PreK - 5th

ABC, I Believe

Teacher: Amy Caddell Class Time: 1:00 - 3:50 Class #: Schedule: Tuesday

Fee(s): **Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee**

> \$80.00 \$50.00 \$50.00

Description: Please note - this is a 3-HOUR class.

> This unit study will cover a wide variety of subjects (math, reading, science, art, PE, Bible) using each letter of the alphabet. For example, for the letter A, we'll learn all about the ant as we are reminded of God's word, "Go to the ant, you sluggard! Consider her ways and be wise" (Prov 6:6). Discussion and activities will be about how the children can be a "wise ant". Each week we will learn about a different animal and Bible verse as we explore them through all the subjects. We will also have a Thanksgiving 'feast', celebrate 100's day, and have special crafts & stories for other major holidays (Christmas, Valentine's, & Easter).

This is a hands-on class. Students need to be able to sit for short periods of time, listen, share, and be courteous to their classmates.

I may need the help of parents with certain times of the class or certain days/activities.

I may be out of town periodically, but will arrange for a sub (possibly a parent from class) to teach while I am out. Minimum of 6 students needed for the class to make.

Homework: Students will have minimal homework each week--they will be expected to memorize the Bible verse that goes with the letter for that week. They will have handwriting pages to complete at home. They may also have handouts working on beginning,

ending, and middle sounds. Stickers/prizes will be given for completed homework and memory work.

It is important that parents work with their child(ren) on their homework each week.

Supplies: Basic school supplies will be needed (folder, scissors, glue, construction paper, crayons, etc). There will be several things

we can share, so I will give each family a final list a few weeks before class begins to know exactly what to bring.

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Advanced Elementary Spanish (3rd-6th Grade)

<u>Class #:</u> <u>Class Time:</u> 10:00 - 10:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Esther Palacios

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$45.00 \$25.00 \$25.00

Description:

Hola! Are you ready to learn more Spanish? If so, lets get started. This is Advanced Elementary Spanish II is geared for grades 3-6 grade (if your child is younger or older, please contact me first for approval). It is not required to take Elementary Spanish but this class with be at a much faster pace and will cover Spanish grammar. This class is an educational elective. I will be providing homework. Your student will have 4 days (15-20 minutes/day) of home practice between classes all laid out in their coordinating, year-long student packages. Your student will develop listening, speaking, reading, and writing skills useful for everyday life. There will be five units: My House, My Room, My Family and Friends, My Activities and My Classes

Note: Class must have at least 7 students to make.

Homework:

Homework: Homework will be outlined in the curriculum. Your student will have 4 days (15-20 minutes/day) of home practice between classes all laid out in their coordinating, year-long student packages. Your student will develop listening, speaking, reading, and writing skills useful for everyday life. There will be five units: My House, My Room, My Family and Friends, My Activities and My Classes. Homework is to ensure the students are practicing their vocabulary words and help them retain what they are learning.

-Students are encouraged to use their vocabulary words that have been taught in class throughout the week in their daily lives.

-Parents are expected to make sure students complete their homework on time and completely. If students are having difficulty with an assignment, parents may contact me.

Supplies:

Supplies: Spanish for You! Mi Vida Homeschool Co-op student package \$69.95. Order at www.spanish-for-you.com, go to homeschool co-op student section, select "Mi Vida Homeschool co-op student package grade 3-4," enter code "buy-co-ops" at checkout. It will include: textbook-reusable, student workbook containing: weekly lesson guide which is the homework done between classes, worksheets, vocabulary pictures for making flashcards and doing activities, answer key and access to the curriculum activities user website page that I will provide with access and listening video.

Additional supplies required: small binder for extra handouts, pencils (please bring to class every week), eraser, sharpener, crayons, markers, colored pencils, and a smile:)

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Art Appreciation and Projects Class

<u>Class #:</u> <u>Class Time:</u> 1:00 - 1:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Faith Walters

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$50.00 \$55.00 \$50.00

Description: Come along on our quest to learn about some of the world's greatest artists! Get ready to explore, create, and learn!

In this series of artist studies, we will be taking a look at 16 of the world's greatest artists. The idea behind these studies is to immerse students in the work of each artist so that they are well familiar with their style, methods, and images. Much of your time studying will be through open discussion with students. The students will either try to mimic a painting of the artist and or paint a picture inspired by the artist we are covering that week.

Upon completion of this curriculum, your student should be able to easily recognize the artwork from each artist studied, as well as have gained an appreciation for art work in general.

For the weeks we are doing an art project I will pull from Pinterest and find a Fall and Christmas inspired paintings.

Artists we will cover in the Fall semester:

- Pablo Picasso
- · Vincent Van Gogh
- Jackson Pollock
- Claude Monet
- Georgia O'Keeffe
- Michelangelo
- · Leonardo Da Vinci
- Bob Ross

We will also do a Fall Art project one week as well as a Christmas Art project one week.

Artists we will cover in the Spring semester:

- Norman Rockwell
- Rembrandt
- Paul Cezanne
- Andy Warhol
- Pierre Auguste Renoir
- Paul Gauguin
- Edgar Degas
- Frida Kahlo

Homework: None! There will be no homework or tests for this class... just lots of fun!

<u>Supplies:</u> ***Students will want to bring an extra shirt or apron to wear so that paint will not get on their clothes***

Elementary Language Explorers - 1st grade

<u>Class #:</u> <u>Class Time:</u> 9:00 - 9:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Amber Andrade

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$40.00 \$25.00 \$25.00

<u>Description:</u> The Language Explorers class will be using Abeka as the primary source of learning. Our 2 semester course will strengthen

skills in phonetic sounds, grammar, capitalization and punctuation. Explorers will also increase their ability to recognize rhyming words, compound words, synonyms, antonyms, homonyms, and contractions. These concepts will give each

student the tools to be successful in reading and writing.

Homework: Homework will also be assigned weekly as an opportunity to reinforce skills that have been practiced during class time.

Supplies: Pencils, erasers, crayons or color pencils, markers, glue, scissors, pencil box, folder, book bag

Purchase of Abeka Language book 1 Item No. 302635 (\$29.00)

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^{*}Note we will take 2 weeks to cover each artist, to ensure paintings are done.

^{**}Please bring either an apron or an old shirt so that no paint gets on your child's clothes.

Elementary Language Legends - 3rd Grade

<u>Class #:</u> <u>Class Time:</u> 11:00 - 11:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Amber Andrade

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$40.00 \$25.00

Description: Language Legends class will be using Abeka as the primary source of learning. Legends will be concentrating on the correct

use of grammar, punctuation and sentence structure. Our 2 semester class will also be introduced to the eight parts of

speech, plural words and contractions.

Homework: Homework will be assigned weekly as an opportunity to reinforce skills that have been introduced during class time.

Supplies: Pencils, erasers, crayons or color pencils, markers, glue, scissors, pencil box, folder, book bag

Purchase of Abeka Language 3 will be required for each student. Item No. 315648 (\$29)

Elementary Language Pioneers - 2nd Grade

<u>Class #:</u> <u>Class Time:</u> 10:00 - 10:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Amber Andrade

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$40.00 \$25.00 \$25.00

Description: The Language Pioneers class will be using Abeka as the primary source of learning. Pioneers will be reinforced in phonetic

concepts, sentence structure and punctuation. Our 2 semester class will focus on the application of these concepts in order

to be successful readers and writers.

Homework: Homework will also be assigned weekly as an opportunity to fortify skills that have been practiced during class time.

<u>Supplies:</u> Pencils, erasers, crayons or color pencils, markers, glue, scissors, pencil box, folder, book bag

Purchase of Abeka Language book 2 Item No. 309346 (\$36.20)

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Elementary Spanish (1-5 grades)

<u>Class #:</u> <u>Schedule:</u> Tuesday <u>Teacher:</u> Esther Palacios

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$45.00 \$25.00 \$25.00

Description:

¡Hola! Are your kids ready to learn Spanish? If so, it's time to join my class, Elementary Spanish! This Elementary aged Spanish class is geared for 1-5th grade. This class is an educational elective. I will be providing homework. I will send out weekly emails with homework assignments and a summary of what is taught in class, so parents are kept informed. Elementary Spanish 1-5th grade is an in-person class only. I do not offer Zoom. Tuition and supply fees are to be paid as cash or via a payment site (to be announced).

In this class, I teach in categories, introducing new vocabulary words each week. I teach using songs, games, as well as hands on activities. I require each student to purchase the workbook and have the necessary supplies for the first day of class. The younger you start learning, the better the chance of retaining a new language.

Note: Class must have at least 6 students to make.

Homework:

-I provide homework that is to be completed throughout the week. Homework is used to ensure students are practicing their vocabulary words and helps them retain what they are learning.

-Students are encouraged to use their vocabulary words that have been taught in class throughout the week in their daily lives.

-Parents are also expected to make sure students complete their homework on time and completely. If students are having difficulty with an assignment, parents may contact me.

Supplies:

Student workbook: Complete Book of Starter Spanish Workbook for Kids. The book can easily be found online: https://www.amazon.com/Complete-Workbook-Kids-PreK-Grade-AlphabetPractice/dp/1483826856/ref=sr_1_1? keywords=complete+book+of+starter+spanish&qid=1678237471&sprefix=complete+book+of+starter+%2Caps%2C411&sr=8-1

Additional supplies required: A spiral notebook, a plastic folder, note cards, pencils, eraser, sharpener, crayons, markers, colored pencils, and a smile:)

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Exploring Creation: Flying Creatures

Class #: Class Time: 10:30 - 11:50 Schedule: Tuesday Teacher: Amy Caddell

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$50.00 \$50.00

<u>Description:</u> What do birds, beetles, bats, and bugs have in common? They were all formed by God on the 5th day of creation—along

with all the other flying creatures!

Join me as we "fly" around the world discovering things like: "what makes a bird a bird?"; "facts about flying"; and "interesting

insects".

We will spend the entire year learning about the variety of flying creatures created on the 5th day of earth's existence. Students will be required to give two oral presentations (once each semester), take midterm and final exams (and possibly pop-quizes along the way), and participate in class discussions and experiments. We will spend 2 weeks per chapter, and

we will make a lap book as a keepsake, as well as a study guide and a way to take grades (if you choose). Students will need to complete some experiments at home, and at times bring materials to class from home to aid in

experiments in class.

It is important for parents to be available and willing to help students with their reading and their work. These are detailed

and complex books, so for your child to get the most out of them, it's important to be available to help.

Homework: Parents need to be willing and available to help students read and help with their work, when necessary.

There will be homework EACH week. It will primarily consist of reading the chapter and filling out pages for the lap book. Some experiments may need to take place at home—students will be required to fill out the Scientific Speculation Sheet and perform any experiments done at home. Sometimes students will need to bring materials from home to aid in an experiment in class. Each student will give an oral presentation of an animal of their choice--must be approved by the teacher (once per semester). Students will take a mid-term and a final exam (and possibly pop-quizes along the way) which will be graded by the teacher & returned to students. No official grades will be given for homework, however, there WILL be incentives for

work completed.

Supplies: Curriculum:

Exploring Creation with Zoology 1: (Flying Creatures of the Fifth Day) ISBN: 978-1-932012-61-3

Pencil/pen

Folder to keep track of homework

3x5 index cards

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Exploring Creation: The Human Body

<u>Class #:</u> <u>Class Time:</u> 9:00 - 10:20 <u>Schedule:</u> Tuesday <u>Teacher:</u> Amy Caddell

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$50.00 \$50.00 \$50.0

Description: I *know* you know we are created in God's image, and we have AMAZING bodies...but do you KNOW how your body

works??? Join me as we learn about the human body and what makes us function each and every day! We will start with the basic building blocks of all life—the cell! Then we'll explore each of the systems of the body (skeletal, muscular,

cardiovascular, etc.).

We will spend the entire year learning how each system operates and interacts with all the other systems to help you grow &

keep you going strong.

Students may be required to give oral presentations (possibly once each semester), take midterm and final exams (and possibly pop-quizes along the way), and participate in class discussions and experiments. We will spend 2 weeks per chapter, and we will make a lap book as a keepsake, as well as a study guide and a way to take grades (if you choose). Students will need to complete some experiments at home, and at times bring materials to class from home to aid in

experiments in class.

This is an extremely fun, but intense class. Parents MUST be available and willing to read along and help their child.

Homework: PARENTS MUST BE WILLING TO READ WITH AND HELP YOUR CHILD. This is a difficult, but fascinating book--and in

order to the the most out of it, parents need to be available to help.

There will be homework EACH week. It will primarily consist of reading the chapter and filling out pages for the lap book. Some experiments may need to take place at home—students will be required to fill out the Scientific Speculation Sheet and perform any experiments done at home. Sometimes students will need to bring materials from home to aid in an experiment in class. Students will take a mid-term and a final exam (and possibly pop-quizes along the way) which will be graded by the teacher & returned to students. No official grades will be given for homework, however, there will be incentives for work

completed. Students will likely have two oral presentations to give (one per semester).

Supplies: Curriculum:

Exploring Creation with Human Anatomy and Physiology ISBN: 978-1-935495-14-7

Pencil/pen

Folder to keep track of homework

3x5 index cards

Kids Bible Study and Fellowship

<u>Class #:</u> <u>Class Time:</u> 10:00 - 10:50 <u>Schedule:</u> Thursday <u>Teacher:</u> Kaylene Karras

Fee(s):

Description: You can't get too much Jesus! I am excited to have the chance to fellowship with your children and share my favorite

subject. This is a Bible fed, Gospel led class. My prayer is that your children will be growing in their faith, knowing God's word, loving and living Christ. Together, we will have an interactive and fun time learning more about the Bible: how to read

it and how to apply it, learning more about prayer, and memorizing scripture.

<u>Homework:</u> Bible verse memorization

Bible reading and reflection

Prayer

Supplies: Bible for reading and study at home. You are, also, welcome to bring it to class.

Standard 3 ring binder

Drawing pad for students who are not proficient at reading and/or writing yet

Pencil or pen

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Language Arts - Upper Elementary

<u>Class #:</u> <u>Class Time:</u> 2:00 - 2:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Edie Miller

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

Description: This course is designed to help upper elementary students focus on two main components of language arts. In this class we

will focus on literature and grammar. Students will read multiple short novels, as well as poetry, short stories, and children's literature. Some reading will be completed at home, and some will be read aloud to students in class. Students will learn to comprehend literature better through interactive group discussions, hands-on activities, and work packets covering comprehension, critical thinking, and literary devices. Students will also have grammar lessons covering areas from parts of speech, capitalization, commas, subjects and predicates, types of sentences, and more to help students understand sentence structure. Students will begin writing sentences and move on to paragraphs in order to evaluate each student's

ability to put grammar rules into practice. This will not be a writing intensive course.

Homework: When reading a novel at home, 1 to 1.5 hours a day 3 days a week. When reading in class 30 minutes 2 days a week.

Supplies: A 1.5 inch binder to keep a portfolio of all work. Please have clear sleeves in binder as well as paper.

Music Rocks

<u>Class #:</u> <u>Class Time:</u> 1:00 - 1:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Christina Branz

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$35.00 \$50.00 \$50.00

<u>Description:</u> This class is designed to be your child's elementary school music class.

With interactive games and movement we will explore timeless repertoire and the details that make music come alive. Students will discover instruments and instrument families while also expanding awareness of the music all around us from

the movies we watch to the video games we play.

Basic theory and sight-reading skills will be applied through song, rhythm instruments, and for 4th -6th graders, the recorder.

Students will be paired into rehearsal groups based on grade and skills developed throughout the year.

Together we will learn fun selections to be presented at the end of each semester.

End-of-semester recitals will be held, tentatively, the 2nd to the last week of the semester during the lunch hour in the

sanctuary.

Homework: Students are expected to practice at home each week and will be given the opportunity to return to class with parent-signed

folders for rewards including stickers, prizes and gift cards.

Access to a digital device will be needed in order for students to practice with digital links provided on my website. These highly valuable resources allow the development of confidence and accuracy. If your child does not have their own device please make arrangements now with your spouse and student to have supervised or limited "device checkout" times for the

purposes of practicing.

Supplies: All supplies will be provided to students. Digital resources will be provided at www.christinabranz.com

Replacement fees will be incurred for lost or damaged materials or instruments.

DETAILS:

Practice calendars and sheet music will be handed out during the first few weeks of classes.

Students 4th grade and up will be given a recorder and sheet music for the duration of the year.

During the year, as music is introduced, additional sheet music will be provided. Additional instruments may be sent home on loan from my personal inventory.

Access to a digital device will be needed in order for students to practice with digital links provided on my website. These highly valuable resources allow the development of confidence and accuracy. If your child does not have their own device please make arrangements now with your spouse and student to have supervised or limited "device checkout" times for the purposes of practicing.

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Our Star-Spangled History (Notgrass History)

<u>Class #:</u> <u>Class Time:</u> 11:00 - 11:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Faith Walters

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$50.00 \$55.00 \$50.00

Description:

Our Star-Spangled Story is a one-year American history and literature course designed for students in third through 5th grade. It combines the flexibility and richness of a unit study with the simplicity of a textbook-based approach to history. In addition to narrative lessons about children and families in American history, students can learn through songs, dances, and hands-on activities.

Our Star-Spangled Story has a total of 90 lessons for use over one school year (30 units of 3 lessons each). All of the instructions for how to use the material are included in Part 1 and Part 2 so you do not need a separate Teacher's Manual. The daily instructions are very easy to follow.

Each weekly unit has three lessons. Students can read the lessons on their own, or you can read the lessons aloud. Each lesson is filled with full-color photographs, illustrations, and artwork. Reading one lesson will take 10-15 minutes. At the end of each lesson is a list of suggested activities. These include singing a song or learning a dance in Rhythms and Rhymes, looking at the Timeline book, completing a Student Workbook page, reading from one of the recommended literature titles, answering review questions, or doing a hands-on activity. You can pick the activities that work best for your class.

