome, the Middle Ages, the Renaissance, the Reformation, the Enlightenment, and civilizations in Africa, the East, Asia, pre-colonization Americas, and empires in Africa, India, and Asia. 608 pages, softcover. This includes all the teacher and student materials for a full year of high school World history.

Homework: Students are expected to keep up with the reading assignments (approximately 20-40 pages a week) and discuss the topics in class each week. Chapter review questions will be assigned weekly. Students will also be responsible for drafting an Outline and a Timeline for the class. Quizzes will be given periodically, and a Final Exam will be at the end of each class semester.

Supplies: BJU Press World History Student Text
ISBN - 978-1-62856-344-3
Copyright Year - 2019
Edition - 5th ed.

DO NOT NEED TO PURCHASE THE ACTIVITY BOOK

Notebook to take class notes.

FACET Fall 2025 - Course Catalog

IEW Writing II MS/HS Following Narnia: Aslan's Country

Class #: _____ **Class Time:** 11:00 - 11:50 **Schedule:** Thursday **Teacher:** Nicole Schultz

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
	\$45.00	\$30.00	\$30.00

Description: From the IEW website- "Learn advanced writing skills while exploring the enchanted land of Narnia through the Structure and Style® writing method." Multiple opportunities to improve and succeed in all areas of language arts are incorporated into class time.

This is a year long, full language arts course. Students may not withdraw mid-semester and are responsible for all fees. Payment methods: Check, money order, or the link here: <https://app.autobooks.co/pay/your-study-solution>
No cash or other electronic wallet payments accepted.

Homework: Students learn and practice writing, building a notebook of their work by writing weekly homework assignments, based on reading sources or Narnia chapters. Assignments build in complexity over the year in both structure of writing and by the addition of style elements.
Weekly pattern:
Class
Begin reading Narnia chapters
Read source text and review Checklist
Create Key Word Outline
Write Rough Draft
Read aloud and give to editor
Make changes and review Checklist items
Write Final Copy and Label
Assemble packet

Supplies: Required Materials- Following Narnia® Volume 2: Aslan's Country [Student Book only]
<https://iew.com/shop/products/following-narnia%C2%AE-volume-2-aslans-country-student-book-only>

From the IEW website- Each student will need access to the Narnia books as they will be directed to read one or more chapters with each lesson in the Following Narnia student book.

To bring for class each week, students need pencil, paper, and 1 1/2" Binder and tabs. Students will need to print items at home. Later in the year students will need to submit assignments online to the gradebook.

Individual Health (HS Ladies Only)

Class #: _____ **Class Time:** 10:30 - 11:50 **Schedule:** Thursday **Teacher:** Natalie Gillespie

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
	\$30.00	\$15.00	\$15.00

Description: This class is designed to look at health through a bio-individual lens for females only, as we were all created as one but uniquely different. The main topics focused on throughout our course are nutrient-dense diet, stress, sleep, gut health, blood sugar regulation, and exercise.

Homework: To be determined - Mrs. Gillespie will add soon!

Supplies: To be determined - Mrs. Gillespie will add soon!

FACET Fall 2025 - Course Catalog

Intro to Engineering-Fall Semester ONLY

Class #: Class Time: 10:30 - 11:50 Schedule: Thursday Teacher: Heidi Mitchell

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee
\$40.00 \$40.00

Description: This hands-on class is designed to introduce students to the dynamic field of engineering. Student engineering teams work together to complete several design challenges. These design challenges will center around four engineering fields - mechanical, electrical, civil/structural, and industrial. I know, I know...group projects are the best and always go smoothly, right?! This class very intentionally centers around team projects. Collaboration, communication, and team work are vital in engineering. All planning, designing, and building will take place in class - teams will not need to meet outside of class. It will also cover the basics of what engineering is (and isn't), the EDP (engineering design process), how engineers communicate, and some challenges engineers face in design. This class aims to give students a glimpse of what an engineer is and maybe encourage a few to become one.

IMPORTANT SAFETY NOTE: In this class students use tools including: box cutters, scissors, hot glue guns, soldering irons, pliers, screw drivers, and files. I have strict safety rules and procedures in place that must be followed to help ensure everyone's safety. Parents please make sure your student understands and is prepared to follow these rules.

PLEASE NOTE: This is a Fall Semester ONLY class. 3D Printing is offered in the spring. The FACET database will not allow families to register for both classes. Students that want to continue into 3D Printing will have a spot. I give Engineering families priority and will reach out toward the end of the semester to get you added to 3D Printing.

Homework: This class has minimal homework, 1 hour per week. Most weeks will have none.

Supplies: This class has no curriculum. Teacher provides the course materials. Students will need a folder or binder, pencil or pen, paper, graph paper, and a mini drafting set (they cost about \$10).

Language Arts 3 - HS World Literature

Class #: Class Time: 11:00 - 11:50 Schedule: Tuesday Teacher: Edie Miller

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee
\$50.00 \$25.00 \$25.00

Description: This course is designed as a books study course which incorporates the fundamentals of literature. Both high school language arts courses are set up the same. Each course focuses on a different literature genre. Students will learn and study literary devices: setting, plot, point of view, figurative language, irony, symbolism, theme and so on. In addition to studying novels, poetry, short stories, other forms of drama will be included. This course will also incorporate writing and grammar to help students develop the necessary skills to write successfully. Students will write one complete essay per semester. Each week students will receive work assignments to be completed at home as independent study work. Each class day students will bring back work assignments and participate in group discussions and share observations and opinions with classmates. Language Arts 1, 2, 3, and 4 may be taken in any order. Language Arts 3 will focus on literature from various genres and authors across the spectrum of literature.

Homework: Student expectations: This course requires an average of 1 to 1.5 hours of work per day 3-4 days a week at home.

Supplies: Supplies: 1.5 inch binder with 5-10 clear sheet protectors to keep a hard copy of their work for a portfolio. The binder should also have 4 dividers labeled vocabulary, grammar, novel, writing. Students will also need to supply required novels and reading material.

Reading list given out before classes begin via email and open house.

FACET Fall 2025 - Course Catalog

Language Arts 4 - HS British Literature

Class #: **Class Time:** 1:00 - 1:50 **Schedule:** Tuesday **Teacher:** Edie Miller

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
	\$50.00	\$25.00	\$25.00

Description: This course is designed as a books study course which incorporates the fundamentals of literature. Both high school language arts courses are set up the same. Each course focuses on a different literature genre. Students will learn and study literary devices: setting, plot, point of view, figurative language, irony, symbolism, theme and so on. In addition to studying novels, poetry, short stories, other forms of drama will be included. This course will also incorporate writing and grammar to help students develop the necessary skills to write successfully. Students will write one complete essay per semester. Each week students will receive work assignments to be completed at home as independent study work. Each class day students will bring back work assignments and participate in group discussions and share observations and opinions with classmates. Language Arts 1, 2, 3, and 4 may be taken in any order. Language Arts 4 will focus on British literature.

Homework: Student expectations: This course requires an average of 1 to 1.5 hours of work per day 3-4 days a week at home.

Supplies: Supplies: 1.5 inch binder with 5-10 clear sheet protectors to keep a hard copy of their work for a portfolio. The binder should also have 4 dividers labeled vocabulary, grammar, novel, writing.
Students will also need to supply required novels and reading material.

Reading list given out before classes begin via email and open house.

Personal Finance / Entrepreneurship

Class #: **Class Time:** 10:30 - 11:50 **Schedule:** Tuesday **Teacher:** Jackie Dalley

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
	\$50.00	\$30.00	\$30.00

Description: Have you ever wondered what it takes to become a millionaire?

In studying personal finance, we will learn the habits and discipline it takes to be financially secure. We discuss budgets, study the stock market, and talk about wise financial choices. In the Spring, we will expand our knowledge and study Entrepreneurs and real-life business owners to learn what it takes to be successful in owning your own business. We also expand the personal budgets and spending learned in the Fall into corporate financial documents.

50% of teens are using some sort of a payment app, but yet only 1 in 5 have started investing for their future. 72% of teens have no knowledge of trading stocks or the stock market. (Fidelity Investments 2022 Teens and Money Study) There is not better time for your students to learn how to secure their future than now. Let this class on Personal Finance and Entrepreneurship help your student learn how to save money and invest it.

NO BOOK TO PURCHASE.

Homework: Prerequisite: Basic math; students can use calculators in class.

Students will have limited homework. In the Fall, they will draft budgets and track expenses. They will also report on their purchase and sale of stocks with "fake funds". In the Spring, they will take a business from the idea stage to operational status. They will present a Business Plan at the end of the semester. Some students will start their business during the school year, while others may wait to start it at a later time.

Supplies: Pen and paper. Instructor will provide curriculum.

NO BOOK TO PURCHASE.

FACET Fall 2025 - Course Catalog

Physics with Lab (11-12th)

Class #: **Class Time:** 9:30 - 10:20 **Schedule:** Tuesday **Teacher:** Carol Schroeder

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
	\$65.00	\$45.00	\$45.00

Description: While this college-prep course is best taken in person/on-campus, students will have the option to Zoom if needed. It is highly recommended that students attend all on-campus labs and project presentations as listed on the syllabus.

This is a 1.5-hour interactive, hands-on class for general/entry level physics class which meets high school graduation requirements. Physics is the most fundamental of the sciences. This course will help you understand the mechanisms of the universe and the rules which govern it. Topics covered in this course include motion, forces, work, kinetic and potential energy, uniform circular motion, universal gravitation, catapults, power, electricity, and solving circuits. Barron's E-Z Physics curriculum also contains the answers to the chapter problems, so students have the ability to verify comprehension without waiting for teacher to grade and potentially continually committing the same errors in solving difficult problems.

Students will complete many hands-on projects such as designing a catapult, a mouse trap powered race car, and a team research project.

Students will receive weekly lecture outlines to facilitate in notetaking as much material is covered during lectures. Student will need to print weekly lecture outlines as well as worksheets at home and bring to class.