If you would like to take this class it is required that you purchase the curriculum. Please purchase curriculum before July so that when we start co op we can start on week one. I will provide a syllabus for you to do the lesson at home. We will review and do the activity at the end of the lesson at Co Op. Because there are 45 lessons in each book it will require that you do some of the activities at home should you choose.

***Note some of the activities are hard to find supplies for so I may pull from Pinterest and do an activity that will fit whatever lesson we are on.**

The Curriculum Package includes:

- Our Star-Spangled Story Part 1
- Our Star-Spangled Story Part 2
- Star-Spangled Rhythms and Rhymes (with access to stream or download audio recordings)
- A Star-Spangled Timeline
- My Star-Spangled Student Workbook
- Our Star-Spangled Story Answer Key and Literature Guide

Homework: Do whatever lesson we are on each week at home. We will review and do activities in class at co op

Supplies: The link to purchase the curriculum:

https://notgrasshistory.com/collections/our-star-spangled-story/products/our-star-spangled-story-curriculum-package

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6th-8th

30 minute Piano/Voice Private Lessons - Thurs (9am-4pm)

<u>Class #:</u> <u>Class Time:</u> 8:00 - 8:50 <u>Schedule:</u> Thursday <u>Teacher:</u> Christina Branz

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$120.00 \$25.00 \$25.00

Description: Private Voice and/or Piano lessons with Mrs. Branz.

Time slots will be assigned the 1st week of August and confirmed by Mrs. Branz.

Once spots on the this sign up sheet are full, any remaining students will be placed on a waiting list through the end of

August.

Voice - (Ages 3rd grade and up) Beginner to Int/Adv Voice lessons for all music styles.

Each lesson will include technique, ear training, sight singing and rehearsal on song selections.

Piano - (All Ages) Beginner to Intermediate

Each lesson will include studies in piano scales, theory, technique and performance.

Biweekly lessons are also available upon request and pending availability.

End of semester recitals will be held tentatively the 2nd or last week of class during the lunch hour in the sanctuary.

Homework: In order to progress at a reasonable pace, students are encouraged to practice about 10 - 20 minutes 3-5 times a week.

Younger students will earn stickers and prizes.
Older students can earn points towards gift cards.

Supplies: Supplies are included with the supply fee and will be decided upon after an evaluation with the teacher.

30 minute Piano/Voice Private Lessons - Tues (9am-4pm)

Class #: Class Time: 8:00 - 8:50 Schedule: Tuesday Teacher: Christina Branz

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$120.00 \$20.00 \$20.00

<u>Description:</u> Private Voice and/or Piano lessons with Mrs. Branz. Time will be assigned later and confirmed by Mrs. Branz.

Copy and paste this link to sign up for your time slot: https://www.signupgenius.com/go/10C0F4CA5A622A4FBC25-2023 Once spots on the sign up sheet are full, any remaining students will be placed on a waiting list through the end of August.

Voice - Beginner to Int/Adv Voice lessons for all music styles.

Each lesson will include technique, ear training, sight singing and rehearsal on song selections.

Piano - Introduction to piano for all ages.

Each lesson will include studies in piano scales, theory, technique and performance.

Biweekly lessons are also available.

Homework: In order to progress at a reasonable pace, students are encouraged to practice about 10 - 20 minutes 3-5 times a week.

Supplies: Supplies are included with the supply fee and will be decided upon after an evaluation with the teacher.

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Art Class - Tuesday

<u>Class #:</u> <u>Class Time:</u> 1:00 - 2:20 <u>Schedule:</u> Tuesday <u>Teacher:</u> Debra Gipson

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$45.00 \$50.00 \$50.00

Description:

Students investigate a wide range of media and techniques, from both an historical and contemporary perspective, as they engage in the art-making processes of creating two-dimensional works, which may include drawing, painting, pastel, and/or collage. Students will also have an opportunity to create with Clay and Sculpture.

The student will:

- Identify and create artwork based on the elements of art and on the principles of art.
- Demonstrate through their artwork how to use the elements of art to show movement and express feelings.
- Recognize, compare and use different media to create their artwork.
- Develop a respect and appreciation for the artwork of artists, including classmates' art.
- Recognize and compare differences in several art mediums.
- Create representational and abstract art.
- Learn to create depth in a 2-dimensional artwork using one and two point perspective.
- Communicate thoughts, feelings and experiences to others through art.
- Understand terms that are basic to art media, procedures and techniques, as well as art appreciation.
- Maintain a sketchbook for a variety of drawing assignments to perfect their hand-eye ability and drawing skill.

Homework: Weekly sketchbook assignments

Supplies: Pencil Set to include HB-9B, gum eraser, 9x12 or 11x14 sketchbook, and water paint set

Basic MS Math 6-8

<u>Class #:</u> <u>Class Time:</u> 9:00 - 9:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> LuBeth Anderson

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$50.00 \$40.00 \$40.00

<u>Description:</u> Placement test will determine best student text in the Math-U-See curriculum, so if you want to use a different curriculum

please provide the information.

In this class we will work on a one-on-one basis at the student's pace. Throughout class time, I will will assist students with their work individually, providing encouragement and ideas to assist with understanding. I enjoy getting to know students and helping them get past mental hurdles that often rob them of enjoying and feeling successful at math. I have a passion

for students who do not like to learn in traditional ways... join me outside the box!

<u>Homework:</u> This tutoring/skills class is not designed to replace their daily math work at home. They should be completing their daily

math assignments from their parent-chosen math curriculum.

Supplies: Curriculum: Math U See

Textbook (suggested): Epsilon ISBN: Epsilon-9781608260706

Supply List: Math U See Student Text and Test Booklet purchased through www.MathUSee.com, spiral notebook for notes,

calculator, and pencils.

I will work with other curriculums!

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Basic Pre-Algebra

Class #: Class Time: 10:00 - 10:50 Schedule: Tuesday Teacher: LuBeth Anderson

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$60.00 \$40.00 \$40.00

Description: The Math-U-See system is a complete, skill-based, multi-sensory mastery curriculum with step-by-step procedures for

introducing, reviewing, practicing, and mastering concepts. It is designed to teach students specific skills in a definite, logical sequence, this systematic and cumulative approach will help students learn how to solve math problems and discover why they're solved in such a way. The Student Workbook contains a number of worksheets for each lesson along with systematic review pages. The Tests Booklet provides opportunities for assessment with a test for each chapter, unit

tests that cover multiple chapters, and a final test.

I will provide slower paced instruction with multiple examples, focusing on understanding the steps and processes of solving

equations using formulas.

Homework: Student expectations - Students will be assigned 1 Lesson per day, plus the test for the lesson. They must complete each

section for the Lesson presented, including the test, and return the test to class the following week.

Parent expectations - make sure student is completing all homework and returning with the test completed. Text or email

Mrs. Anderson if there are any questions.

Supplies: Curriculum: Math U See

Textbook (suggested): Pre-Algebra ISBN-9781608260270

Supply List: Math U See Student Text and Test Booklet purchased through www.MathUSee.com; spiral notebook for notes,

calculator, and pencils.

Crafting with a Purpose 3rd-12th

<u>Class #:</u> <u>Class Time:</u> 10:00 - 10:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Edie Miller

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$40.00 \$50.00 \$50.00

<u>Description:</u> This class is called Crafting with a Purpose because we are not simply crafting for fun. We are creating inventory where we

are learning cost, mark up, net, and profit. We learn how to market ourselves and make money at our craft fairs in the fall and spring. We will also enjoy crafting for family and friends for Christmas. Each week we will be focusing on creating an amazing craft to sell at our craft fair. In addition we will learn many valuable lessons useful for young entrepreneurs!

Student/Parent expectations: Some crafting is required outside the classroom in terms of finishing projects and adding personal touches. The will be a few assignments in which students will be responsible for bringing in their own materials and

requires a trip to the store.

*For younger students, this class will require adult help and supervision.

Supplies: To be determined.

Homework:

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Desserts!!! 5th-12th Grades!

<u>Class #:</u> <u>Class Time:</u> 1:00 - 2:20 <u>Schedule:</u> Thursday <u>Teacher:</u> Michele Kohl

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$50.00 \$60.00 \$60.00

Description: Having fun with desserts!!

In this class, we will learn the basics of various areas of desserts.

It is a hands-on course on baking and decorating desserts.

We will learn to make and decorate pies, cakes, cookies, and more! We will spend time learning how to work with

chocolate, fondant, and icings.

Students will leave class with a yummy treat most weeks!

Special days are spread throughout the year such as cake challenges, theme decorating days, and more!

Homework: There will be weeks where baked goods (such as cupcakes) will need to be baked at home and brought to class. 2 week

lead time will be given.

Supplies: Apron

A basic set of pastry tips 2 storage containers.

Fun with Cupcakes and More!!

<u>Class #:</u> <u>Class Time:</u> 3:00 - 3:50 <u>Schedule:</u> Thursday <u>Teacher:</u> Michele Kohl

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$45.00 \$45.00

Description: We will have fun with cupcakes and other "cup" type desserts.

Weekly, students will take home their yummy creations. Students will create, build and/or decorate their treats each class.

Using age appropriate decorating skills, we will decorate according to different themes and special days.

Students will build their abilities and confidence in the kitchen.

We will cover basic kitchen measurements and identify kitchen terms.

Homework: Enjoy their treats!

Supplies: 2 rectangle sized storage containers

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General Science

<u>Class #:</u> <u>Class Time:</u> 9:00 - 9:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Karina Rodriguez

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$50.00 \$50.00 \$50.00

Description: Come join the fun learning about the wonders of science while laying a firm foundation for studying upper level science

classes. This course is designed to be a student's first systematic introduction to the sciences. The course covers topics like the history of science, scientific method, designing experiments, simple machines, archaeology, geology, and paleontology. There are many hands-on experiments to do, and they all use household items. General Science will cover modules 1-8 in

the required textbook.

Tuition discounts available: 10% sibling discount

<u>Homework:</u> Expectations: This course involves extensive lab work, so the majority of class time is spent on conducting experiments.

The students will be responsible for reading all assignments from the text, completing "On Your Own" questions, lab reports

and study guides from the student notebook.

Tests for each module are available for parents who wish to administer and grade them at home.

<u>Supplies:</u> Textbook: Exploring Creation With General Science (2nd edition) (It is easy to find used copies)

ISBN 978-1-932012-86-6

Solutions and Tests for Exploring Creation with General Science 2nd edition ISBN: 1932012877 - if using

Supplies student will need to bring each class: 1.5 inch 3-ring binder, notebook paper, pencils, colored pencils

Also, students will need a 5 subject spiral bound notebook: Section 1 is for writing vocabulary words and definitions.

Section 2 is for writing the answers to the "On Your Own" questions.

Section 3 is for writing the answers to the end of each chapter study guides.

Section 4 is for writing lab reports.

How to Sketch - Beginners to Intermediate

Class #: Class Time: 11:00 - 11:50 Schedule: Tuesday Teacher: Debra Gipson

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$45.00 \$25.00

<u>Description:</u> In How to Sketch for beginners to intermediate, we will explore a range of tools, topics, and techniques, from sketching

animals, plants, still life and more. Learn a vast range of drawing techniques from contours to shading as well as weekly sketchbook exercises. It's not all black and white...color will also be applied with different techniques and mediums. Come

and let's have fun!!! All ages encouraged!

<u>Homework:</u> Continued practice with techniques at home.

Supplies: Required supplies: sketchbook 9x12 or 11x14, Set of Graphite pencils, and a gum eraser.

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IEW Writing I MS/HS Following Narnia: The Lion's Song

<u>Class Time:</u> 10:00 - 10:50 <u>Schedule:</u> Thursday <u>Teacher:</u> Nicole Schultz

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$45.00 \$30.00 \$30.00

Description: "Using the first three novels of The Chronicles of Narnia® (The Magician's Nephew, The Lion, the Witch and the Wardrobe,

and The Horse and His Boy), this series of 30 lessons (with two bonus lessons) beckons students to experience the

enchanted land of Narnia through the Structure and Style® writing method." - https://iew.com/

This is a year long, full language arts course. Students may not withdraw mid-semester, and are responsible for all fees.

Payment methods: Check, money order, or the link here: https://app.autobooks.co/pay/your-study-solution
No cash or other electronic wallet payments accepted.

Homework: Students learn and practice writing, building a notebook of their work by writing weekly homework assignments, based on

reading sources or Narnia chapters. Assignments build in complexity over the year in both structure of writing and by the

addition of style elements.

Weekly pattern:

Class

Begin reading Narnia chapters Read source text and review Checklist

Create Key Word Outline Write Rough Draft Read aloud and give to editor

Make changes and review Checklist items

Write Final Copy and Label

Assemble packet

Supplies: Required Materials- Following Narnia® Volume 1: The Lion's Song [Student Book only]

From the IEW website- Each student will need access to the Narnia books as they will be directed to read one or more

chapters with each lesson in the Following Narnia student book.

To bring for class each week, students need pencil, paper, and 1 1/2" Binder and tabs. Students will need to be able to print

at home.

Language Arts - MS (6-8th)

<u>Class #:</u> <u>Class Time:</u> 3:00 - 3:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Edie Miller

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$50.00 \$25.00

<u>Description:</u> This course is designed to help middle school students be immersed into the full spectrum of language arts where literature,

vocabulary, grammar, and composition all come together. Students will read multiple novels as well as poetry, short stories, and other forms of literature. Students will comprehend literature through interactive group discussions and work packets that cover comprehension, critical thinking, and literary devices. Students will have mini grammar lessons covering items from capitalization, commas, dependent and independent clauses, quotation marks and so on to help the students understand sentence structure. Students will begin writing sentences, move on to paragraphs, and finally write complete

essays.

*Reading material is changed yearly to allow students to take this course throughout middle school.

Homework: Student expectations: This course requires an average of 1 to 1.5 hours of work per day 3-4 days a week at home.

Supplies: 1.5 inch binder with 5-10 clear sheet protectors to keep a hard copy of their work for a portfolio. The binder should also have

4 dividers labeled vocabulary, grammar, novel, writing. Students will also need to supply required novels and reading

material.

Reading list given out before classes begin via email and open house.

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Life Science

<u>Class #:</u> <u>Class Time:</u> 10:00 - 10:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Karina Rodriguez

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$50.00 \$50.00 \$50.00

Description: Come join the fun learning about the wonders of science while laying a firm foundation for studying upper level science

classes. Life Science covers topics like the scientific method, designing experiments, biology, human anatomy and physiology. There will be many hands-on experiments that all use household items. Life Science will cover modules 9-16 in

the required textbook (the other 8 modules will be studied in General Science).

Tuition discounts available: 10% sibling discount

Homework: Expectations: This course involves extensive lab work, so the majority of class time is spent on conducting experiments.

The students will be responsible for reading all assignments from the text, completing "On Your Own" questions, lab reports

and study guides from the student notebook.

Tests for each module are available for parents who wish to administer and grade them at home.

<u>Supplies:</u> Textbook: Exploring Creation With General Science (2nd edition) (It is easy to find used copies)

ISBN#: 1932012869

Solutions and Tests for Exploring Creation with General Science 2nd edition ISBN: 1932012877 - if using

Supplies student will need to bring each class: 1.5 inch 3-ring binder, notebook paper, pencils, colored pencils

Also, students will need a 5 subject spiral bound notebook: Section 1 is for writing vocabulary words and definitions.

Section 2 is for writing the answers to the "On Your Own" questions.

Section 3 is for writing the answers to the end of each chapter study guides.

Section 4 is for writing lab reports.

Middle School History (6-8th)

<u>Class #:</u> <u>Class Time:</u> 9:00 - 9:50 <u>Schedule:</u> Thursday <u>Teacher:</u> Teacher TBD

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$45.00 \$50.00 \$50.00

Description: Final Description to be updated soon

Homework: Student Expectations

-

Parent Expectations

-

Supplies: TBD

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MS Spanish

<u>Class #:</u> <u>Class Time:</u> 2:30 - 3:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Diana Stutevoss

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$50.00 \$20.00 \$20.00

Description: Middle High School Spanish

This class is in-person-only. Individual Zoom make-up classes or tutoring are available at the teacher's discretion and

availability.

Students in grades lower than 7th must have the teacher's approval to join the class.

High school students who wish to ONLY take one year of foreign language may take this class. NOT recommended for 11th

and 12th graders.

Middle School Spanish students will learn basic conversational phrases, present tense conjugations, grammar and lots of vocabulary! The emphasis will be on basic conversational skills. This course will prepare the student for the High School College Prep Spanish courses. Students will work on simple exercises, songs, bible memory verses, games, cooking

activities, and cultural presentations.

The curriculum is written with a Christian perspective.

Student Expectations: Consistency in finishing and turning in all assignments, perseverance and diligence in the study of Spanish, and maintain good attendance and arrive to class on time. Allow a minimum of two hours a week to study Spanish.

Homework: The first homework assignment will be emailed two weeks prior to the first day of school.

Throughout the year students will need to spend two hours a week completing their homework.

Supplies: Textbook Requirements:

Spanish with a Mission, 2nd edition

978-1684118502

Available through Amazon, or go to https://spanishwithamission.com/textbook/

Other supplies/ materials needed:

Access to a computer, printer, and have a Quizlet.com and Conjuguemos.com personal account under my class.

Binder with dividers, 4 pack -dry erase markers, writing paper.

MS Study Skills - Thursday

Class #: Schedule: Thursday Teacher: Nicole Schultz

Fee(s):

Description: MS Study Skills is a one-semester course which will repeat for new students in the spring.

Homework, tests, chores, sports, sleep...there is a lot for students to manage! Middle School Study Skills students will learn

over thirty beginning study skills in the areas of organization, planning, learning techniques and time management.

Students are required to complete the entire semester and pay all fees. No mid-semester withdrawals.

Payment methods: Check, money order, or the link here: https://app.autobooks.co/pay/your-study-solution

No cash or other electronic wallet payments accepted.

Homework: We will build a lapbook of skills over the course. Homework is to implement and develop skills learned in class. Parents can

support this process and help create smooth school days.