Physics is a math intensive course and students must be 'math ready' for this course and have a firm working knowledge of Algebra, Geometry, as well as sine, cosine, and tangent functions.

Grades will be determined by quizzes, homework problems, and assigned projects. All grading is completed by teacher.

Parents/Students will have 24/7 online access to grades/class average. Parent may opt for their student to audit the course in which the student participates in all classes and labs but is not required to submit homework or take quizzes/tests. Parent will keep records and assign end of year score. Auditing students will not receive a course average or end of year course completion certificate.

End of year grade earned and certificate of completion will be given to each student upon completion of the course.

Upon successful completion, students will earn 1.5 science hours for high school transcript (1 hour lecture, 0.5 hour lab).

Pre-requisites – Biology, Chemistry, and Algebra I

Co-requisites – Algebra 2 and Geometry or higher level of math. Student must be 'math ready' for this course and have a working knowledge of basic trig functions (sine, cosine, and tan).

Homework: Expectations for students:

1. Students are expected to spend 3 – 5 hours per week on homework/projects. Class time will consist of lecture, labs, problem practice, and presentation of projects
2. Students are expected to come prepared to class and ready to take weekly quiz. They are also expected to print weekly handouts to bring to class and complete all assigned worksheets and projects. Most projects can be completed individually, but at least one project (their research project) must be completed in a team effort.
3. Students are expected to use online gradebook to monitor their grades as well as communicate with teacher as needed.
4. Students will be given a syllabus and are expected to follow it weekly and complete assigned homework.

Expectations for parents:

1. Monitor daily work so that student comes to class prepared. Make sure student prints/brings weekly handouts to class.
2. Monitor grades routinely on teacher's online gradebook and check for any missing assignments.
3. Use online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.
4. Parents will be given a syllabus and are expected to follow it to verify student's weekly completion of assignments and projects.
5. Make sure student has the ability to meet with project teammates outside of class time to work on projects if applicable.
6. Parents are expected to pay monthly tuition and semester supply fees in a timely manner. Venmo or Zelle are the preferred payment methods but will accept checks or cash from on-campus students.

Supplies: Supply List: Spiral notebook or 3-ring binder with lined paper, pen, pencil, highlighter, colored pencils, metric ruler. Student will need a basic scientific calculator (needs ability to take square roots, trigonometric functions – sine, cosine, tan – and scientific notation). Student does not need an expensive graphing calculator.

Teacher has secured a supply of textbooks and will loan a textbook for use by student for the school year. Students are not allowed to write in the textbook and it must be returned to teacher when student is no longer enrolled in class. Curriculum: Barron's EZ Physics, 4th Edition, ISBN: 9780764141263 (You do not need to purchase as teacher will loan each student a book to use as long as enrolled in the course. The book must be returned to teacher at end of school year.)

FACET Fall 2025 - Course Catalog

Practical Life Skills Lab

Class #:

Class Time: 2:30 - 3:50

Schedule: Tuesday

Teacher: Nicole Schultz

Fee(s):

Description:

This is a hands-on course teaching practical skills related to adult life in the areas of food, clothing, shelter, transportation. Weekly lab reports will be included. Activities will take place both indoors and outdoors in parking lot next to the Art Building.

Fees and final details to come!

Homework:

N/A

Supplies:

N/A

FACET Fall 2025 - Course Catalog

Pre-Calculus (Honors)

Class #: 27 **Class Time:** 1:00 - 2:20 **Schedule:** Tuesday **Teacher:** Brian Warren

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
	\$75.00	\$60.00	\$60.00

Description: This is an in-person class and students are expected to attend in person weekly. Students who are sick or out of town (or live more than 1 hr away) may attend via zoom or watch the attached class videos if parents contact the teacher. Students are expected to take their tests in person unless arrangements have been made prior to the test.

Important--- Class must have at least 5 students to make

Pre-Calculus Honors covers topics such as absolute value, radical, rational, logarithmic and exponential functions along with an in-depth look at trigonometric functions and introductions to combinatorics, vectors, matrix operations and limits.

Pre-requisites---successfully completed Algebra 2 with 80 or above or permission of teacher.

Students can expect a very challenging course where help is available.

I offer once a week free tutoring (time and day of week TBD) to all my classes on a first come first serve basis. In addition, there are videos posted through the online gradebook that students can reference for concepts for that lesson.

The Fall and Spring Supply Fees cover the book rental (if returned in the same condition as issued), the videos of class instruction posted online, the zoom, the online gradebook, website and other class expenses.

Discounts---\$10 per month for the Sibling or a 2nd class. \$5 cash discount on class tuition (per month per student or per class for those taking multiple classes)

Online payments require you to add additional \$5 per student per month to cover PayPal fees.

Students who are not planning to go further into Calculus may enroll in the Fall only (drop the Spring course) and take dual credit College Algebra in the Spring.

Important Note: you must enroll your child in the Alamo colleges dual credit program in the Spring prior to the attending PreCalculus with me in order to do this option.

Students who drop this course after Sept 30 with teacher approval will need to return their book in the same condition they received it and pay \$7.50 up front for each of the remaining months of FACET to cover the fees that I pay to the church.

Homework: Student Expectations---HW will be assigned approximately 5 days per week consisting of approximately 20 problems each night. HW will be graded by students/parents and questions answered (the better students tend to ask the most questions---be courageous). Approximately 3-5 tests will be given each semester and graded by the teacher. The tests count 65% of the total grade.

Parent Expectations---Attend the Parent Class Information session before school begins (where you will receive JupiterEd instructions), Learn the JupiterED online gradebook system, Monitor daily notes along with work assigned and completed, monitor grades especially test grades, communicate with teacher about attendance, concerns and/or payments, and arrange for tutoring if your child is struggling.

I have had and welcome parents who will sit in on lectures and take notes in the back in order to help their children. This has been especially helpful for students who struggle, lack confidence, or who may need extra help. (I will help you too if needed.)

I will provide a grade along with teacher comments at the end of each semester. You can use the JupiterEd gradebook to monitor your child's progress and upcoming assignments.

Supplies: Students must purchase their own (Texas Instruments) TI-84 Plus CE graphing Calculator. Cell phone emulators will not be allowed on the tests.

Note: Do NOT purchase a Casio.
A composition book with graph paper for notes is highly recommended.

FACET Fall 2025 - Course Catalog

Pre-Law

Class #: **Class Time:** 1:00 - 2:20 **Schedule:** Thursday **Teacher:** Jackie Dalley

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$50.00	\$50.00	\$50.00

Description: Pre-Law will combine Introduction of Constitutional Law, Introduction to Business Law, and Mock Trial. Supply Fee will cover curriculum used. NO BOOK TO PURCHASE.

This class is a great introduction into the Law for students that might be interested in pursuing legal or paralegal studies. It is also a good class for students that are interested in the laws that govern us daily, or students that believe their vocation may expose them to legal issues.

This is a college preparatory class for mature students that are willing to read approximately 20-40 pages per week and discuss the contents of the reading. There will be frequent quizzes and a final exam over the Law portions. The students will also participate in a Mock Trial at the conclusion of the class.

*Note: Reading and class discussions will cover mature and sensitive topics such as abortion and alternative lifestyles.

10% Tuition discount is available for full payment of each semester's tuition if made before the first day of class. \$5 per week late fee for tuition not received by the first class day of each month.

Minimum of 6 students for class to move forward.

Homework: Homework will consist of reading legal cases provided by the instructor and preparing summaries on those cases. Students should be prepared weekly to discuss the Court's analysis and decisions.

A Zoom class is required before the first day of in person classes for background preparation.

Supplies: Students will need a notebook for notes during class.

Semi-Private Voice Lessons

Class #: **Class Time:** 11:00 - 11:50 **Schedule:** Tuesday **Teacher:** Christina Branz

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$60.00	\$20.00	\$20.00

Description: Develop your singing skills but also learn the exciting art of vocal harmony and style. This class is perfect for students eager to explore their vocal potential in a supportive and collaborative environment.

Each session is designed to boost your confidence in singing, as you'll get personalized attention and the opportunity to work closely with fellow students. We focus on techniques that enhance your vocal performance while encouraging creativity and expression.

At the end of each semester, students will have the chance to showcase their progress in a fun and inspiring recital. Whether you're a beginner looking to find your voice or an experienced singer wanting to refine your style, this class is will be gentle on the pocket book and encouraging for everyone.

Homework: Students are expected to prepare by practicing their music outside of class and come to class prepared to work individually and as a group.

Supplies:

- Pocket folder with brads
- 10 pages notebook paper
- Pencil

- Digital device access:

Website resources will be available for all students via www.christinabranz.com

For younger students without their own devices, I recommend a timed device checkout from parents for practice times at home.

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Student Council

Class #: **Class Time:** 12:00 - 12:50 **Schedule:** Thursday **Teacher:** Natalie Gillespie

Fee(s): **Fall Supply Fee**
\$30.00

Description: The Student Council is a student-led class with guiding advisors to help cultivate Kingdom leaders who lead like Jesus, serving and helping the community meet its needs. We will meet weekly with a rotating agenda (description below), working in committees to share the vision of servitude supporting the FACET body. Parent advisors will guide each committee with heart-focused discipleship.

Officers' positions are only for high school students. Following parliamentary procedures, they will hold campaigns and elections early in the school year.

This class is for in-person meetings only. The one-time fee covers a Student Council T-shirt created by the students in the student council.