Supplies: Students will receive their Your Study Solution notebook at the start of class and will need to add paper and bring a writing

tool every week, and to sometimes print items at home.

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MS Study Skills - Tuesday

Class Time: 2:00 - 2:50 Schedule: Tuesday Teacher: Nicole Schultz

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$35.00 \$30.00

Description: MS Study Skills is a one-semester course which will repeat for new students in the spring.

Homework, tests, chores, sports, sleep...there is a lot for students to manage! Middle School Study Skills students will learn over thirty beginning study skills in the areas of organization, planning, learning techniques and time management.

Students must complete the entire semester and pay all fees. No mid-semester withdrawals.

Payment methods: Check, money order, or the link here: https://app.autobooks.co/pay/your-study-solution No cash or other electronic wallet payments accepted.

Homework: We will build a lapbook of skills over the course. Homework is to implement and develop skills learned in class. Parents can

support this process and help create smooth school days.

Supplies: Students will receive their Your Study Solution notebook at the start of class and will need to add paper and bring a writing

tool every week, and to sometimes print items at home.

Physical Science with Lab

<u>Class #:</u> <u>Class Time:</u> 1:00 - 2:20 <u>Schedule:</u> Tuesday <u>Teacher:</u> Carol Schroeder

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$60.00 \$35.00

<u>Description:</u> While this college-prep course is best taken in person/on-campus, students will have the option to Zoom only if needed to attend while ill or extenuating circumstances.

This 3rd Edition of Exploring Creation with Physical Science course is specifically designed and taught to give students the foundation needed for success in high school sciences specifically Chemistry and Physics. This course is being offered by the high school science teacher so it can focus on topics needed to succeed in high school chemistry and physics. Please note that this is the newest edition with publication date 2020. This 15-module, creation-based science text introduces students to physical science through engaging lessons, formal experiments, and "You do Science" mini-experiments that give students the opportunity for even deeper-learning. Four modules cover the basics of chemistry, including properties and states of matter, atomic structure and the periodic table, chemical bonds, and reactions and energy. Six modules are dedicated to physics and include the study of motion, forces, energy, light, and electricity and magnetism. Students finish out their year learning about Earth science. Labs are included & generally completed during class, some may require completion at home.

This course is designed to be the last science course the student takes before high school biology. It is generally recommended as an 8th-grade course, but students who are not strong in math or science can use it for their 9th-grade coursework.

Parents/Students will have 24/7 online access to grades/class average.

End of year class average and certificates of completion will be given to each student upon completion of the course.

Pre-requisites: General Science, 7th grade math

Discounts Available: Sibling discount \$10

Homework:

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Weekly homework is assigned & will require 3-4 hours/week to complete.

Students will use their purchased Student Notebook to record all assigned textbook questions for each module as well as documenting each experiment performed. Additionally, the students will participate in labs/experiments.

Parents will administer & grade module tests at home using the purchased Solutions & Tests book. Test scores will be returned to instructor and recorded.

Expectations for students:

- 1. Students are expected to spend 3 -4 hours per week on homework. Class time will consist of discussion, labs, and experiments.
- 2. Students are expected to come prepared to class and ready to discuss the assigned readings.
- 3. Students are expected to complete all assigned questions from text as well as document all in class labs/experiments in their Student Notebook.
- 4. Students will take a test roughly every other week (scored by parent) and will return score to teacher to record in online gradebook.
- 5. Students are expected to use online gradebook to monitor their grades as well as communicate with teacher as needed.
- 6. Students will be given a syllabus and are expected to follow it weekly and complete assigned homework.

Expectations for parents:

- 1. Monitor daily work so that student comes to class prepared.
- 2. Monitor grades routinely on teacher's online gradebook and check for any missing grades.
- 3. Use online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.
- 4. Parents will also be given a syllabus and are expected to follow it to verify student's weekly completion of assignments as well as when to administer the module tests (roughly every two weeks). Parent will also administer and score their students test using the Test and Solution book and return test score to teacher.
- 5. Parents are expected to pay monthly tuition and semester supply fees in a timely manner. Venmo or Zelle are the preferred payment methods but will accept checks or cash from on-campus students.

Supplies:

Supply List: Notebook or lined paper, folder or 3-ring binder, pen, pencil, colored pencils, metric ruler.

Curriculum Apologia Exploring Creation with Physical Science, 3rd Edition. Please note that this is the newest edition with publication date 2020.

Three volume set includes:

- 1. Student Textbook Exploring Creation with Physical Science, 3rd Edition ISBN-13: 9781946506511
- 2. Student Notebook (also serves as lab manual) Same title ISBN-13: 9781946506542
- 3. Solutions & Tests Manual (Parents' book) ISBN-13: 9781946506528

Pottery: Creations in Clay (Thurs)

<u>Class #:</u> <u>Class Time:</u> 9:00 - 10:20 <u>Schedule:</u> Thursday <u>Teacher:</u> Debra Gipson

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$45.00 \$60.00 \$60.00

Description: Pottery is a hands-on, in-person only class.

Students will be creating art with various clay techniques and processes, learn what will work and what won't in clay, learn to glaze (how it works and the benefit of using glazes) and understand the firing process in a kiln. We will have lots of fun while

learning and building some great projects! All ages welcome!

Homework: None.

Supplies: All will be provided.

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Pottery: Creations in Clay (Tues)

<u>Class #:</u> <u>Class Time:</u> 2:30 - 3:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Debra Gipson

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$45.00 \$60.00 \$60.00

Description: Pottery is a hands-on, in-person only class.

Students will be creating art with various clay techniques and processes, learn what will work and what won't in clay, learn to glaze (how it works and the benefit of using glazes) and understand the firing process in a kiln. We will have some fun

learning and building projects. All ages welcome.

Homework: None.

Supplies: All will be provided.

Pre-Algebra

<u>Class #:</u> <u>Class Time:</u> 9:00 - 10:20 <u>Schedule:</u> Thursday <u>Teacher:</u> Heidi Mitchell

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$40.00 \$20.00 \$20.00

Description:

This class reviews basic math operations and introduces students to algebra, trigonometry, and geometry using Horizons Pre-Algebra. Horizons uses a traditional approach and the spiral method for teaching math. Topics covered include integers, fractions and decimals, factors and exponents, solving linear equations and inequalities, ratios and proportions, percent, graphing linear functions, Pythagorean theorem, statistics, and probability.

The student book is a consumable workbook with 1-page (front and back) lessons. Every week, we cover 4-5 lessons. The homework part of each lesson should take about 45-60 minutes. Doing the lessons, daily, will make for a much happier experience. Once your student has completed their homework, parents will use the solutions in the Teacher's Guide to check their work and have them make any corrections. To help make the most of our class time, tests will be completed at home and turned in the following week for me to grade. I offer tutoring and additional time for questions and/or review from 2:30-3:00 pm on Thursdays.

Lastly, I use Jupiter Ed to keep track of assignments, grades, and for most class communication. This allows parents and students to have access to their grades at any time throughout the year. I will also provide grade reports for each student, at the end of the year.

Homework:

Students will need to spend about 3-5 hours per week outside of class time. Every week, we cover 4-5 lessons. The homework part of each lesson should take about 45-60 minutes. Once your student has completed their homework, parents will use the solutions in the Teacher's Guide to check their work and have them make any corrections.

Supplies:

Curriculum: Horizons Pre-Algebra Student Book (ISBN 9780740322440) and Horizons Pre-Algebra Teacher's Guide (ISBN 9780740322433) are both required.

Students will need a 3-ring binder, plastic sheet protectors (*optional), paper, graph paper, pencils, a scientific calculator (**please see note below), protractor, compass, and a ruler.

*Sheet protectors – I find it helpful to remove the perforated lessons from the student workbook and put them in plastic sheet protectors, in a 3-ring binder. This makes referencing back to lessons easier, and it allows you to keep graphs and work done on separate paper with the lesson.

**Calculators – I suggest going ahead and investing in a scientific calculator that will take your student all the way through high school. Scientific calculators take some getting used to and it helps to start with the one they'll need later. You do not need a graphing scientific calculator for this class (a regular scientific calculator is all that's required). However, if your student is planning to take Algebra 2, Pre-Calculus, Calculus, these classes often require a graphing calculator. For graphing scientific calculators, I recommend the TI 84 Plus (AAA batteries) or the TI 84 Plus CE (rechargeable batteries). Both are easy to find used or cost about \$100 new.

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Starting Points

<u>Class #:</u> <u>Class Time:</u> 1:00 - 3:50 <u>Schedule:</u> Thursday <u>Teacher:</u> Stacie Moellendorf

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$70.00 \$25.00 \$25.00

<u>Description:</u> ALL PROSPECTIVE FAMILIES MUST CONTACT MRS. MOELLENDORF PRIOR TO REGISTERING TO MAKE SURE SPACE IS AVAILABLE.

worldviewsclassesofsa@gmail.com

Starting Points is an in-person class with an option to participate via Zoom for most activities. Some activities/credits are not feasible on Zoom, so credits may be affected for students not coming onsite.

This class will powerfully change the way your student views their world and challenges to their belief system. Starting Points is a one-year introductory world views curriculum designed to guide students in defining a biblical world view and recognizing world views found in literature, speech, movies, propaganda, and other sources of information they experience in their lives. This is a rigorous CORE curriculum for the Jr. High level – it is not intended to be added onto a full load of additional curriculum. Most students only need appropriate math, science and/or foreign language classes during this year of study. This course is ideal for 8th grade, although can be beneficial for other students at the discretion of the teacher and parent.

Discounts Available: \$25/month discount for second sibling in the program; \$50/month discount for third and additional siblings in the program.

Homework: Most weeks, an average student should expect to spend about 2-3 hours PER DAY, 5 days per week (in addition to class time) to prepare adequately for this class.

At the end of the school year, students will earn one full Junior High credit in each of the following:

Theology: In depth Bible study focusing on the seven world view questions (What is the nature of God? What is the nature of man? What is the nature of the universe? What is the cause of evil and suffering? What is the basis of ethics and morality? What happens to man at death? What is the meaning of life and history?)

Literature: Analyzing plot, character, theme, as well as understanding the world view of the author

American History: Studying the social, educational, religious, and political life during the Reformation and colonial America, leading up to the world view that would shape the founding of our nation and our Constitution; timeline activities included.

Composition: To prepare for the required compositions, I will offer a series of writing workshops. During these writing classes, we will work through portions of the Excellence in Writing Student Writing Intensive as well as learn and practice the process of writing a quality five-paragraph academic essay. This is MUCH more fun that it sounds – and also serves as a great way to build fellowship between the students and Mrs. M. prior to the first class. Details will be provided during the summer.

Supplies:

Parents must purchase the Starting Points Curriculum including all related books. (Videos are provided.) Curriculum may be previewed at the Cornerstone Curriculum website (www.cornerstonecurriculum.com) Mrs. Moellendorf will have class-specific booklists and prices available in April and will order books for the group in June with no shipping charges. If you choose to purchase the booklist on your own, be aware that students need materials in hand no later than August 1, 2024 to have adequate time to complete homework due the first day of class. A new full curriculum package through Mrs. M is approximately \$200.00 including tax If you purchased the curriculum previously, only a new syllabus is required (\$50.00) along with a new copy of Answers for Difficult Days. (\$10)

Students will also need a 1 1/2-2" 3-ring binder, paper, and something to write with each class day.

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Tae Kwon Do (1st-12th)

<u>Class Time:</u> 10:00 - 10:50 <u>Schedule:</u> Thursday <u>Teacher:</u> Derrick Torvik

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$77.00 \$50.00 \$50.00

Description: Students from 1st through 12th grade can come learn Taekwondo in an atmosphere that is fun, upbeat, and one that

encourages excellence and good character.

While in class we will focus on kicks, punches, combination routines, and self-defense. Students will gain poise, confidence, and endurance as they train hard and learn new skills. Taekwondo is a wonderful way to learn the discipline, hard work, and

patience that it takes to be successful in life.

Discounts available: 10% discount for second student in the same family, 20% discount for the third, 30% for 4th, etc

Homework: N/A

Supplies: Uniform (if you are brand new student) - \$50 supply fee

N/A if you already have a uniform from previous semester.

Texas History and Geography

<u>Class #:</u> <u>Class Time:</u> 11:00 - 11:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Karina Rodriguez

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$45.00 \$40.00 \$40.00

Description: Do you know the Texas State Song? Can you name the Six Flags that have flown over this region? From the Panhandle to

the Gulf Coast, from the East Texas Piney Woods to the West Texas Plains, there is so much to explore in our great state! In this course, students will discover Texas history, geography, and government through research, stories, and projects.

Discounts available: 10% discount for siblings

Homework: Student Expectations: Students will have assigned topics to research or explore throughout the year based on selected

readings and discussions in class.

<u>Supplies:</u> Supplies students will need to bring to each class:

1.5 inch 3-ring binder, notebook paper, pencils, colored pencils, crayons, scissors, and glue sticks.

There is no required textbook.

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What's Cooking?!

Class #: Class Time: 10:30 - 11:50 Schedule: Thursday Teacher: Michele Kohl

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$50.00 \$60.00 \$60.00

Description: Students will be introduced to the world of cooking!

We will learn and execute the basic food prep and cooking methods while exploring new foods and flavors!

Students will learn how to properly and safely handle and prepare foods.

Special themed days are spread throughout the year such as mystery box challenges, gingerbread house decorating

contests, and more!

Each week students will develop their skills with hands-on experience. Students will execute recipes and getting to taste

their creations!

Weekly class ingredients will be provided by the teacher.

They will be encouraged to taste new things and expand their palates!

Homework: Students are encouraged to practice the skills they learned in class, each week at home.

Supplies: Apron

2 Storage containers

4"-8" chef's knife - labeled (Will be turned in to the teacher eat the end of each class) Younger students are encouraged to

use smaller blades. Please contact for more info.

Folder for recipes

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9th-12th

3D Printing-Spring Semester ONLY

<u>Class #:</u> <u>Class Time:</u> 10:30 - 11:50 <u>Schedule:</u> Thursday <u>Teacher:</u> Heidi Mitchell

Fee(s): Monthly Tuition (Aug-N Spring Supply Fee

\$40.00 \$30.00

Description: 3D printing is an innovative and exciting technology with many applications in the engineering and manufacturing world.

Along with being a great engineering tool, 3D printing has become a popular and fun hobby. In this class, students will learn how to use computer aided design (CAD) to model their designs and a 3D printer (Prusa i3 MKS) to bring them to life. We will be using Autodesk Tinkercad which is a free web app used for 3D design to solve several design challenges. Students

will need a computer with internet access and will need to sign up for an account at tinkercad.com.

Homework: 2-3 hours per week.

Supplies: Students will need a 3-ring binder, pencils, paper, graph paper, and a mini drafting triangle set (they cost about \$10 on

Amazon).

3D Sculpture

<u>Class #:</u> <u>Class Time:</u> 10:30 - 11:50 <u>Schedule:</u> Thursday <u>Teacher:</u> Debra Gipson

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$45.00 \$60.00

Description: 3D Art Design is a studio project orientated class exploring different media areas of 3-Dimentional design. The emphasis of

this course is to expose students to 3D art mediums and to build their creative skills through the elements and principles of design. These projects will be sculptural based for 3D work. Projects may include: Ceramic, Cardboard, paper, wire, Duct

Tape, foil, wood, and recycled art. Ages 10 and up to Adult

Homework: Weekly sketchbook assignments.

Supplies: 9x12 or 11x14 Sketchbook and Graphic pencil set

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Algebra 1 - Tuesday *Also meets Thursday*

<u>Class #:</u> <u>Schedule:</u> Tues/Thurs <u>Teacher:</u> Brian Warren

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$70.00 \$60.00 \$60.00

Description: Important--- This course meets twice a week (must attend both).

In August, students will be asked to choose the session they will attend for in-person:

Option A: Algebra 1A meets in-person on Tuesday 9:00-10:20am and on zoom on Thursday from 9:00-10:20am Option B: Algebra 1B meets on zoom Tuesdays 9:00-10:20am and in-person on Thursdays from 9:00-10:20am.

Students who are sick or out of town may attend via zoom or watch the attached class videos if parents contact the teacher. I am also willing to have students who will do only zoom for health, safety and family reasons if you have cleared that option with me in advance.

This course covers the two main topics of linear and quadratic functions in all 4 representations tested on the college entrance exams: 1) Algebraic 2) Graphical 3) Tabular 4) Word problems in both function and standard notation. Students can expect a very challenging course where help is available.

I offer once a week free zoom tutoring (time and day of week TBD) to all my classes on a first come first serve basis. In addition, there are videos posted through the online gradebook that students can reference for concepts for that lesson.

The Fall and Spring Supply Fees cover the book rental (if returned in the same condition as issued), the videos of class instruction posted online, the zoom, the online gradebook, website and other class expenses.

Discounts---\$10 per month for the Sibling or a 2nd class. \$5 per month per student cash discount.

Online payments require you to add additional \$5 per student per month to cover PayPal fees.

Homework:

Student Expectations---HW will be assigned approximately 5 days per week consisting of approximately 20 problems each night. HW will be graded by students/parents and questions answered (the better students tend to ask the most questions---be courageous). Approximately 3-5 tests will be given each semester and graded by the teacher. The tests count 65% of the total grade.

Parent Expectations---Attend the Parent Class Information session before school begins(where you will receive JupiterEd instructions), Learn the JupiterED online gradebook system, Monitor daily notes along with work assigned and completed, monitor grades especially test grades, communicate with teacher about attendance, concerns and/or payments, and arrange for tutoring if your child is struggling.

I have had and welcome parents who will sit in on lectures and take notes in the back in order to help their children. This has been especially helpful for students who struggle, lack confidence, or who may need extra help. (I will help you too if needed.)

I will provide a grade along with teacher comments at the end of each semester. You can use the JupiterEd gradebook to monitor your child's progress and upcoming assignments for Algebra 1.