Weekly meeting rotation:

Week 1 – Leadership Training Week: Biblically-based leadership teachings with different speakers

Week 2 – Leadership Organization: Planning Meetings with Officers, Committees, and Student Council Advisors

Week 3 — Leadership Implementation: Put what you learn and plan into action—be Jesus' hands and feet, schedule service projects, fundraising, and community unity through events such as scheduled games and spirit week, etc., with the student body

Week 4 – Leadership Experience: Share what you have learned and build relationships with each other as One Body during our monthly fellowship lunches/snacks

Types of Committees (all members will participate in): Community Service, Events, Fundraising, Marketing (newsletter) & Prayer

Additional adult advisors: Shelley Lassmann, Denise Warnick, Traci Ramos, Danielle Bell, Vanessa Smeberg and Ashleigh Gallo

Homework: N/A

Supplies: N/A

U.S. Government / Economics

Class #: **Class Time:** 9:00 - 10:20 **Schedule:** Tuesday **Teacher:** Jackie Dalley

Fee(s): **Monthly Tuition (Aug-N** **Fall Supply Fee** **Spring Supply Fee**
\$50.00 \$30.00 \$30.00

Description: Please consider joining us for U.S. Government/Economics. This class is a full year commitment with Government studied in the Fall and Economics studied in the Spring. Each class is a college prep course, one semester in length (.5 credit hours each). If you cannot commit to the full year, please contact me at facetgovtecon@gmail.com before registering.

.5 credit in Government and Economics is part of the high school graduation requirements under Texas law, please see: https://tea.texas.gov/sites/default/files/SidebySideGraduationPrograms_030114.pdf

This class is directed to high school juniors and seniors, with preference given to graduating seniors. Mature, younger students will be considered if they have a recommendation of a prior teacher and are approved by me.

Class will have quizzes, projects, and a final exam. There will be limited extra meetings on Zoom, including one Zoom class prior to the first on site class meeting.

Tuition Discounts: 10% discount available if prepay before the first day of class. \$5/week due for late monthly payments not received by the first Tuesday of the month.

Minimum of 4 students for the class to continue.

Homework:

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In addition to the students completing the required reading and assignments before each class and participating in Socratic dialogue during class, they should also be prepared to stay up to date on current events that affect government and economics.

In the Economics semester, the class will have a project that follows the stock market (each student will virtually buy and trade stock as they determine), while studying the core components of economics such as demand, supply, competition, and banking.

Each semester's grade will be a combination of class participation, quizzes, outlines, timelines, presentations, and the final exam. Instructor will provide grades for the students. Reading assignments will be between 30 to 40 pages per week, and there are a few out of class Zoom meetings that supplement the class.

Supplies:

This is a full year course, so two different sets of textbooks needed, government in the fall and economics in the spring. You do not need to buy the BJU Activity books for this class.

Government Required books: **There may be former students that want to sell their books if you are interested**

1. BJU American Government 4th Edition Student Text: ISBN: 978-1-62856-424-2 Copyright 2020 (approximate cost: \$61 for book or can rent it electronically for \$28.89--DO NOT RENT THE HUB VERSION) YOU ONLY NEED THE TEXTBOOK, NOT THE SUPPLEMENTAL ACTIVITIES BOOKS.

2. Additional reading due before class starts: Ancient Rome-How It Affects You Today by Richard J. Maybury (an Uncle Eric Book) [DO NOT need the guide, just the book]; and Animal Farm by George Orwell. You may read them electronically or use from the library but please make sure your student takes notes on the text so they remember points for our discussions.

3. Students need a binder for notes.

4. I will provide the quizzes and grading

Economics Required books: **There may be former students that want to sell their books if you are interested**

1. BJU Economics 3rd Edition Student Text: ISBN: 978-1-60682-877-9 Copyright 2017 (approximate cost: \$61 for book or can rent it electronically for \$28.89--DO NOT RENT THE HUB VERSION) If you decide to rent it, the rental time is limited, and we will not be studying Economics until the Spring so be mindful of that on your rental timing. YOU ONLY NEED THE TEXTBOOK, NOT THE SUPPLEMENTAL ACTIVITIES BOOKS

2. Additional reading due before class starts: Whatever Happened to Penny Candy by Richard J. Maybury (an Uncle Eric Book) [DO NOT need the guide, just the book]; and Economics in One Lesson by Henry Hazlett. You may read them electronically or use from the library but please make sure your student takes notes on the text so they remember the points for our discussions.

3. Students need a binder for notes.

4. I will provide the quizzes and grading.

FACET Fall 2025 - Course Catalog

Worldviews Year I

Class #: **Class Time:** 1:00 - 3:50 **Schedule:** Monday **Teacher:** Stacie Moellendorf

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$105.00	\$50.00	\$50.00

Description: ALL PROSPECTIVE FAMILIES MUST CONTACT MRS. MOELLENDORF PRIOR TO REGISTERING TO MAKE SURE SPACE IS AVAILABLE. worldviewsclassesofsa@gmail.com

Worldviews Year I is an in-person class with an option to participate via Zoom for most activities. Some activities/credits are not feasible on Zoom, so credits may be affected for students not coming onsite.

Worldviews of the Western World is a rigorous, integrated high school core curriculum designed to thoroughly equip students to stand firm against the thoughts and ideas of secular culture, prepare students to make a defense for the hope they have within them, and teach students to take the truth of Christianity into the various disciplines of life. Worldviews Year I: The Bible and Ancient Thought establishes the biblical worldview as the gauge against which all other ideas are evaluated. Worldviews is a study of ideas and the consequences of those ideas accepted throughout history. Year I of this 4-year study contrasts the ideas of the biblical worldview and the Greco-Roman worldview. Worldviews Year I provides a total of 3 and 3/4 credits. This course is ideal for 9th grade, although may be beneficial for other students at the discretion of the teacher and parent.

Again, this is a rigorous high school CORE curriculum - it is not intended to be added onto a large load of additional curriculum. Most students only need appropriate math, science and/or foreign language classes along with Worldviews.

Discounts Available: \$25/month discount for second sibling in the program; \$50/month discount for third and additional siblings in the program.

Homework: Most weeks, an average student should expect to spend at least 3 hours PER DAY, 5 days per week (in addition to class time) to prepare adequately for this class.

Supplies: Parents must purchase the Worldviews of the Western World Year I Research and Teaching Syllabus and all related books. (Videos, audios, and supplementary materials are provided.) Curriculum may be previewed at the Cornerstone Curriculum website. (www.cornerstonecurriculum.com) Mrs. Moellendorf will have class-specific booklists with prices available in April and will order books for the group in June with no shipping charges. If you choose to purchase the booklist on your own, be aware that students need materials in hand no later than August 1, 2025, to have adequate time to complete homework due the first day of class. A new full curriculum package for will be approximately \$349.00 including tax. If you purchased the curriculum previously, only a new syllabus is required (about \$150.00).

Students will also need a 1 1/2-2" 3-ring binder, paper, and something to write with each class day.

FACET Fall 2025 - Course Catalog

Worldviews Year II - AM

Class #: **Class Time:** 9:00 - 11:50 **Schedule:** Tuesday **Teacher:** Stacie Moellendorf

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$105.00	\$50.00	\$50.00

Description: ALL PROSPECTIVE FAMILIES MUST CONTACT MRS. MOELLENDORF PRIOR TO REGISTERING TO CONFIRM SPACE IS AVAILABLE. worldviewsclassesofsa@gmail.com

Worldviews Year II is an in-person class with an option to participate via Zoom for most activities. Some activities/credits are not feasible on Zoom, so credits may be affected for students not coming onsite.

Worldviews of the Western World is a rigorous integrated high school core curriculum designed to thoroughly equip students to stand firm against the thoughts and ideas of secular culture, prepare students to make a defense for the hope they have within them, and teach students to take the truth of Christianity into the various disciplines of life. Worldviews Year II: The Grandeur of Christianity explores the rich historical influence that Christianity has had upon Western Civilization through the Renaissance and the Reformation. The ideas of the Reformation spread throughout Europe touching all the disciplines. Literature studies include Dante, Shakespeare, Milton, Bunyan, and a selection American authors including Thornton Wilder; extensive Bible study completed in conjunction with Calvin's Institutes, The Westminster Confession and Shorter Catechism culminates in a major research essay entitled "My Personal Confession" – one of the highlights of the program. Year II provides a total of 3 3/4 credits.

Again, this is a rigorous high school CORE curriculum - it is not intended to be added onto a large load of additional curriculum. At most students only need appropriate math, science and/or foreign language classes along with Worldviews.

Discounts Available: \$25/month discount for second sibling in the program; \$50/month discount for third and additional siblings in the program.

Homework: Most weeks, an average student should expect to spend at least 3-4 hours PER DAY, 5 days per week (in addition to class time) to prepare adequately for this class.

Prerequisite: Worldviews Year I, unless given approval by Mrs. Moellendorf.

Supplies: Parents must purchase the Worldviews of the Western World Year II/Part A and B Research and Teaching Syllabus (these come as a set – the first is used for Year II and the second will be used during Year III) and all related books. (Videos, audios, and supplemental materials are provided.) Curriculum may be previewed at the Cornerstone Curriculum website (www.cornerstonecurriculum.com)

Mrs. Moellendorf will have class-specific booklists with prices available in April and will order books for the group in June with no shipping charges. If you choose to purchase the booklist on your own, be aware that students need materials in hand no later than August 1, 2025, to have adequate time to complete homework due the first day of class. A new full curriculum package for will be approximately \$276.00 including tax. If you purchased the curriculum previously, only a new syllabus is required (about \$150.00).

Students will also need a 1 1/2-2" 3-ring binder, paper, and something to write with each class day.

FACET Fall 2025 - Course Catalog

Worldviews Year II - PM

Class #: **Class Time:** 1:00 - 3:50 **Schedule:** Tuesday **Teacher:** Stacie Moellendorf

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$105.00	\$50.00	\$50.00

Description: ALL PROSPECTIVE FAMILIES MUST CONTACT MRS. MOELLENDORF PRIOR TO REGISTERING TO CONFIRM SPACE IS AVAILABLE. worldviewsclassesofsa@gmail.com

Worldviews Year II is an in-person class with an option to participate via Zoom for most activities. Some activities/credits are not feasible on Zoom, so credits may be affected for students not coming onsite.