Additional information for SAT, and college preparation and parent testimonials are available at my website www.homeschoolmathsa.com

Supplies:

Students must purchase their own (Texas Instruments)TI-84 Plus CE graphing Calculator. This calculator is also required for all subsequent courses and is also recommended for the SAT/ACT college entrance exams. The cell phone emulators will only be allowed until Nov.1

Note: Do NOT purchase a Casio.

A composition book with graph paper for notes is highly recommended.

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Algebra 2 - Tuesday * Also meets Thursday*

<u>Class #:</u> <u>Class Time:</u> 10:30 - 11:50 <u>Schedule:</u> Tues/Thurs <u>Teacher:</u> Brian Warren

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$70.00 \$60.00 \$60.00

Description: Important--- This course meets twice a week (must attend both).

In August, students will be asked to choose the session they will attend for in-person:

Option A: Algebra 2A meets in-person on Tuesday 10:30-11:50am and on zoom on Thursday from 10:30-11:50am Option B: Algebra 2B meets on zoom Tuesdays 10:30-11:50am and in-person on Thursdays from 10:30-11:50am.

Algebra 2 Pre-requisites---successfully completed Algebra 1 with 80 or above or permission of teacher.

Students who are sick or out of town may attend via zoom or watch the attached class videos if parents contact the teacher. I am also willing to have students who will do only zoom for health, safety and family reasons if you have cleared that option with me in advance.

This course covers the seven main topics of linear and quadratic equations with much greater depth and complexity than Algebra 1, along with absolute value, radical, rational, logarithmic and exponential functions. Students can expect a very challenging course where help is available.

I offer once a week free tutoring (time and day of week TBD) to all my classes on a first come first serve basis. There are videos posted through the online gradebook that students can reference for concepts for that lesson.

The Fall and Spring Supply Fees cover the book rental (if returned in the same condition as issued), the videos of class instruction posted online, the zoom, the online gradebook, website and other class expenses.

Discounts---\$10 per month for the Sibling or a 2nd class. \$5 per month per student cash discount.

Online payments require you to add additional \$5 per student per month to cover PayPal fees.

Homework:

Student Expectations---HW will be assigned approximately 5 days per week consisting of approximately 20 problems each night. HW will be graded by students/parents and questions answered (the better students tend to ask the most questions---be courageous). Approximately 3-5 tests will be given each semester and graded by the teacher. The tests count 65% of the total grade.

Parent Expectations---Attend the Parent Class Information session before school begins(where you will receive JupiterEd instructions), Learn the JupiterED online gradebook system, Monitor daily notes along with work assigned and completed, monitor grades especially test grades, communicate with teacher about attendance, concerns and/or payments, and arrange for tutoring if your child is struggling.

I have had and welcome parents who will sit in on lectures and take notes in the back in order to help their children. This has been especially helpful for students who struggle, lack confidence, or who may need extra help. (I will help you too if needed.)

I will provide a grade along with teacher comments at the end of each semester. You can use the JupiterEd gradebook to monitor your child's progress and upcoming assignments for Algebra 2.

Additional information for SAT, and college preparation and parent testimonials are available at my website www.homeschoolmathsa.com

Supplies:

Students must purchase their own (Texas Instruments)TI-84 Plus CE graphing Calculator. This calculator is also required for all subsequent courses and is also recommended for the SAT/ACT college entrance exams. The cell phone emulators will only be allowed until Nov.1

Note: Do NOT purchase a Casio.

A composition book with graph paper for notes is highly recommended.

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Anatomy & Physiology with Lab (11-12th)

Class #: Class Time: 2:30 - 3:50 Schedule: Tuesday Teacher: Carol Schroeder

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$65.00 \$55.00 \$40.00

Description: Honors level, college prep course also known as Biology II, Human Anatomy & Physiology, or Advanced Biology.

While this course is best taken in person/on-campus, students will have the option to Zoom if needed. If a student choses to Zoom for the entire school year, they must attend on-campus for the multi-chapter exams and the dissections (dates will be listed on the syllabus).

The Human Body, 2nd Edition is a 1.5-hour college-prep course that provides an advanced study of the human body's 11 organs systems. This 2nd edition has updated discussions and photographs, as well as new content. If a student completes the entire course, including documenting in a lab notebook all the labs, experiments, and dissections, it could be counted as an honors course. This course prepares students to take the Advanced Placement (CLEP) tests. The course provides the student with a solid background in advanced biology and is presented in a readable, conversational tone. Please consider this course for any student desiring to pursue a field in medicine, health, nursing, therapy, or those who want an intensive study of God's most amazing creation-the human body. Homework will require 3-6 hours per week. Each student must purchase the 2-volume set which includes the student text and the Solutions & Test book as well as the custom printed Lab Manual available from the instructor. Students will take the chapter tests at home to be scored by parent using the answer key in the Solutions & Test book. Test scores will be returned to the instructor and recorded. Quarterly multi-chapter exams will be given in class. Additionally, each student will give an oral presentation.

Parents/Students will have 24/7 online access to grades/class average. Parent may choose to allow their student to audit the class in which the student will complete all class labs/dissections but will not be required to submit module tests or take the multi chapter exams. Parent will be responsible for record keeping and assigning class final average. Student will not receive an end of year course certificate.

End of year grade earned and certificate of completion will be given to each student upon completion of the course.

Upon successful completion, students will earn 1.5 upper level science hours for high school transcript (1 hour lecture, 0.5 hour lab).

Venmo or Zelle are the preferred payment methods but will accept cash or check from on-campus students. Discounts Available: Sibling discount \$10

Grade: 11th -12th (10th grade with special permission from teacher)

Pre-requisites: Biology with Lab & Chemistry

Homework:

Summer assignment to be completed before first day of class: Begin reading Module 1 pages 1-13, Complete On Your Own questions 1-6, Complete Study Guide questions 1-10

Expectations for students: Students are expected to spend 3-6 hours per week on homework. Class time will consist of discussion, lecture, experiments, microscopy, and dissections. Students are expected to come prepared to class and ready to discuss the assigned readings. They are also expected to complete all assigned questions from text. Additionally, students will participate in an oral exam and give an oral presentation.

Expectations for parents: Monitor daily work so that student comes to class prepared. Parents will be given a syllabus and are expected to follow it to verify student's weekly completion of assignments as well as when to administer the module tests (roughly every two weeks). Parent will also score their student's at-home module tests using the Test and Solution book and return test score to teacher. Monitor grades routinely on teacher's online gradebook and check for any missing assignments. Use online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.

Supplies:

Supply List: 2-volume curriculum set (see below), custom lab manual from instructor (included in fall supply fee), 2-inch 3-ring binder (or spiral bound notebook), loose leaf paper, pen, pencil, colored pencils

Student text ISBN: 1946506605

Parent test & solution manual ISBN: 1935495976

Custom printed lab manual available from instructor (included in fall supply fee).

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Art Class - Thursday

<u>Class #:</u> <u>Class Time:</u> 1:00 - 2:20 <u>Schedule:</u> Thursday <u>Teacher:</u> Debra Gipson

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$45.00 \$50.00 \$50.00

Description:

Students investigate a wide range of media and techniques, from both an historical and contemporary perspective, as they engage in the art-making processes of creating two-dimensional works, which may include drawing, painting, pastel, mixed media and/or collage. Students will also have an opportunity to create with Clay and Sculpture.

The student will:

- Identify and create artwork based on the elements of art and on the principles of art.
- Demonstrate through their artwork how to use the elements of art to show movement and express feelings.
- Recognize, compare and use different media to create their artwork.
- Develop a respect and appreciation for the artwork of artists, including classmates' art.
- Recognize and compare differences in several art mediums.
- Create representational and abstract art.
- Learn to create depth in a 2-dimensional artwork using one and two point perspective.
- Communicate thoughts, feelings and experiences to others through art.
- Understand terms that are basic to art media, procedures and techniques, as well as art appreciation.
- Maintain a sketchbook for a variety of drawing assignments to perfect their hand-eye ability and drawing skill.

All ages welcome!

Homework: Weekly sketchbook assignments.

Supplies: Pencil sets containing HB -9B, 9x12 or 11x14 sketchbook, gum eraser, and watercolor paint set.

ASL₁

Class #: Class Time: 1:00 - 2:20 Schedule: Tuesday Teacher: Linda Fuentes

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$50.00 \$50.00

Description:

American Sign Language 1 is an introduction to American Sign Language (ASL). Includes basic grammar, vocabulary, finger spelling, numbers, and cultural information related to the Deaf Community. Class time will focus on learning and developing an increasing vocabulary throughout the year. Evaluations will take place with written tests and through classroom participation. Students successfully completing the ASL 1 coursework will be given a certificate of completion; no grade report will be given.

Homework: Students should expect to learn 30-40 new words weekly, and will be expected to use and practice them at home daily.

Parents should make sure students are practicing daily at home. Evaluations will be through the ASL Deafined online curriculum. Parents will have access to grades there to give their student a grade if needed.

Students will need access to a computer to access the following website: www.asldeafined.com

This website will provide supplementary learning and practice during the week.

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ASL 2

<u>Class #:</u> <u>Class Time:</u> 9:00 - 10:20 <u>Schedule:</u> Tuesday <u>Teacher:</u> Linda Fuentes

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$50.00 \$50.00 \$50.00

Description: ASL 2 is a continuation of ASL 1. This course is designed to continue development of American Sign Language expressive

and receptive skills, grammar, vocabulary, cultural awareness, and related terminology.

Class time will focus on learning and developing an increasing vocabulary throughout the year. Evaluations will take place with written tests and through classroom participation. Students successfully completing the ASL 2 coursework will be given

a certificate of completion; no grade report will be given.

Homework: Prerequisite: Successful completion of ASL 1

Students should expect to learn 30-40 new words weekly, and will be expected to use and practice them at home daily.

Parents should make sure students are practicing daily at home. Evaluations will be through the ASL Deafined online

curriculum. Parents will have access to grades there to give their student a grade if needed.

Students will need access to a computer to access the following website: www.asldeafined.com

This website will provide supplementary learning and practice during the week.

Basic Algebra I

Class #: Class Time: 11:00 - 11:50 Schedule: Tuesday Teacher: LuBeth Anderson

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$60.00 \$40.00 \$40.00

<u>Description:</u> This Algebra I class is designed for those who struggle with math and/or prefer to learn math in non-traditional ways.

However, students pursuing math or science majors in a university may want a more challenging class structure. The Math-U-See system is a complete, skill-based, multi-sensory mastery curriculum with step-by-step procedures for introducing, reviewing, practicing, and mastering concepts. It is designed to teach students specific skills in a definite, logical sequence, this systematic and cumulative approach will help students learn how to solve math problems and discover why they're solved in such a way. The Student Workbook contains a number of worksheets for each lesson along with systematic review pages. The Tests Booklet provides opportunities for assessment with a test for each chapter, unit tests that cover multiple

chapters, and a final test.

I will provide slower paced instruction with multiple examples, focusing on understanding the steps and processes of solving

equations using formulas.

Prerequisite: successful completion of Basic Pre-Algebra.

Homework: Student expectations - Students will be assigned 1 Lesson per day, plus the test for the lesson. They must complete each

section for the Lesson presented, including the test, and return the test to class the following week.

Parent expectations - make sure student is completing all homework and returning with the test completed. Text or email

Mrs. Anderson if there are any questions.

Supplies: Curriculum: Math U See

Textbook: Algebra ISBN-9781608260324 (approved high school curriculum)

Supply List: Math U See Student Text and Test Booklet purchased through www.MathUSee.com

plus spiral notebook for notes, calculator, and pencils.

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Basic Algebra II

<u>Class #:</u> <u>Class Time:</u> 1:00 - 1:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> LuBeth Anderson

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$60.00 \$40.00 \$40.00

Description:

This Algebra II class is designed for those who struggle with math and/or prefer to learn math in non-traditional ways. However, students pursuing math or science majors in a university may want a more challenging class structure. The Math-U-See system is a complete, skill-based, multi-sensory mastery curriculum with step-by-step procedures for introducing, reviewing, practicing, and mastering concepts. It is designed to teach students specific skills in a definite, logical sequence, this systematic and cumulative approach will help students learn how to solve math problems and discover why they're solved in such a way. The Student Workbook contains a number of worksheets for each lesson along with systematic review pages. The Tests Booklet provides opportunities for assessment with a test for each chapter, unit tests that cover multiple chapters, and a final test.

I will provide slower paced instruction with multiple examples, focusing on understanding the steps and processes of solving equations using formulas.

Prerequisite: successful completion of Basic Algebra I.

<u>Homework:</u> Student expectations - Students will be assigned 1 Lesson per day, plus the test for the lesson. They must complete each

section for the Lesson presented, including the test, and return the test to class the following week.

Parent expectations - make sure student is completing all homework and returning with the test completed. Text or email

Mrs. Anderson if there are any questions.

Supplies: Curriculum: Math U See

Textbook: Algebra 2 ISBN- 9781608260416 (approved high school curriculum)

Supply List: Math U See Student Text and Test Booklet purchased through www.MathUSee.com

plus spiral notebook for notes, calculator, and pencils.

Basic Geometry

Class #: Class Time: 2:00 - 2:50 Schedule: Tuesday Teacher: LuBeth Anderson

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$60.00 \$40.00 \$40.00

Description:

This Geometry class is designed for those who struggle with math and/or prefer to learn math in non-traditional ways. However, students pursuing math or science majors in a university may want a more challenging class structure. The Math-U-See system is a complete, skill-based, multi-sensory mastery curriculum with step-by-step procedures for introducing, reviewing, practicing, and mastering concepts. It is designed to teach students specific skills in a definite, logical sequence, this systematic and cumulative approach will help students learn how to solve math problems and discover why they're solved in such a way. The Student Workbook contains a number of worksheets for each lesson along with systematic review pages. The Tests Booklet provides opportunities for assessment with a test for each chapter, unit tests that cover multiple chapters, and a final test.

I will provide slower paced instruction with multiple examples, focusing on understanding the steps and processes of solving equations using formulas.

Prerequisite: successful completion of Basic Algebra I.

Homework: Student expectations - Students will be assigned 1 Lesson per day, plus the test for the lesson. They must complete each

section for the Lesson presented, including the test, and return the test to class the following week.

Parent expectations - make sure student is completing all homework and returning with the test completed. Text or email

Mrs. Anderson if there are any questions.

Supplies: Curriculum: Math U See

Textbook: ISBN- Geometry 9781608263424 (approved high school curriculum)

Supply List: Math U See Student Text and Test Booklet purchased through www.MathUSee.com

plus spiral notebook for notes, calculator, and pencils.

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Bible Apologetics in a Non-Christian Culture

Class Time: 1:00 - 2:20 Schedule: Thursday Teacher: Lucian Buzea

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

Description:

In today's non-Christian culture, when the Judeo-Christian tradition is ignored and rejected, many people in Western countries are not familiar with the Bible (including Christian people), the way people were, forty or fifty years ago. It is therefore increasingly difficult for them to relate to what we as Christians are telling them, when we share and proclaim the Gospel.

This course is designed to help and equip Christian students so they can answer questions and objections that many people have to the existence of God, to Jesus Christ, and the Bible. Many of these questions and objections are mostly pop culture misconceptions and myths about God, the Christian faith and the Bible. Ironically, there are also misconceptions related to the Bible, in churches and among Christians. In addition to that, the course also gives students a better understanding of the Bible and their own biblical Christian faith. The course includes showing of documentary films and videos featuring presentations from renowned Christian apologists and scholars like John Lennox, Daniel Wallace, Arnold Fruchtenbaum, Ray Vanderlaan, Del Tackett, Lee Strobel, William Lane Craig, Frank Turek and others.

Here are some of the topics covered:

- In the Beginning The Importance of Genesis in the overall narrative and revelation of the Bible
- Is the Bible Reliable? The Old Testament and the New Testament
- The Exodus Did it really happen? Although most archeologists claim there is no evidence for the exodus account, Jesus spoke about it and He celebrated Passover to commemorate the exodus, and we believe it happened. How do we explain this dilemma then?
- God as a Triune Being Is the Trinity or Triunity of God's nature consistent with monotheism, i.e. belief in one God?
- Jesus Messiah His eternal origin and identity, His role in God's overall plan of salvation/redemption
- The Mystery of God What is God like?
- Are all gods the same? Taking a look at some of the major differences between the gods of ancient polytheistic religions and the God of the Bible
- The Kingdom of God the way Heaven is depicted in pop culture versus the way Heaven is revealed in the Bible; setting the record straight on what Heaven is like
- The indwelling presence of the Holy Spirit and walking as Jesus walked (1 John 2:6).

Homework: Homework consists of some writing assignments related to topics discussed in class, some reading and sometimes watching a video or documentary. There won't be written homework assignments every single week.

<u>Supplies:</u> Bring to class a copy of the Bible and standard school supplies: pen/pencil, notebook paper for taking notes, and a binder to keep any handouts.

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Biblical Perspectives in Film and Intro Film Techniques

<u>Class #:</u> <u>Class Time:</u> 10:00 - 11:50 <u>Schedule:</u> Thursday <u>Teacher:</u> Lucian Buzea

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$60.00 \$35.00 \$35.00

<u>Description:</u> The course covers basic filmmaking techniques and at the same time, it teaches an appreciation of film as visual art. It is

divided into three main parts:

The first part deals with learning the basic technical skills and elements of filming (lighting, composition, camera angles,

etc.)

The second part will help students learn how to evaluate the films they watch, from a biblical worldview perspective and to use God-given discernment. This section of the course will include watching movies in class and then discussing them

ogether

The third part of the course deals with hands-on practice, in which students do some filming and editing.

Homework:

There will not be homework every week. When assigned, their homework assignments will include writing a brief summary of their impressions for each film we watch in class. This can include their observations about both the spiritual/moral message of the film and technical/artistic aspects. I will look at these writing assignments and provide feedback to the students accordingly. We will also open this for discussion in class for every film we see. I encourage students to discuss the movies they watch in class with their parents at home. I also encourage parents to ask their kids about the movies they watch in class and what they learn from these films.