Worldviews of the Western World is a rigorous integrated high school core curriculum designed to thoroughly equip students to stand firm against the thoughts and ideas of secular culture, prepare students to make a defense for the hope they have within them, and teach students to take the truth of Christianity into the various disciplines of life. Worldviews Year II: The Grandeur of Christianity explores the rich historical influence that Christianity has had upon Western Civilization through the Renaissance and the Reformation. The ideas of the Reformation spread throughout Europe touching all the disciplines. Literature studies include Dante, Shakespeare, Milton, Bunyan, and a selection American authors including Thornton Wilder; extensive Bible study completed in conjunction with Calvin's Institutes, The Westminster Confession and Shorter Catechism culminates in a major research essay entitled "My Personal Confession" – one of the highlights of the program. Year II provides a total of 3 3/4 credits.

Again, this is a rigorous high school CORE curriculum - it is not intended to be added onto a large load of additional curriculum. At most students only need appropriate math, science and/or foreign language classes along with Worldviews.

Discounts Available: \$25/month discount for second sibling in the program; \$50/month discount for third and additional siblings in the program.

Homework: Most weeks, an average student should expect to spend at least 3-4 hours PER DAY, 5 days per week (in addition to class time) to prepare adequately for this class.

Prerequisite: Worldviews Year I, unless given approval by Mrs. Moellendorf.

Supplies: Parents must purchase the Worldviews of the Western World Year II/Part A and B Research and Teaching Syllabus (these come as a set – the first is used for Year II and the second will be used during Year III) and all related books. (Videos, audios, and supplemental materials are provided.) Curriculum may be previewed at the Cornerstone Curriculum website (www.cornerstonecurriculum.com)

Mrs. Moellendorf will have class-specific booklists with prices available in April and will order books for the group in June with no shipping charges. If you choose to purchase the booklist on your own, be aware that students need materials in hand no later than August 1, 2025, to have adequate time to complete homework due the first day of class. A new full curriculum package for will be approximately \$276.00 including tax. If you purchased the curriculum previously, only a new syllabus is required (about \$150.00).

Students will also need a 1 1/2-2" 3-ring binder, paper, and something to write with each class day.

FACET Fall 2025 - Course Catalog

Worldviews Year III - AM

Class #: **Class Time:** 9:00 - 11:50 **Schedule:** Wednesday **Teacher:** Stacie Moellendorf

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
\$105.00		\$50.00	\$50.00

Description: ALL PROSPECTIVE FAMILIES MUST CONTACT MRS. MOELLENDORF PRIOR TO REGISTERING TO CONFIRM SPACE IS AVAILABLE. worldviewsclassesofsa@gmail.com

Worldviews Year III is an in-person class with an option to participate via Zoom for most activities. Some activities/credits are not feasible on Zoom, so credits may be affected for students not coming onsite.

World Views of the Western World is a rigorous integrated high school core curriculum designed to thoroughly equip students to stand firm against the thoughts and ideas of secular culture, prepare students to make a defense for the hope they have within them, and teach students to take the truth of Christianity into the various disciplines of life. World Views Year III: The Revolutionary Age compares and contrasts the foundations and outcomes of four major revolutions: the English, American, French, and Russian Revolutions. Following the Reformation, the backdrop to the English and American Revolutions, the Enlightenment rejected Revelation in deference to Man's Reason: man was now set free from God to determine his own destiny. This movement would set the stage not only for the French and Russian Revolutions, but for the 20th Century as well. Year III provides a total of 6 1/4 credits.

Again, this is a rigorous high school CORE curriculum - it is not intended to be added onto a large load of additional curriculum. At most students only need appropriate math, science and/or foreign language classes along with Worldviews. This course is ideal for 11th grade students, although may be beneficial for other students at the discretion of the teacher and parent.

Discounts Available: \$25/month discount for second sibling in the program; \$50/month discount for third and additional siblings in the program.

Homework: Most weeks, an average student should expect to spend at least 3-4 hours PER DAY, 5 days per week (in addition to class time) to prepare adequately for this class.

Prerequisite: Worldviews Years I and II, unless given approval by Mrs. Moellendorf.

Supplies: Parents must purchase the Worldviews of the Western World Year III related books. (The syllabus for Year III was purchased previously, packaged with the Year II syllabus. Videos, audios, and supplementary materials are provided.) Curriculum may be previewed at the Cornerstone Curriculum website (www.cornerstonecurriculum.com)

Mrs. Moellendorf will have class-specific booklists with prices available in April and will order books for the group in June with no shipping charges. If you choose to purchase the booklist on your own, be aware that students need materials in hand no later than August 1, 2025, to have adequate time to complete homework due the first day of class. A new full curriculum package for a returning student will be approximately \$199.00 including tax. A student new to Worldviews would need additional books including the syllabus; total will be approximately \$424.00 including tax. If you purchased the curriculum previously, only a new syllabus is required (about \$150.00).

Students will also need a 1 1/2-2" binder, paper, and something to write with each week.

FACET Fall 2025 - Course Catalog

Worldviews Year III - PM

Class #: **Class Time:** 1:00 - 3:50 **Schedule:** Wednesday **Teacher:** Stacie Moellendorf

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$105.00	\$50.00	\$50.00

Description: ALL PROSPECTIVE FAMILIES MUST CONTACT MRS. MOELLENDORF PRIOR TO REGISTERING TO CONFIRM SPACE IS AVAILABLE. worldviewsclassesofsa@gmail.com

Worldviews Year III is an in-person class with an option to participate via Zoom for most activities. Some activities/credits are not feasible on Zoom, so credits may be affected for students not coming onsite.