I can also provide the parents with the titles of all the films we will watch during the semester, but I do not want the students to watch these movies at home before they have a chance to see them in class. If some of the students have already seen some of these films with their families, that's fine, but I would like them to also watch the films in class and have the opportunity to talk about them as part of the course.

The goal is to learn how to watch films not for entertainment, but for spiritual edification, learning something valuable and developing an appreciation for the artistic value of films.

There will also be a few required readings from a textbook. I will scan pages of the from the textbook and send them to the parents, so the students can have access to the study material. We'll cover only the introductory part of the textbook, with key basic concepts of filmmaking that are relevant to the course, so there will be

less reading; it won't be the entire textbook.

Supplies: Standard school supplies: pen/pencil, notebook paper, and a Binder/Notebook to keep handouts.

Biology 1 With Lab - Thursday

<u>Class #:</u> <u>Class Time:</u> 10:30 - 11:50 <u>Schedule:</u> Thursday <u>Teacher:</u> Carol Schroeder

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$60.00 \$40.00 \$40.00

Description:

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While this college-prep course is best taken in person/on-campus, students will have the option to Zoom if needed. If they choose to Zoom for the entire school year, they must attend the on-campus dissections which will be listed on the syllabus. Dissections occur in the spring semester.

PLEASE NOTE THAT THE CURRICULUM HAS UPDATED TO THE NEWEST3RD EDITION (WHITE COVER WITH GIRAFFE, PRODUCTION DATE 2020). THE PRIOR EDITION (GREEN COVER WITH A ZEBRA) WILL NOT BE COMPATIBLE.

This intensive 1.5-hour weekly class/lab is a college-prep course that provides a detailed introduction to the methods & concepts of general biology. This Christian worldview course is meant to be the student's first high school level intensive science class and provides students with a thorough understanding of the relevance of scientific inquiry. Textbook readings are backed by hands-on experiments that take students' book knowledge and bring it into real-world applications. After completing this course, students will be able to understand the vocabulary of biology and gain a strong understanding of the scientific method that will equip them to analyze data across other disciplines.

Labs are included & generally completed during class, some may require completion at home. Dissections completed in class include earthworm, crayfish, perch, & frog. Each week the student will have access to a detailed module handout (provided by teacher) to fill out during the lecture portion of class – this assists young high schoolers in note taking skills.

Students will be emailed module handouts which they will need to print and have available to use during class.

Parents/Students will have 24/7 online access to grades/class average. Parent may opt for their student to audit the course in which the student will participate in all classes/labs/dissections but will but be required to submit module test scores. Parent will be responsible for record keeping and assigning final course average. Student will not receive an end of year course certificate.

End of year grade earned and certificates of completion will be given to each student upon completion of the course.

Pre-requisites: Middle School Sciences (General Science & Physical Science)

Discounts Available: Sibling discount \$10

Homework:

Expectations for students:

- 1. Students are expected to spend 4-5 hours per week on homework. Class time will consist of discussion, lecture, experiments, microscopy, and dissections.
- 2. Students are expected to come prepared to class and ready to discuss the assigned readings. They should bring the weekly handout which was printed at home.
- 3. Students are expected to complete all assigned questions from text as well as document all in class labs/experiments in their Student Notebook. Additionally, students will participate in an oral exam and give an oral presentation.
- 4. Students will take a test roughly every other week (scored by parent) and will return score to teacher to record in online gradebook.
- 5. Students are expected to use online gradebook to monitor their grades as well as communicate with teacher as needed.
- 6. Students will be given a syllabus and are expected to follow it weekly and complete assigned homework.

Expectations for parents:

- 1. Monitor daily work so that student comes to class prepared.
- 2. Print weekly handout for student to use during class for notetaking and make sure student brings their handout to class.
- 2. Monitor grades routinely on teacher's online gradebook and check for any missing assignments.
- 3. Use online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.
- 4. Parents will also be given a syllabus and are expected to follow it to verify student's weekly completion of assignments as well as when to administer the module tests (roughly every two weeks). Parent will also score their students test using the Test and Solution book and return test score to teacher.
- 5. Parents are expected to pay monthly tuition and semester supply fees in a timely manner. Venmo or Zelle are the preferred payment method but will accept checks or cash from on-campus students.

Supplies:

Supply List: 3-volume curriculum set (see ISBNs listed, pen, pencil, colored pencils

Curriculum (total of 3 books from Apologia with publication date 2020. This is the newest edition. Prior edition will not be compatible.)

- A. Textbook: Apologia Exploring Creation with Biology, 3rd Edition (student textbook) ISBN-13: 9781946506450.
- B. Student Notebook ISBN-13: 9781946506481 (this also serves as the lab manual)
- C. Solutions & Tests Book: Apologia Solutions and Tests for Exploring Creation with Biology, 3nd Edition ISBN-13: 9781946506467 (parent solutions and tests book)

Biology I With Lab - Tuesday

<u>Class #:</u> <u>Class Time:</u> 10:30 - 11:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Carol Schroeder

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

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\$60.00 \$40.00 \$40.00

Description:

While this college-prep course is best taken in person/on-campus, students will have the option to Zoom if needed. If they choose to Zoom for the entire school year, they must attend the on-campus dissections which will be listed on the syllabus. Dissections occur in the spring semester.

PLEASE NOTE THAT THE CURRICULUM HAS UPDATED TO THE NEWEST 3RD EDITION (WHITE COVER WITH GIRAFFE, PRODUCTION DATE 2020). THE PRIOR EDITION (GREEN COVER WITH A ZEBRA) WILL NOT BE COMPATIBLE.

This intensive 1.5-hour weekly class/lab is a college-prep course that provides a detailed introduction to the methods & concepts of general biology. This Christian worldview course is meant to be the student's first high school level intensive science class and provides students with a thorough understanding of the relevance of scientific inquiry. Textbook readings are backed by hands-on experiments that take students' book knowledge and bring it into real-world applications. After completing this course, students will be able to understand the vocabulary of biology and gain a strong understanding of the scientific method that will equip them to analyze data across other disciplines.

Labs are included & generally completed during class, some may require completion at home. Dissections completed in class include earthworm, crayfish, perch, & frog. Each week the student will have access to a detailed module handout (provided by teacher) to fill out during the lecture portion of class – this assists young high schoolers in note taking skills.

Students will be emailed weekly handouts which they will need to print and have available to use during class.

Parents/Students will have 24/7 online access to grades/class average. Parent may opt for their student to audit the course in which the student will participate in all classes/labs/dissections but will but be required to submit module test scores. Parent will be responsible for record keeping and assigning final course average. Student will not receive an end of year course certificate.

End of year grade earned and certificates of completion will be given to each student upon completion of the course.

Pre-requisites: Middle School Sciences (General Science & Physical Science)

Discounts Available: Sibling discount \$10

Homework:

Expectations for students:

- 1. Students are expected to spend 4-5 hours per week on homework. Class time will consist of discussion, lecture, experiments, microscopy, and dissections.
- 2. Students are expected to come prepared to class and ready to discuss the assigned readings. They should bring the weekly handout which was printed at home.
- 3. Students are expected to complete all assigned questions from text as well as document all in class labs/experiments in their Student Notebook. Additionally, students will participate in an oral exam and give an oral presentation.
- 4. Students will take a test roughly every other week (scored by parent) and will return score to teacher to record in online gradebook.
- 5. Students are expected to use online gradebook to monitor their grades as well as communicate with teacher as needed.
- 6. Students will be given a syllabus and are expected to follow it weekly and complete assigned homework.

Expectations for parents:

- 1. Monitor daily work so that student comes to class prepared.
- 2. Print weekly handout for student to use during class for notetaking and make sure student brings their handout to class.
- 2. Monitor grades routinely on teacher's online gradebook and check for any missing assignments.
- 3. Use online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.
- 4. Parents will also be given a syllabus and are expected to follow it to verify student's weekly completion of assignments as well as when to administer the module tests (roughly every two weeks). Parent will also score their students test using the Test and Solution book and return test score to teacher.
- 5. Parents are expected to pay monthly tuition and semester supply fees in a timely manner. Venmo or Zelle are the preferred payment methods but will accept checks or cash from on-campus students.

Supplies:

Supply List: 3-volume curriculum set (see ISBNs listed, pen, pencil, colored pencils

Curriculum (total of 3 books from Apologia with publication date 2020. This is the newest edition. Prior edition will not be compatible.)

- A. Textbook: Apologia Exploring Creation with Biology, 3nd Edition (student textbook) ISBN-13: 9781946506450.
- B. Student Notebook ISBN-13: 9781946506481 (this also serves as the lab manual)
- C. Solutions & Tests Book: Apologia Solutions and Tests for Exploring Creation with Biology,3nd Edition ISBN-13: 9781946506467 (parent solutions and tests book)

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Chemistry A w/Lab

<u>Class #:</u> <u>Class Time:</u> 9:00 - 10:20 <u>Schedule:</u> Thursday <u>Teacher:</u> Carol Schroeder

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$60.00 \$25.00 \$25.00

Description:

While this course is best taken in person/on-campus, students will have the option to Zoom if needed. Final exam must be taken on-campus.

If you desire a basic chemistry class which meets requirements for high school graduation, this class is for you. Friendly Chemistry, now its fourth edition, makes Chemistry much easier to learn than most other courses on the market. A hefty book used in conjunction with a manipulative set creates hands-on learning tools for learning chemistry vocabulary as well as structures, ions, forming compounds, formulas, reactions, equations, and more. The book includes fairly extensive explanations of these basic concepts plus many problems to be solved and an answer key. Students using this course will be exposed to all topics typically taught in a traditional high school chemistry course. However, the textbook isn't as dense with print as other textbooks. Students complete worksheets and hands-on activities as part of the learning process rather than the traditional course structure where students read and study the text then complete lab assignments separately. All student worksheets are included in the student text. Weekly chapter tests will be sent to student. Student will need to print tests at home. All homework and tests will be graded during class. Parents will not be grading any assignments.

Upon successful completion, students will earn 1-hour high school science class with lab credit.

Pre-requisites: Biology

Co-requisite: Algebra 1 or higher-level math

Parents/Students will have 24/7 online access to grades/class average.

End of year grade earned and certificate of completion will be given to each student upon completion of the course.

Discount available: sibling discount \$10

Homework:

Expectations for students

- 1. Students are expected to spend 2 3 hours per week on homework. Class time will consist of lecture, problem practice, and concept reinforcing activities.
- 2. Students are expected to come prepared to class by having completed all worksheets and tests. They are also expected to keep up with the text reading as assigned.
- 3. Students will complete a worksheet and take a test every week (scored by teacher).
- 4. Students are expected to use online gradebook to monitor their grades as well as communicate with teacher as needed.
- 5. Students will be given a syllabus and are expected to follow it weekly and complete assigned homework.
- 6. Student should inform parent & teacher at first sign of difficulty in understanding material and seek help.

Expectations for parents

- 1. Monitor daily work so that student comes to class prepared. Verify student has printed/completes weekly chapter tests. Tests will be graded during class.
- 2. Monitor grades routinely on teacher's online gradebook and check for any missing assignments.
- 3. Use online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.
- 4. Parents will be given a syllabus and are expected to follow it to verify student's weekly completion of assignments.
- 5. Parents should arrange for tutoring if child is struggling.
- 6. Parents are expected to pay monthly tuition and semester supply fees in a timely manner. Venmo or Zelle are the preferred payment methods but will accept checks or cash from on-campus students.

Supplies:

Supply List: 1.5 inch 3-ring binder, loose paper, pencils, basic scientific calculator (Student does not need a graphing calculator. Use of cell phone during class in not permitted as a substitute for a calculator).

Curriculum: Friendly Chemistry: A Guide to Learning Basic Chemistry 4th Edition (2 book set – Student Text and Manipulative Set)

Textbook: Friendly Chemistry Student Text, 4th Edition, ISBN: 9781456511364

Manipulative Set (Book) ISBN: 9781456542214

For each additional child in this class (or if you do not want your student to write on their book), please purchase the separate Student Workbook, ISBN 9781469990675. This Student Workbook contains only the consumable weekly homework sheets and weekly tests. It is not required, but is highly recommended if you will have a future student in this class.

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Chemistry B w/Lab

<u>Class #:</u> <u>Class Time:</u> 1:00 - 2:20 <u>Schedule:</u> Thursday <u>Teacher:</u> Carol Schroeder

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$60.00 \$25.00 \$25.00

Description:

While this course is best taken in person/on-campus, students will have the option to Zoom if needed. Final exam must be taken on-campus,

If you desire a basic chemistry class which meets requirements for high school graduation, this class is for you. Friendly Chemistry, now its fourth edition, makes Chemistry much easier to learn than most other courses on the market. A hefty book used in conjunction with a manipulative set creates hands-on learning tools for learning chemistry vocabulary as well as structures, ions, forming compounds, formulas, reactions, equations, and more. The book includes fairly extensive explanations of these basic concepts plus many problems to be solved and an answer key. Students using this course will be exposed to all topics typically taught in a traditional high school chemistry course. However, the textbook isn't as dense with print as other textbooks. Students complete worksheets and hands-on activities as part of the learning process rather than the traditional course structure where students read and study the text then complete lab assignments separately. All student worksheets are included in the student text. Weekly chapter tests will be sent to student. Student will need to print tests at home. All homework and tests will be graded during class. Parents will not be grading any assignments.

Upon successful completion, students will earn 1-hour high school science class with lab credit.

Pre-requisites: Biology

Co-requisite: Algebra 1 or higher-level math

Parents/Students will have 24/7 online access to grades/class average.

End of year grade earned and certificate of completion will be given to each student upon completion of the course.

Discount available: sibling discount \$10

Homework:

Expectations for students

- 1. Students are expected to spend 2 3 hours per week on homework. Class time will consist of lecture, problem practice, and concept reinforcing activities.
- 2. Students are expected to come prepared to class by having completed all worksheets and tests. They are also expected to keep up with the text reading as assigned.
- 3. Students will complete a worksheet and take a test every week (scored by teacher).
- 4. Students are expected to use online gradebook to monitor their grades as well as communicate with teacher as needed.
- 5. Students will be given a syllabus and are expected to follow it weekly and complete assigned homework.
- 6. Student should inform parent & teacher at first sign of difficulty in understanding material and seek help.

Expectations for parents

- 1. Monitor daily work so that student comes to class prepared. Verify student has printed/completes weekly chapter tests. Tests will be graded during class.
- 2. Monitor grades routinely on teacher's online gradebook and check for any missing assignments.
- 3. Use online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.
- 4. Parents will be given a syllabus and are expected to follow it to verify student's weekly completion of assignments.
- 5. Parents should arrange for tutoring if child is struggling.
- 6. Parents are expected to pay monthly tuition and semester supply fees in a timely manner. Venmo or Zelle are preferred payment methods but will accept checks or cash from on-campus students.

Supplies:

Supply List: 1.5 inch 3-ring binder, loose paper, pencils, basic scientific calculator (Student does not need a graphing calculator. Use of cell phone during class in not permitted as a substitute for a calculator).

Curriculum: Friendly Chemistry: A Guide to Learning Basic Chemistry 4th Edition (2 book set – Student Text and Manipulative Set)

Textbook: Friendly Chemistry Student Text,4th Edition, ISBN: 9781456511364

Manipulative Set (Book) ISBN: 9781456542214

For each additional child in this class (or if you do not want your student to write on their book), please purchase separate Student Workbook, ISBN 9781469990675. This Student Workbook contains only the consumable weekly homework sheets and weekly tests. It is not required, but is highly recommended if you will have a future student in this class.

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Expansion Pack- Board Games

Class Time: 3:00 - 3:50 Schedule: Tuesday Teacher: Nicole Schultz

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$20.00 \$20.00 \$20.00

Description: Develop social AND thinking skills! Instruction, independence, and fun- all in one class! We will play a variety of students'

choice tabletop board games and learn gaming rules, tactics, and etiquette.

Ages 13 and up.

Tuition-\$20/ month tuition,

\$20/ semester supply fee and game purchase from classroom list.

https://app.autobooks.co/pay/your-study-solution

NicoleSchultz@yourstudysolution.com

Homework: 1. Practice good sportsmanship.

2. Occasional required videos.

1. Before coop begins, students will need to purchase one game from the required game list to leave at coop for the

semester.

Supplies:

2. one hand sanitizer

3. mini notebook and pencil

4. optional- watch with second hand or timer

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Geometry

<u>Class #:</u> <u>Class Time:</u> 1:00 - 2:20 <u>Schedule:</u> Thursday <u>Teacher:</u> Brian Warren

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$70.00 \$60.00 \$60.00

Description:

This is an in-person class and students are expected to attend weekly. Students who are sick or out of town may attend via zoom or watch the attached class videos if parents contact the teacher. I am also willing to have other students who will do only zoom for health safety and family reasons if you have cleared that option with me in advance.

Important--- Class must have at least 5 students to make

Geometry is very different than Algebra in that it is a step into spatial reasoning. It covers the topics of angles & segments with parallel lines, triangles, polygons and circles. We will cover perimeter, lengths, areas, surface areas and volumes along with an introduction to proofs (1st semester) and trigonometry (2nd semester).

Pre-requisites---successfully completed Algebra 1 or be concurrently enrolled

Students can expect a very challenging course where help is available.

I offer once a week free tutoring (time and day of week TBD) to all my classes on a first come first serve basis. In addition, there are videos posted through the online gradebook that students can reference for concepts for that lesson.

The Fall and Spring Supply Fees cover the book rental (if returned in the same condition as issued), the videos of class instruction posted online, the zoom ,the online gradebook, website and other class expenses.

Discounts---\$10 per month for the Sibling or a 2nd class. \$5 per month per student cash discount.

Online payments require you to add additional \$5 per student per month to cover PayPal fees.

Homework:

Student Expectations---HW will be assigned approximately 5 days per week consisting of approximately 20 problems each night. HW will be graded by students/parents and questions answered (the better students tend to ask the most questions---be courageous). Approximately 3-5 tests will be given each semester and graded by the teacher. The tests count 65% of the total grade.

Parent Expectations---Attend the Parent Class Information session before school begins (where you will receive JupiterEd instructions), Learn the JupiterED online gradebook system, Monitor daily notes along with work assigned and completed, monitor grades especially test grades, communicate with teacher about attendance, concerns and/or payments, and arrange for tutoring if your child is struggling.

I have had and welcome parents who will sit in on lectures and take notes in the back in order to help their children. This has been especially helpful for students who struggle, lack confidence, or who may need extra help. (I will help you too if needed.)

I will provide a grade along with teacher comments at the end of each semester. You can use the JupiterEd gradebook to monitor your child's progress and upcoming assignments.

Additional information for SAT, and college preparation and parent testimonials are available at my website www.homeschoolmathsa.com

Supplies:

Students must purchase their own (Texas Instruments)TI-84 Plus CE graphing Calculator. This calculator is also required for all subsequent courses and is also recommended for the SAT/ACT college entrance exams. The cell phone emulators will only be allowed until Nov.1

Note: Do NOT purchase a Casio.

A composition book with graph paper for notes is highly recommended.

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High School Spanish Level 3

<u>Class #:</u> <u>Class Time:</u> 10:30 - 11:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Diana Stutevoss

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$50.00 \$20.00

Description: High School Spanish Level 3

This college-prep course provides one-year High School foreign language credit. It is an in-person-only class. Individual

Zoom make-up classes or tutoring are available at the teacher's discretion and availability

PREREQUISITE: Successful completion of HS Spanish 2 with a grade of C or better, or placement test.

Spanish Level 3 students will review material previously learned in Spanish 1 and 2 and move on to learn the Subjunctive Mood. This level will have more emphasis on productive language. Students will learn more vocabulary and continue to further develop their comprehension, and productive language (spoken and written). Memorization of Bible verses, writing, cooking activities, songs, readings, and oral dialogs will be used to further develop comprehension, pronunciation, and productive language. Students will be required to use Quizlet.com and Conjuguemos.com, two free online programs, to practice vocabulary and other grammar concepts for mastery.

Student Expectations: Consistency in finishing and turning in all assignments, perseverance and diligence in the study of Spanish, and maintain good attendance and arrive to class on time. Allow a minimum of two hours a week to study Spanish.

Homework: The first homework assignment will be emailed two weeks prior to first day of class.

Throughout the year students will need to allocate a minimum of four hours a week to the study and completion of

homework assignments.

Supplies: Textbook: Breaking the Spanish Barrier Level 3

SBN: 978-1-955306-29-4

https://tobreak.com/collections/all

Other: Binder with dividers, Spiral ruled index cards 3"x 5", Spanish-English pocket dictionary, extra writing paper, access to

computer and printer. Personal account under my class with Quizlet.com and Conjuguemos.com.

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High School Spanish Level 1

Class #: Class Time: 1:00 - 2:20 Schedule: Tuesday Teacher: Diana Stutevoss

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

> \$20.00 \$20.00

Description: High School Spanish Level I.

This college-prep course provides one year of high school foreign language credit. It is an in-person-only class. Individual

Zoom make-up classes or tutoring are available at the teacher's discretion and availability.

**Middle School students must have the teacher's approval to join the class. **

During the first weeks, students will learn the alphabet and sounds of the Spanish language as well as simple words and phrases that can be used in basic conversation. Students will quickly move on to learn theme-based vocabulary, grammar concepts such as nouns, pronouns, adjectives, adverbs, etc., and verb conjugations for present, preterit, and immediate future. The book uses a theme-based vocabulary relevant to a student's daily life, such as family, home, school, and more. Country cultural presentations are assigned to allow the students to acquaint themselves with different Spanish-speaking countries and cultures. Students will develop and improve productive language through Bible verse memorization, songs, cooking, readings, and dialogues. Students must use Quizlet.com and Conjuguemos.com, free online programs, to practice and reinforce vocabulary and grammar skills. Grades are based on chapter tests, vocabulary quizzes, homework, and cultural presentations.

Students should expect to spend a minimum of four hours a week doing homework and other related assignments.

Student Expectations: Consistency in finishing and turning in all assignments, perseverance and diligence in the study of Spanish, and maintain good attendance and arrive to class on time. Allow a minimum of two hours a week to study Spanish.

Homework: The first homework assignment will be emailed two weeks before the beginning of school.

Throughout the year students should allot a minimum of four hours a week to complete homework.

Curriculum: Breaking the Spanish Barrier Level 1 (ISBN: 978-1-955306-00-3). Supplies:

https://tobreak.com/

Required Materials: Textbook, Binder with dividers, notebook paper, Spanish/English dictionary, Spiral Ruled Index Cards,3" x 5", 4-pack color dry erase markers, access to a computer, and printer. Enrollment with my class on Quizlet.com and

Conjuguemos.com

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High School Spanish Level 2

<u>Class Time:</u> 9:00 - 10:20 <u>Schedule:</u> Tuesday <u>Teacher:</u> Diana Stutevoss

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$50.00 \$20.00

Description: High School Spanish Level 2

This college-prep course provides one-year High School foreign language credit. It is an in-person-only class. Individual

Zoom make-up classes or tutoring are available at the teacher's discretion and availability.

Prerequisite: Successful completion of Spanish 1 with a C grade or better, or a placement test. Level Spanish 2 students begin with a review of Spanish 1. Students will learn more theme-based vocabulary, more grammar concepts, and more conjugation tenses. Cultural assignments are integrated to increase the student's awareness of Hispanic culture. Emphasis is placed on improving written and oral communication. Memorization of Bible verses, writing, cooking activities, songs, readings, and oral dialogs will be used to further develop comprehension, pronunciation, and productive language. Students will be required to use Quizlet.com and Conjuguemos.com, two free online programs, to practice vocabulary and other grammar concepts for mastery. Grades will be based on exams, quizzes, writing and reading assignments, and cultural presentations. Students should plan on spending a minimum of four hours a week on homework and assignments.

Student Expectations: Consistency in finishing and turning in all assignments, perseverance and diligence in the study of Spanish, and maintain good attendance and arrive to class on time. Allow a minimum of two hours a week to study Spanish.

Homework: The first homework assignment will be emailed two weeks prior to the first day of class.

Throughout the year students should expect to spend a minimum of four hours a week on homework.

Supplies: Curriculum: Breaking the Spanish Barrier Level 2 (ISBN: 978-1-955306-02-7).

https://tobreak.com/

Required Materials: Textbook, Binder with dividers, notebook paper, Spanish/English dictionary, Spiral Ruled Index Cards, 3" x 5", 4-pack color dry erase markers, access to a computer, and printer. Personal account with my class on Quizlet.com and Conjuguemos.com.

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Honors Chemistry w/ Lab (10-12th)

<u>Class #:</u> <u>Class Time:</u> 2:30 - 4:20 <u>Schedule:</u> Thursday <u>Teacher:</u> Carol Schroeder

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$65.00 \$40.00 \$40.00

Description:

While this honors level college-prep course is best taken in person/on-campus, students will have the option to Zoom if needed for extenuating circumstances. It is highly recommended that students attend all on-campus labs.

This 2-hour lecture/lab course is taught at a college prep level and is intended for STEM students or those students desiring a deeper understanding of chemistry. It gives students the tools to build an understanding of atomic structure, chemical composition, and chemical reactions. Throughout the course, students will put these tools to work in different fields of chemistry in ways that can show them the impact that chemistry can have to help people and to wisely use God's world to glorify Him. Chemistry-related career features inform students of opportunities to serve God & mankind through science. Class consists of lectures, power point presentations, labs, and lots of practice solving equations. In-class labs will be performed to reinforce concepts learned. An occasional handout will be sent to student and need to be printed at home. All grading of homework is done in class or by teacher. Multi-chapter exams are taken during class. This 2-hour honors level course is math intensive and students must be efficient in Algebra 2 or higher math level.

Parents/Students will have 24/7 online access to grades/class average.

End of year grade earned and certificate of completion will be given to each student upon completion of the course.

Upon successful completion, students will earn 1.5-hour high school honors science class with lab credit (1 hour lecture, 0.5 hour lab).

Pre-requisites: Biology, Algebra 1

Co-requisite: Algebra 2 or higher level of math

Discount available: sibling discount \$10

Homework:

Summer assignment to be completed before the first day of class: Read Chapters 1 & 2 of student textbook. Read Lab Manual pages 5-8 (Lab 1B) and Appendix A – D pages 232-245.

Expectations for students:

- 1. Students are expected to spend 4-5 hours per week on homework. Class time will consist of lecture, experiments, and problem practice. Several labs will require a formal lab write-up which must be typed and may require additional time to complete.
- 2. Students are expected to come prepared to class and having completed all assigned homework and text reading.
- 3. Students will take 5 in-class multi-chapter exams.
- 4. Students are expected to use online gradebook to monitor their grades as well as communicate with teacher as needed.
- Students will be given a syllabus and are expected to follow it weekly and complete assigned homework.
- 6. Student should inform parent & teacher at first sign of difficulty in understanding material and seek help.

Expectations for parents:

- 1. Monitor daily work so that student comes to class prepared. If any handouts were sent to student, please verify they were printed and brought to class.
- 2. Monitor grades routinely on teacher's online gradebook and check for any missing assignments.
- 3. Use online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.
- 4. Parents will be given a syllabus and are expected to follow it to verify student's weekly completion of assignments.
- 5. Arrange for tutoring if student is struggling.
- 6. Parents are expected to pay monthly tuition and semester supply fees in a timely manner. Venmo or Zelle are the preferred payment methods but will accept checks or cash from on-campus students.

Supplies:

Supply List: Notebook or lined paper, folder or 3-ring binder, pen, pencil, highlighter, colored pencils, metric ruler. Calculator - Students may use any scientific calculators, however, if you have to purchase a calculator & your student plans on taking upper level math and science classes in high school and college, you may want to consider a graphing calculator. Cell phone calculators are not allowed.

PLEASE NOTE: This is the newest edition, copyright 2021.

Curriculum: Bob Jones University (BJU) - 2 books

BJU Chemistry Student Text, 5th Edition, copyright 2015, ISBN: 9781628566864

BJU Chemistry Student Lab Manual, 5th Edition, copyright 2015 – ISBN: 9781628566888

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Honors Physics w/Lab

Class Time: 1:00 - 2:20 Schedule: Thursday Teacher: Heidi Mitchell

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$60.00 \$30.00

Description:

This class provides an in depth study of high school physics and includes classroom teaching with hands-on experiments. It uses Apologia Exploring Creation with Physics to study God's glorious and meticulous design that is evidenced in ALL of creation. From the tiniest electron that orbits the nucleus of an atom to the largest plant that orbits the sun, it can all be explained with physics. The experiments performed in this class compliment the topics covered and provide a great opportunity for students to "see" the concepts they are learning. In addition, there are several design challenges sprinkled throughout the year. Topics include one and two-dimensional motion, Newton's laws, uniform circular motion, work and energy, momentum, electricity, magnetism, periodic motion, and optics.

Students will need to spend 3-5 hours per week, outside of class time. We cover 1 module every 2 weeks, and there is a module test at the end of each module. In addition, students will need to complete experiment write-ups, including any calculations, and turn those in the following class.

To make the most of our class time, module tests are completed at home and turned in the following class. I use Jupiter Ed to keep track of assignments, grades, and most class communication. Parents and students will have access to their grades at any time throughout the year. I will provide grade reports for each student, at the end of the year.

Prerequisites: It is recommended that students have completed chemistry, algebra 1, geometry, and have been introduced to sine, cosine, and tangent. Feel free to text/call me at (210)592-3425, if you have any questions or concerns about whether your student is ready for this class.

Homework:

Students will need to spend 3-5 hours per week, outside of class time. We cover 1 module every 2 weeks, and there is a module test at the end of each module. In addition, students will need to complete experiment write-ups, including any calculations, and turn those in the following class.

To make the most of our class time, module tests are completed at home and turned in the following class. I use Jupiter Ed to keep track of assignments, grades, and most class communication. Parents and students will have access to their grades at any time throughout the year. I will provide grade reports for each student, at the end of the year.

Supplies:

Curriculum: Apologia Exploring Creation with Physics (2nd Edition), Textbook and Solutions and Tests Manual (ISBN: 9781946506597 and 9781932012439) are both required.

Students will need a 3-ring binder, pen or pencil, paper, graph paper, a scientific calculator, protractor, and metric ruler.

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HS Study Skills (Fall)/ HS Life Skills (Spring)

Class Time: 1:00 - 1:50 Class #: Schedule: Thursday Teacher: Nicole Schultz

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

> \$30.00 \$40.00 \$30.00

Description: High School Study Skills (Fall Semester)

Homework, papers, tests, exams...chores, sports, work, sleep...there is a lot for students to manage! High School Study Skills students will refresh beginning study skills and build on them in the areas of organization, planning, learning techniques and life management. This one semester class also explores learning styles and is customizable to the student's needs. Students can apply the over forty skills learned in class to balancing their increasing workloads and achieving their academic goals.

High School Life Skills (Spring Semester)

This one semester class for high school students consists of five units of exploration into adult life. We cover money, food, clothing, shelter, and transportation, and then wrap all units into a Personal Future Presentation. Weekly homework consists of assignments designed to help students understand the five units, evaluate work force options and trade schools, college, investigate military and internship opportunities, and prepare for their final projects.

Students that enroll are required to complete the entire semester, and pay full supply and tuition fees. No mid- semester withdrawals. Students may withdraw or add at the semester break.

Payment methods: Check, money order, or the link here: https://app.autobooks.co/pay/your-study-solution No cash or other electronic wallet payments accepted.

Homework: Homework has two components:

- 1. Incorporate and develop skills learned in class; some students will need parent support.
- 2. Weekly assignments must be submitted on Google Classroom.

Supplies: Students will be given their Your Study Solution notebook in class, and will need paper and a writing tool, and be able to

print documents. Students must use email to access the online gradebook and turn in assignments.

HS Study Skills - Spring Only (Tues)

Class Time: 1:00 - 1:50 Class #: Schedule: Tuesday Teacher: Nicole Schultz

Fee(s): **Monthly Tuition (Aug-N** Fall Supply Fee **Spring Supply Fee**

> \$40.00 \$30.00 \$30.00

Description: High School Study Skills:

Homework, papers, tests, exams...chores, sports, work, sleep...there is a lot for students to manage! High School Study Skills students will refresh beginning study skills and build on them in the areas of organization, planning, learning techniques and life management. This one semester class also explores learning styles and is customizable to the student's needs. Students can apply the over forty skills learned in class to balancing their increasing workloads and achieving their academic goals.

Students that enroll are required to complete the entire semester, and pay all fees.

No mid- semester withdrawals.

Payment methods: Check, money order, or the link here: https://app.autobooks.co/pay/your-study-solution No cash or other electronic wallet payments accepted.

Homework: Homework has two components:

- 1. Incorporate and develop skills learned in class; some students will need parent support.
- 2. Weekly assignments must be submitted online.

Supplies: Students will be given their Your Study Solution notebook in class, and will need paper and a writing tool, and to be able to

print items at home. Students must use email to access the online gradebook and turn in assignments.

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HS U.S. History

<u>Class #:</u> <u>Class Time:</u> 9:00 - 10:20 <u>Schedule:</u> Thursday <u>Teacher:</u> Jackie Dalley

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$50.00 \$25.00 \$25.00

Description:

Please consider joining us to study the exciting topic of U.S. History. Students will read approximately 20-40 pages of text per week and then participate in Socratic discussions aimed to relate historical facts and their consequences with current events.

U.S. History is a college preparatory class and is directed to high school juniors and seniors, with preference given to graduating seniors. Mature, younger students will be considered if they (i) are able to participate in Socratic discussions; (ii) have a recommendation of a prior teacher; and (iii) are approved by me. If you have questions, you may contact me at facethistory@gmail.com.

Each semester's grade will be a combination of class participation, quizzes, outlines, timelines, presentations, and the final exam. I will provide grades for the students. Reading assignments will be between 20 to 40 pages per week, and there are a few out of class Zoom meetings that supplement the class, including one Zoom class prior to the first on site class meeting.

Tuition Discounts: 10% tuition discount available if prepay the full semester before the first day of class. \$5/week due for late monthly payments not received by the first class day of the month.

Minimum of 7 students

Homework:

Students are expected to keep up with the reading assignments (approximately 20-40 pages a week) and discuss the topics in class each week. Students will also be responsible for drafting an Outline and a Timeline for the class. Quizzes will be given periodically, and a Final Exam will be at the end of class.

Prior to the Fall Semester--students should read the following books: Ancient Rome by Richard Maybury (An Uncle Eric Book) ISBN 0-942617-56-8 Animal Farm by George Orwell ISBN 978-0-451-52634-2

Prior to the Spring Semester--students should read the following books:

World War I: The Rest of the Story... by Richard Maybury (An Uncle Eric Book) ISBN 978-0942617429 World War II: The Rest of the Story...by Richard Maybury (An Uncle Eric Book) ISBN 978-0942617436

The books may be borrowed or read from the library, just please make sure the students take notes so they remember the contents for our discussions.

Supplies: BJU Press United States History Student Text

ISBN - 978-1-62856-207-1 Copyright Year - 2018 Edition - 5th ed.

DO NOT NEED TO PURCHASE THE ACTIVITY BOOK

Notebook to take class notes.

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HS World Geography

Class Time: 1:00 - 2:20 Class #: Schedule: Thursday Teacher: Kathryn Riggs

Fee(s): **Monthly Tuition (Aug-N** Fall Supply Fee Spring Supply Fee

> \$50.00 \$50.00 \$50.00

Description:

Cultural (World) Geography helps students become informed citizens and empowered participants in society. The curriculum teaches cultural geography from a biblical perspective and will encourage your students to appreciate the diversity of people, cultures, and landforms. It also aims to develop critical-thinking skills and demonstrates how knowledge of cultural geography is essential to understanding people from different nations and cultures. During the two-semester course, students study the seven continents and the people who live on them.