World Views of the Western World is a rigorous integrated high school core curriculum designed to thoroughly equip students to stand firm against the thoughts and ideas of secular culture, prepare students to make a defense for the hope they have within them, and teach students to take the truth of Christianity into the various disciplines of life. World Views Year III: The Revolutionary Age compares and contrasts the foundations and outcomes of four major revolutions: the English, American, French, and Russian Revolutions. Following the Reformation, the backdrop to the English and American Revolutions, the Enlightenment rejected Revelation in deference to Man's Reason: man was now set free from God to determine his own destiny. This movement would set the stage not only for the French and Russian Revolutions, but for the 20th Century as well. Year III provides a total of 6 1/4 credits.

Again, this is a rigorous high school CORE curriculum - it is not intended to be added onto a large load of additional curriculum. At most students only need appropriate math, science and/or foreign language classes along with Worldviews. This course is ideal for 11th grade students, although may be beneficial for other students at the discretion of the teacher and parent.

Discounts Available: \$25/month discount for second sibling in the program; \$50/month discount for third and additional siblings in the program.

Homework: Most weeks, an average student should expect to spend at least 3-4 hours PER DAY, 5 days per week (in addition to class time) to prepare adequately for this class.

Prerequisite: Worldviews Years I and II, unless given approval by Mrs. Moellendorf.

Supplies: Parents must purchase the Worldviews of the Western World Year III related books. (The syllabus for Year III was purchased previously, packaged with the Year II syllabus. Videos, audios, and supplementary materials are provided.) Curriculum may be previewed at the Cornerstone Curriculum website (www.cornerstonecurriculum.com)

Mrs. Moellendorf will have class-specific booklists with prices available in April and will order books for the group in June with no shipping charges. If you choose to purchase the booklist on your own, be aware that students need materials in hand no later than August 1, 2025, to have adequate time to complete homework due the first day of class. A new full curriculum package for a returning student will be approximately \$199.00 including tax. A student new to Worldviews would need additional books including the syllabus; total will be approximately \$424.00 including tax. If you purchased the curriculum previously, only a new syllabus is required (about \$150.00).

Students will also need a 1 1/2-2" binder, paper, and something to write with each week.

FACET Fall 2025 - Course Catalog

Worldviews Year IV

Class #: **Class Time:** 9:00 - 11:50 **Schedule:** Thursday **Teacher:** Stacie Moellendorf

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$105.00	\$50.00	\$50.00

Description: ALL PROSPECTIVE FAMILIES MUST CONTACT MRS. MOELLENDORF PRIOR TO REGISTERING TO CONFIRM SPACE IS AVAILABLE. worldviewsclassesofsa@gmail.com

Worldviews Year IV is an in-person class with an option to participate via Zoom for most activities. Some activities/credits are not feasible on Zoom, so credits may be affected for students not coming onsite.

World Views of the Western World is a rigorous integrated high school core curriculum designed to thoroughly equip students to stand firm against the thoughts and ideas of secular culture, prepare students to make a defense for the hope they have within them, and teach students to take the truth of Christianity into the various disciplines of life. World Views Year IV: Christianity Answers the 21st Century prepares students to stand firm in the truth they have learned and speak that truth into culture, particularly on the college campus. Includes heavy research and composition emphasis on the Christian response to modern philosophy, psychology, economics, science/evolutionary theory and culture. Year IV provides a total of 6 1/4 credits.

Again, this is a rigorous high school CORE curriculum - it is not intended to be added onto a large load of additional curriculum. At most students only need appropriate math, science and/or foreign language classes along with Worldviews. This course is ideal for 12th grade students, although may be beneficial for other students at the discretion of the teacher and parent.

Discounts Available: \$25/month discount for second sibling in the program; \$50/month discount for third and additional siblings in the program.

Homework: Most weeks, an average student should expect to spend at least 4 hours PER DAY, 5 days per week (in addition to class time) to prepare adequately for this class.

Prerequisite: World Views Years I, II, and III, unless given approval by Mrs. Moellendorf.

Supplies: Parents must purchase the World Views of the Western World Year IV Research and Teaching Syllabus and all related books. (Videos, audios, and supplementary materials are provided.) Curriculum may be previewed at the Cornerstone Curriculum website (www.cornerstonecurriculum.com)

Mrs. Moellendorf will have class-specific booklists with prices available in April and will order books for the group in June with no shipping charges. If you choose to purchase the booklist on your own, be aware that students need materials in hand no later than August 1, 2025, to have adequate time to complete homework due the first day of class. A new full curriculum package for will be approximately \$365.00 including tax. A student new to Worldviews would require additional books for a total of approximately \$490.00. If you purchased the curriculum previously, only a new syllabus is required (about \$150.00).

Students will also need a 1 1/2-2" 3-ring binder, paper, and something to write with each week.