World Geography is a college-prep, and as such in-person class, however, Zoom is available for those who limit their time in public due to health reasons.

Although recommended for 8th-9th grade, 8th-12th grade students will be accepted for this class.

A \$10 sibling discount is available.

Homework:

Student Expectations

- Students will be expected to complete up to six lessons per week from the student workbook (lesson number varies with every chapter). Students will also complete a project for each semester.
- Students will bring their textbooks and student work books (with completed homework) to class.
- Students will be expected to take Unit Tests in class and will be notified of test dates in advance.
- Students are expected to use an online gradebook to monitor their grades as well as communicate with the teacher as needed.
- Students should inform parents & the teacher of any difficulty in understanding material.

- Monitor their students' progress in the student workbook.
- Monitor grades routinely on the teacher's online gradebook and check for any missing assignments.
- Use the online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments,
- Arrange for tutoring if a student is struggling.
- Parents are expected to pay monthly tuition and semester supply fees in a timely manner.

Supplies:

Cultural Geography Student Edition ISBN - 978-1-62856-647-5 Author - BJU Press Copyright Year - 2021 Edition - 5th ed.

Cultural Geography Activities ISBN - 978-1-62856-649-9 Author - BJU Press Copyright Year - 2021 Edition - 5th ed.

Other Supplies Needed: Paper (for any notes)

Pens

Pencils

1 inch binder (for completed work)

Erasable color pencils

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HS World History

<u>Class #:</u> <u>Class Time:</u> 10:30 - 11:50 <u>Schedule:</u> Thursday <u>Teacher:</u> Jackie Dalley

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$50.00 \$25.00 \$25.00

Description:

Please consider joining us to study World History. Students will read approximately 20-40 pages of text per week and then participate in Socratic discussions aimed to relate historical facts and their consequences with current events.

World History is a college preparatory class and is directed to high school juniors and seniors, with preference given to graduating seniors. Mature, younger students will be considered if they (i) are able to participate in Socratic discussions; (ii) have a recommendation of a prior teacher; and (iii) are approved by me. If you have questions, you may contact me at facethistory@gmail.com.

Each semester's grade will be a combination of class participation, quizzes, outlines, timelines, presentations, and the final exam. I will provide grades for the students. Reading assignments will be between 20 to 40 pages per week, and there are a few out of class Zoom meetings that supplement the class, including one Zoom class prior to the first on site class meeting.

Tuition Discounts: 10% tuition discount available if prepay the full semester before the first day of class. \$5/week due for late monthly payments not received by the first class day of the month.

Minimum of 7 students.

Homework:

Students are expected to keep up with the reading assignments (approximately 20-40 pages a week) and discuss the topics in class each week. Students will also be responsible for drafting an Outline and a Timeline for the class. Quizzes will be given periodically, and a Final Exam will be at the end of class.

Prior to the Fall Semester--students should read the following books: Ancient Rome by Richard Maybury (An Uncle Eric Book) ISBN 0-942617-56-8 Animal Farm by George Orwell ISBN 978-0-451-52634-2

Prior to the Spring Semester--students should read the following books:

World War I: The Rest of the Story... by Richard Maybury (An Uncle Eric Book) ISBN 978-0942617429 World War II: The Rest of the Story...by Richard Maybury (An Uncle Eric Book) ISBN 978-0942617436

The books may be borrowed or read from the library, just please make sure the students take notes so they remember the contents for our discussions.

Supplies:

BJU Press World History Student Text ISBN - 978-1-62856-344-3 Copyright Year - 2019 Edition - 5th ed.

DO NOT NEED TO PURCHASE THE ACTIVITY BOOK

Notebook to take class notes.

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IEW Writing II MS/HS Following Narnia: Aslan's Country

Class #: Class Time: 11:00 - 11:50 Schedule: Thursday Teacher: Nicole Schultz

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$45.00 \$30.00 \$30.00

Description: From the IEW website- "Learn advanced writing skills while exploring the enchanted land of Narnia through the Structure

and Style® writing method." Multiple opportunities to improve and succeed in all areas of language arts are incorporated into

class time

This is a year long, full language arts course. Students may not withdraw mid-semester and are responsible for all fees.

Payment methods: Check, money order, or the link here: https://app.autobooks.co/pay/your-study-solution

No cash or other electronic wallet payments accepted.

Homework: Students learn and practice writing, building a notebook of their work by writing weekly homework assignments, based on

reading sources or Narnia chapters. Assignments build in complexity over the year in both structure of writing and by the

addition of style elements.

Weekly pattern: Class

Jiass

Begin reading Narnia chapters Read source text and review Checklist

Create Key Word Outline

Write Rough Draft

Read aloud and give to editor

Make changes and review Checklist items

Write Final Copy and Label

Assemble packet

Supplies: Required Materials- Following Narnia® Volume 2: Aslan's Country [Student Book only]

https://iew.com/shop/products/following-narnia%C2%AE-volume-2-aslans-country-student-book-only

From the IEW website- Each student will need access to the Narnia books as they will be directed to read one or more

chapters with each lesson in the Following Namia student book.

To bring for class each week, students need pencil, paper, and 1 1/2" Binder and tabs. Students will need to print items at

home. Later in the year students will need to submit assignments online to the gradebook.

Intro to Engineering-Fall Semester ONLY

<u>Class #:</u> <u>Class Time:</u> 10:30 - 11:50 <u>Schedule:</u> Thursday <u>Teacher:</u> Heidi Mitchell

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee

\$40.00 \$35.00

<u>Description:</u> What is an engineer? What does an engineer do? This class is designed to introduce students to the wide and exciting world

of engineering and maybe even inspire a few to want to enter it! Using creative problem solving, student engineering teams are tasked with several design activities and challenges. We will explore the fields of civil/structural, electrical, mechanical, and industrial engineering. We'll cover the basics of what engineering is (and isn't!), the engineering design process, how engineers communicate, and the challenges engineers face in design. This class uses hands-on opportunities to give

students a glimpse of what an engineer is and does.

Homework: This class has little to no homework. I planned lots of class time for designing and building, but if your student is very detail

oriented and likes to take their time, they may need some time outside of class to finish the projects.

Students will need folder or binder, pencil or pen, paper, graph paper, and a mini drafting set (they cost about \$10).

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Language Arts I - HS (Classic Literature)

<u>Class #:</u> <u>Class Time:</u> 11:00 - 11:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Edie Miller

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

<u>Description:</u> This course is designed as a books study course which incorporates the fundamentals of literature. Both high school

language arts courses are set up the same. Each course focuses on a different literature genre. Students will learn and study literary devices: setting, plot, point of view, figurative language, irony, symbolism, theme and so on. In addition to studying novels, poetry, short stories, other forms of drama will be included. This course will also incorporate writing and grammar to help students develop the necessary skills to write successfully. Students will begin with sentence structure, move on to paragraphs, and finally write 2 complete essays. Each week students will receive work assignments to be completed at home as independent study work. Each class day students will bring back work assignments and participate in group discussions and share observations and opinions with the classmates. Language Arts I and II may be taken in either

order, however, Language Arts I will focus on classic literature.

Homework: Student expectations: This course requires an average of 1 to 1.5 hours of work per day 3-4 days a week at home.

Supplies: 1.5 inch binder with 5-10 clear sheet protectors to keep a hard copy of their work for a portfolio. The binder should

also have 4 dividers labeled vocabulary, grammar, novel, writing. Students will also need to supply required novels and reading material.

Reading list given out before classes begin via email and open house.

Language Arts II - HS (American Literature)

Class #: Class Time: 1:00 - 1:50 Schedule: Tuesday Teacher: Edie Miller

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$50.00 \$25.00

<u>Description:</u> This course is designed as a books study course which incorporates the fundamentals of literature. Both high school

language arts courses are set up the same. Each course focuses on a different literature genre. Students will learn and study literary devices: setting, plot, point of view, figurative language, irony, symbolism, theme and so on. In addition to studying novels, poetry, short stories, other forms of drama will be included. This course will also incorporate writing and grammar to help students develop the necessary skills to write successfully. Students will begin with sentence structure, move on to paragraphs, and write 2 complete essays. Each week students will receive assignments to be completed at home as independent study work. Each class day students will bring back work assignments and participate in group discussions and share observations and opinions with the classmates. HS Language Arts I and II may be taken either order,

however Language Arts II will focus on American Literature.

Homework: Student Expectations: this course requires an average of 1 to 1.5 hours of work per days 3 - 4 days a week at home.

Supplies: 1.5" binder with 5-10 clear sheet protectors to keep a hard copy of their work for a portfolio. The binder should also have 4

dividers labeled vocabulary, grammar, novel, writing.

Students will also need to supply required novels and reading material. Reading list given out before classes begin via email

and open house.

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Personal Finance / Entrepreneurship

<u>Class #:</u> <u>Class Time:</u> 9:00 - 10:20 <u>Schedule:</u> Tuesday <u>Teacher:</u> Elda Crenwelge

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$40.00 \$15.00 \$15.00

Description: Have you ever wanted to start your own business? What better way to learn about opening a business than in the safety of

the classroom? Low risk, low cost, hands-on learning through this course. And with almost 77% of Americans having some form of debt, learning how to avoid it makes sense. The course includes an introduction to Personal Finance, saving, budgeting, insurance, investing, consumer awareness, starting a Microbusiness, business plan concepts, marketing, financials, cost, pricing, profit, and sales. Larry Burkett and Dave Ramsey strategies are taught. Personal Finance is ½

credit, and Entrepreneurship (Microbusiness) is 1/2 credit. The instructor grades all tests and homework.

Homework: Prerequisite: Basic math; students can use calculators in class.

Expectations for students: Ideas and talents are welcome here. Whether creating a budget or researching a micro business idea, students will have 2-4 hours of homework each week. Completing tasks like homework and participating in topic discussions and classroom activities will teach you the skills needed to be your own boss, which requires diligence, problem-solving, and learning. Students must begin a service or product-based business before the year ends. Recognizing the opportunity to market their business, students will participate in the end-of-year business promotion fair.

Expectations for parents: Parents should discuss the material covered, encourage listening to Dave Ramsey's radio program or podcasts, and relay students' questions or concerns to the instructor. Parents should check their student's

progress.

Supplies: Pen and paper or laptop for notes. Instructor will provide curriculum.

Photography/ Yearbook

<u>Class #:</u> <u>Class Time:</u> 11:00 - 11:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Jennifer Vega

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$75.00 \$45.00 \$45.00

Description: In Photography/ Yearbook, students will learn the basics and fundamentals of photography. They will learn and explore the

inner mechanical workings of a DSLR (digital single-lens reflex) camera. They will learn what the elements of aperture, shutter speed, and ISO are and how to make them work together to create images. Students will also learn how to recognize

good lighting, and take advantage of natural light to help create beautiful images.

Students will put their skills to work throughout the school year, as projects will be aimed to provide content to be published in the school yearbook we will be creating. Students will have at minimum two out of class assignments to photograph classmates' extra curricular activities for yearbook content. Yearbooks will be available for purchase by the entire student

body.

Homework: Students will have at minimum two out of class assignments to photograph classmates' extra curricular activities for

yearbook content.

Students will be required to have access to a DSLR Camera (Canon Preferred). Students will be required to bring their

camera to class daily as well as paper and writing utensils for taking notes.

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Physics with Lab (11-12th)

<u>Class #:</u> <u>Class Time:</u> 9:00 - 10:20 <u>Schedule:</u> Tuesday <u>Teacher:</u> Carol Schroeder

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$60.00 \$35.00 \$35.00

Description:

While this college-prep course is best taken in person/on-campus, students will have the option to Zoom if needed. It is highly recommended that students attend all on-campus labs and project presentations as listed on the syllabus.

This is a 1.5-hour interactive, hands-on class for general/entry level physics class which meets high school graduation requirements. Physics is the most fundamental of the sciences and is the culmination of both math and science. Physics by nature is math intensive and students must be 'math ready' to succeed in this class. This course will help you understand the mechanisms of the universe and the rules which govern it. Topics covered in this course include motion, forces, work, kinetic and potential energy, catapults, power, electricity, and solving circuits. Barron's E-Z Physics curriculum also contains the answers to the chapter problems, so students have the ability to verify comprehension without waiting for teacher to grade and potentially continually committing the same errors in solving difficult problems. Students will complete many hands-on projects such as designing a catapult, a mouse trap powered race car, and a team research project. Students will receive weekly lecture outlines to facilitate in notetaking as much material is covered during lectures. Student will need to print weekly lecture outlines as well as worksheets at home and bring to class. Students must have a working knowledge of Algebra, Geometry, as well as sine, cosine, and tangent functions. Grades will be determined by topical quizzes, homework problems, and assigned projects. All grading is completed by teacher.

Parents/Students will have 24/7 online access to grades/class average. Parent may opt for their student to audit the course in which the student participates in all classes and labs but is not required to submit homework or take quizzes/tests. Parent will keep records and assign end of year score. Student will not receive a course average or end of year course completion certificate.

End of year grade earned and certificate of completion will be given to each student upon completion of the course.

Upon successful completion, students will earn 1.5 science hours for high school transcript (1 hour lecture, 0.5 hour lab).

Pre-requisites - Biology, Chemistry, and Algebra I

Co-requisites – Algebra 2 and Geometry or higher level of math. Student must be 'math ready' for this course and have a working knowledge of basic trig functions (sine, cosine, and tan).

Discounts Available: Sibling discount \$10

Homework:

Expectations for students:

- 1. Students are expected to spend 3 5 hours per week on homework/projects. Class time will consist of lecture, labs, problem practice, and presentation of projects
- 2. Students are expected to come prepared to class and ready to take weekly quiz. They are also expected to print weekly handouts to bring to class and complete all assigned worksheets and projects. Most projects can be completed individually, but at least one project (their research project) must be completed in a team effort.
- 3. Students are expected to use online gradebook to monitor their grades as well as communicate with teacher as needed.
- 4. Students will be given a syllabus and are expected to follow it weekly and complete assigned homework.

Expectations for parents:

- 1. Monitor daily work so that student comes to class prepared. Make sure student prints/brings weekly handouts to class.
- 2. Monitor grades routinely on teacher's online gradebook and check for any missing assignments.
- 3. Use online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.
- 4. Parents will be given a syllabus and are expected to follow it to verify student's weekly completion of assignments and projects.
- 5. Make sure student has the ability to meet with project teammates outside of class time to work on projects if applicable.
- 6. Parents are expected to pay monthly tuition and semester supply fees in a timely manner. Venmo or Zelle are the preferred payment methods but will accept checks or cash from on-campus students.

Supplies:

Supply List: Spiral notebook or 3-ring binder with lined paper, pen, pencil, highlighter, colored pencils, metric ruler. Student will need a basic scientific calculator (needs ability to take square roots, trigonometric functions – sine, cosine, tan – and scientific notation). Student does not need an expensive graphing calculator.

Teacher has secured textbook and will provide for use by student. Students are not allowed to write in the textbook and it must be returned to teacher when student is no longer enrolled in class. Curriculum: Barron's EZ Physics, 4th Edition, ISBN: 9780764141263 (You do not need to purchase as teacher will loan each student a book to use as long as enrolled in the course. The book must be returned to teacher at end of school year.)

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Pre-Calculus (Honors)

<u>Class #:</u> <u>Class Time:</u> 1:00 - 2:20 <u>Schedule:</u> Tuesday <u>Teacher:</u> Brian Warren

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$70.00 \$60.00 \$60.00

Description:

This is an in-person class and students are expected to attend weekly. Students who are sick or out of town may attend via zoom or watch the attached class videos if parents contact the teacher. I am also willing to have other students who will do only zoom for health safety and family reasons if you have cleared that option with me in advance.

Important--- Class must have at least 5 students to make

Pre-Calculus Honors covers topics such as absolute value, radical, rational, logarithmic and exponential functions along with an in-depth look at trigonometric functions and introductions to combinatorics, vectors, matrix operations and limits.

Pre-requisites---successfully completed Algebra 2 with 80 or above or permission of teacher.

Students can expect a very challenging course where help is available.

I offer once a week free tutoring (time and day of week TBD) to all my classes on a first come first serve basis. In addition, there are videos posted through the online gradebook that students can reference for concepts for that lesson.

The Fall and Spring Supply Fees cover the book rental (if returned in the same condition as issued), the videos of class instruction posted online, the zoom, the online gradebook, website and other class expenses.

Discounts---\$10 per month for the Sibling or a 2nd class \$5 per month per student cash discount.

Online payments require you to add additional \$5 per student per month to cover PayPal fees.

Homework:

Student Expectations---HW will be assigned approximately 5 days per week consisting of approximately 20 problems each night. HW will be graded by students/parents and questions answered (the better students tend to ask the most questions---be courageous). Approximately 3-5 tests will be given each semester and graded by the teacher. The tests count 65% of the total grade.

Parent Expectations---Attend the Parent Class Information session before school begins(where you will receive JupiterEd instructions), Learn the JupiterED online gradebook system, Monitor daily notes along with work assigned and completed, monitor grades especially test grades, communicate with teacher about attendance, concerns and/or payments, and arrange for tutoring if your child is struggling.

I have had and welcome parents who will sit in on lectures and take notes in the back in order to help their children. This has been especially helpful for students who struggle, lack confidence, or who may need extra help. (I will help you too if needed.)

I will provide a grade along with teacher comments at the end of each semester. You can use the JupiterEd gradebook to monitor your child's progress and upcoming assignments.

Additional information for SAT, and college preparation and parent testimonials are available at my website www.homeschoolmathsa.com

Supplies:

Students must purchase their own (Texas Instruments)TI-84 Plus CE graphing Calculator. This calculator is also required for all subsequent courses and is also recommended for the SAT/ACT college entrance exams. The cell phone emulators will only be allowed until Nov.1

Note: Do NOT purchase a Casio.

A composition book with graph paper for notes is highly recommended.

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Pre-Law

<u>Class #:</u> <u>Class Time:</u> 10:30 - 11:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Jackie Dalley

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$50.00 \$50.00 \$50.00

Description: Pre-Law will combine Introduction of Constitutional Law, Introduction to Business Law, and Mock Trial.

This class is a great introduction into the Law for students that might be interested in pursuing legal or paralegal studies. It is also a good class for students that are interested in the laws that govern us daily, or students that believe their vocation may expose them to legal issues.

This is a college preparatory class for mature students that are willing to read approximately 20-40 pages per week and discuss the contents of the reading. There will be frequent quizzes and a final exam over the Law portions. The students will also participate in a Mock Trial at the conclusion of the class.

10% Tuition discount is available for full payment of each semester's tuition if made before the first day of class. \$5 per week late fee for tuition not received by the first class day of each month.

Minimum of 6 students for class.

Homework:

Homework will consist of reading legal cases and preparing summaries on those cases. Students should be prepared weekly to discuss the Court's analysis and decisions.

Supplies:

Students will need a notebook for notes during class.

Other supplies are pending.

Speech

<u>Class #:</u> <u>Class Time:</u> 9:00 - 9:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Edie Miller

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$45.00 \$20.00

<u>Description:</u> Public speaking, although feared by many, is an important skill to learn. We will begin the year in a stress-free environment

by beginning our journey with light-hearted activities that will help students relax and have fun with speaking. Activities are designed to help grow self-esteem and confidence as well as develop speech fluency. As the year continues, we will move to more formal speeches. Students will present informative and persuasive speeches. The last 8-10 weeks of the year will focus on debate. Students will be taught how to develop a modified Lincoln-Douglas style debate. Each week in class we will focus on a specific part of the debate for students to work on at home. This will be a step-by-step process of putting their

debate together. If students complete their weekly tasks, they will be completely prepared to debate.

Homework: Most weeks will only require 30 minutes to 1 hour of homework to prepare for the following week's speech. When we move

to more formal speeches and debate during the 2nd semester, some weeks may require two hours of homework per week.

Students will need black 1.5 inch binder for debate, dividers for binder which won't be needed until the 2nd semester. For

debate day, we will have a debate dress code that will be discussed in class. Each week students are required to have

writing utensils and paper.

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Student Council

<u>Class #:</u> <u>Class Time:</u> 12:15 - 12:50 <u>Schedule:</u> Thursday <u>Teacher:</u> Natalie Gillespie

Fee(s): Fall Supply Fee

\$20.00

Description:

The Student Council is a student-led class with guiding advisors to help cultivate Kingdom leaders who lead like Jesus, serving and helping the community meet its needs. We will meet weekly with a rotating agenda (description below), working in committees to share the vision of servitude supporting the FACET body. Parent advisors will guide each committee with heart-focused discipleship.

Officers' positions are only for high school students. Following parliamentary procedures, they will hold campaigns and elections early in the school year.

This class is for in-person meetings only. The one-time fee covers a Student Council T-shirt created by the students in the student council.

Weekly meeting rotation:

Week 1 - Leadership Training Week: Biblically-based leadership teachings with different speakers

Week 2 - Leadership Organization: Planning Meetings with Officers, Committees, and Student Council Advisors

Week 3 — Leadership Implementation: Put what you learn and plan into action—be Jesus' hands and feet, schedule service projects, fundraising, and community unity through events such as scheduled games and spirit week, etc., with the student body

Week 4 – Leadership Experience: Share what you have learned and build relationships with each other as One Body during our monthly fellowship lunches/snacks

Types of Committees (all members will participate in): Community Service, Events, Fundraising, Marketing (newsletter) & Prayer

Additional adult advisors: Shelley Lassmann, Denise Warnick, Traci Ramos, Danielle Bell, Vanessa Smeberg and Ashleigh Gallo

Homework: N/A

Supplies: N/A

U.S. Government / Economics

Class #: Class Time: 9:00 - 10:20 Schedule: Tuesday Teacher: Jackie Dalley

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$50.00 \$25.00

Description:

Please consider joining us for U.S. Government/Economics. This class is a full year commitment with Government studied in the Fall and Economics studied in the Spring. Each class is a college prep course, one semester in length (.5 credit hours each). If you cannot commit to the full year, please contact me at facetgovtecon@gmail.com before registering.

.5 credit in Government and Economics is part of the high school graduation requirements under Texas law, please see: https://tea.texas.gov/sites/default/files/SidebySideGraduationPrograms_030114.pdf

This class is directed to high school juniors and seniors, with preference given to graduating seniors. Mature, younger students will be considered if they have a recommendation of a prior teacher and are approved by me.

Class will have quizzes, projects, and a final exam. There will be limited extra meetings on Zoom, including one Zoom class prior to the first on site class meeting.

Tuition Discounts: 10% discount available if prepay before the first day of class. \$5/week due for late monthly payments not received by the first Tuesday of the month.

Minimum of 4 students.

Homework:

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In addition to the students completing the required reading and assignments before each class and participating in Socratic dialogue during class, they should also be prepared to stay up to date on current events that affect government and economics.

In the Economics semester, the class will have a project that follows the stock market (each student will virtually buy and trade stock as they determine), while studying the core components of economics such as demand, supply, competition, and banking.

Each semester's grade will be a combination of class participation, quizzes, outlines, timelines, presentations, and the final exam. I will provide grades for the students. Reading assignments will be between 30 to 40 pages per week, and there are a few out of class Zoom meetings that supplement the class.

Supplies:

This is a full year course, so two different sets of textbooks needed, government in the fall and economics in the spring. You do not need to buy the BJU Activity books for this class.

Government Required books:

- 1. BJU American Government 4th Edition Student Text: IBSN: 978-1-62856-424-2 Copyright 2020 (approximate cost: \$61 for book or can rent it electronically for \$28.89--DO NOT RENT THE HUB VERSION)
- 2. Additional reading due before class starts: Ancient Rome-How It Affects You Today by Richard J. Maybury (an Uncle Eric Book) [DO NOT need the guide, just the book]; and Animal Farm by George Orwell. You may read them electronically or use from the library but please make sure your student takes notes on the text so they remember points for our discussions.
- 3. Students need a binder for notes.
- 4. I will provide the guizzes and grading

Economics Required books:

- 1. BJU Economics 3rd Edition Student Text: IBSN: 978-1-60682-877-9 Copyright 2017 (approximate cost: \$61 for book or can rent it electronically for \$28.89--DO NOT RENT THE HUB VERSION) If you decide to rent it, the rental time is limited, and we will not be studying Economics until the Spring so be mindful of that on your rental timing.
- 2. Additional reading due before class starts: Whatever Happened to Penny Candy by Richard J. Maybury (an Uncle Eric Book) [DO NOT need the guide, just the book]; and Economics in One Lesson by Henry Hazlett. You may read them electronically or use from the library but please make sure your student takes notes on the text so they remember the points for our discussions.
- 3. Students need a binder for notes.
- I will provide the quizzes and grading.

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Worldviews Year I - AM

Class Time: 9:00 - 11:50 Teacher: Stacie Moellendorf Class #: Schedule: Monday

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

> \$105.00 \$50.00 \$50.00

Description: ALL PROSPECTIVE FAMILIES MUST CONTACT MRS. MOELLENDORF PRIOR TO REGISTERING TO MAKE SURE

SPACE IS AVAILABLE. worldviewsclassesofsa@gmail.com

Worldviews Year I is an in-person class with an option to participate via Zoom for most activities. Some activities/credits are not feasible on Zoom, so credits may be affected for students not coming onsite.

Worldviews of the Western World is a rigorous, integrated high school core curriculum designed to thoroughly equip students to stand firm against the thoughts and ideas of secular culture, prepare students to make a defense for the hope they have within them, and teach students to take the truth of Christianity into the various disciplines of life. Worldviews Year I: The Bible and Ancient Thought establishes the biblical worldview as the gauge against which all other ideas are evaluated. Worldviews is a study of ideas and the consequences of those ideas accepted throughout history. Year I of this 4year study contrasts the ideas of the biblical worldview and the Greco-Roman worldview. Worldviews Year I provides a total of 3 and 3/4 credits. This course is ideal for 9th grade, although may be beneficial for other students at the discretion of the teacher and parent.

Again, this is a rigorous high school CORE curriculum - it is not intended to be added onto a large load of additional curriculum. Most students only need appropriate math, science and/or foreign language classes along with Worldviews.

Discounts Available: \$25/month discount for second sibling in the program; \$50/month discount for third and additional siblings in the program.

Most weeks, an average student should expect to spend at least 3 hours PER DAY, 5 days per week (in addition to class Homework:

time) to prepare adequately for this class.

Supplies: Parents must purchase the Worldviews of the Western World Year I Research and Teaching Syllabus and all related books. (Videos, audios, and supplementary materials are provided.) Curriculum may be previewed at the Cornerstone Curriculum website. (www.cornerstonecurriculum.com) Mrs. Moellendorf will have class-specific booklists with prices available in April and will order books for the group in June with no shipping charges. If you choose to purchase the booklist on your own, be

aware that students need materials in hand no later than August 1, 2024 to have adequate time to complete homework due the first day of class. A new full curriculum package for will be approximately \$349.00 including tax. If you purchased the

curriculum previously, only a new syllabus is required (about \$150.00).

Students will also need a 1 1/2-2" 3-ring binder, paper, and something to write with each class day.

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Worldviews Year I - PM

<u>Class #:</u> <u>Class Time:</u> 1:00 - 3:50 <u>Schedule:</u> Monday <u>Teacher:</u> Stacie Moellendorf

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$105.00 \$50.00 \$50.00

<u>Description:</u> ALL PROSPECTIVE FAMILIES MUST CONTACT MRS. MOELLENDORF PRIOR TO REGISTERING TO MAKE SURE

SPACE IS AVAILABLE. worldviewsclassesofsa@gmail.com

Worldviews Year I is an in-person class with an option to participate via Zoom for most activities. Some activities/credits are not feasible on Zoom, so credits may be affected for students not coming onsite.

Worldviews of the Western World is a rigorous, integrated high school core curriculum designed to thoroughly equip students to stand firm against the thoughts and ideas of secular culture, prepare students to make a defense for the hope they have within them, and teach students to take the truth of Christianity into the various disciplines of life. Worldviews Year I: The Bible and Ancient Thought establishes the biblical worldview as the gauge against which all other ideas are evaluated. Worldviews is a study of ideas and the consequences of those ideas accepted throughout history. Year I of this 4-year study contrasts the ideas of the biblical worldview and the Greco-Roman worldview. Worldviews Year I provides a total of 3 and 3/4 credits. This course is ideal for 9th grade, although may be beneficial for other students at the discretion of the teacher and parent.

Again, this is a rigorous high school CORE curriculum - it is not intended to be added onto a large load of additional curriculum. Most students only need appropriate math, science and/or foreign language classes along with Worldviews.

Discounts Available: \$25/month discount for second sibling in the program; \$50/month discount for third and additional siblings in the program.

Homework: Most weeks, an average student should expect to spend at least 3 hours PER DAY, 5 days per week (in addition to class

time) to prepare adequately for this class.

Supplies: Parents must purchase the Worldviews of the Western World Year I Research and Teaching Syllabus and all related books. (Videos, audios, and supplementary materials are provided.) Curriculum may be previewed at the Cornerstone Curriculum

website. (www.cornerstonecurriculum.com) Mrs. Moellendorf will have class-specific booklists with prices available in April and will order books for the group in June with no shipping charges. If you choose to purchase the booklist on your own, be aware that students need materials in hand no later than August 1, 2024, to have adequate time to complete homework due the first day of class. A new full curriculum package for will be approximately \$349.00 including tax. If you purchased the

curriculum previously, only a new syllabus is required (about \$150.00).

Students will also need a 1 1/2-2" 3-ring binder, paper, and something to write with each class day.

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Worldviews Year II - AM

<u>Class #:</u> <u>Class Time:</u> 9:00 - 11:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Stacie Moellendorf

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$105.00 \$50.00 \$50.00

Description:

ALL PROSPECTIVE FAMILIES MUST CONTACT MRS. MOELLENDORF PRIOR TO REGISTERING TO CONFIRM SPACE IS AVAILABLE. worldviewsclassesofsa@gmail.com

Worldviews Year II is an in-person class with an option to participate via Zoom for most activities. Some activities/credits are not feasible on Zoom, so credits may be affected for students not coming onsite.

Worldviews of the Western World is a rigorous integrated high school core curriculum designed to thoroughly equip students to stand firm against the thoughts and ideas of secular culture, prepare students to make a defense for the hope they have within them, and teach students to take the truth of Christianity into the various disciplines of life. Worldviews Year II: The Grandeur of Christianity explores the rich historical influence that Christianity has had upon Western Civilization through the Renaissance and the Reformation. The ideas of the Reformation spread throughout Europe touching all the disciplines. Literature studies include Dante, Shakespeare, Milton, Bunyan, and a selection American authors including Thornton Wilder; extensive Bible study completed in conjunction with Calvin's Institutes, The Westminster Confession and Shorter Catechism culminates in a major research essay entitled "My Personal Confession" – one of the highlights of the program. Year II provides a total of 3 3/4 credits.

Again, this is a rigorous high school CORE curriculum - it is not intended to be added onto a large load of additional curriculum. At most students only need appropriate math, science and/or foreign language classes along with Worldviews.

Discounts Available: \$25/month discount for second sibling in the program; \$50/month discount for third and additional siblings in the program.

Homework:

Most weeks, an average student should expect to spend at least 3-4 hours PER DAY,5 days per week (in addition to class time) to prepare adequately for this class.

Prerequisite: Worldviews Year I, unless given approval by Mrs. Moellendorf.

Supplies:

Parents must purchase the Worldviews of the Western World Year II/Part A and B Research and Teaching Syllabus (these come as a set – the first is used for Year II and the second will be used during Year III) and all related books. (Videos, audios, and supplemental materials are provided.) Curriculum may be previewed at the Cornerstone Curriculum website (www.cornerstonecurriculum.com)

Mrs. Moellendorf will have class-specific booklists with prices available in April and will order books for the group in June with no shipping charges. If you choose to purchase the booklist on your own, be aware that students need materials in hand no later than August 1, 2024, to have adequate time to complete homework due the first day of class. A new full curriculum package for will be approximately \$276.00 including tax. If you purchased the curriculum previously, only a new syllabus is required (about \$150.00).

Students will also need a 1 1/2-2" 3-ring binder, paper, and something to write with each class day.

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Worldviews Year II - PM

<u>Class #:</u> <u>Class Time:</u> 1:00 - 3:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Stacie Moellendorf

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$105.00 \$50.00 \$50.00

Description:

ALL PROSPECTIVE FAMILIES MUST CONTACT MRS. MOELLENDORF PRIOR TO REGISTERING TO CONFIRM SPACE IS AVAILABLE. worldviewsclassesofsa@gmail.com

Worldviews Year II is an in-person class with an option to participate via Zoom for most activities. Some activities/credits are not feasible on Zoom, so credits may be affected for students not coming onsite.

Worldviews of the Western World is a rigorous integrated high school core curriculum designed to thoroughly equip students to stand firm against the thoughts and ideas of secular culture, prepare students to make a defense for the hope they have within them, and teach students to take the truth of Christianity into the various disciplines of life. Worldviews Year II: The Grandeur of Christianity explores the rich historical influence that Christianity has had upon Western Civilization through the Renaissance and the Reformation. The ideas of the Reformation spread throughout Europe touching all the disciplines. Literature studies include Dante, Shakespeare, Milton, Bunyan, and a selection American authors including Thornton Wilder; extensive Bible study completed in conjunction with Calvin's Institutes, The Westminster Confession and Shorter Catechism culminates in a major research essay entitled "My Personal Confession" – one of the highlights of the program. Year II provides a total of 3 3/4 credits.

Again, this is a rigorous high school CORE curriculum - it is not intended to be added onto a large load of additional curriculum. At most students only need appropriate math, science and/or foreign language classes along with Worldviews.

Discounts Available: \$25/month discount for second sibling in the program; \$50/month discount for third and additional siblings in the program.

Homework:

Most weeks, an average student should expect to spend at least 3-4 hours PER DAY,5 days per week (in addition to class time) to prepare adequately for this class.

Prerequisite: Worldviews Year I, unless given approval by Mrs. Moellendorf.

Supplies:

Parents must purchase the Worldviews of the Western World Year II/Part A and B Research and Teaching Syllabus (these come as a set – the first is used for Year II and the second will be used during Year III) and all related books. (Videos, audios, and supplemental materials are provided.) Curriculum may be previewed at the Cornerstone Curriculum website (www.cornerstonecurriculum.com)

Mrs. Moellendorf will have class-specific booklists with prices available in April and will order books for the group in June with no shipping charges. If you choose to purchase the booklist on your own, be aware that students need materials in hand no later than August 1, 2024, to have adequate time to complete homework due the first day of class. A new full curriculum package for will be approximately \$276.00 including tax. If you purchased the curriculum previously, only a new syllabus is required (about \$150.00).

Students will also need a 1 1/2-2" 3-ring binder, paper, and something to write with each class day.

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Worldviews Year III - AM

<u>Class #:</u> <u>Schedule:</u> Wednesda <u>Teacher:</u> Stacie Moellendorf

У

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$105.00 \$50.00

Description:

ALL PROSPECTIVE FAMILIES MUST CONTACT MRS. MOELLENDORF PRIOR TO REGISTERING TO CONFIRM SPACE IS AVAILABLE. worldviewsclassesofsa@gmail.com

Worldviews Year III is an in-person class with an option to participate via Zoom for most activities. Some activities/credits are not feasible on Zoom, so credits may be affected for students not coming onsite.

World Views of the Western World is a rigorous integrated high school core curriculum designed to thoroughly equip students to stand firm against the thoughts and ideas of secular culture, prepare students to make a defense for the hope they have within them, and teach students to take the truth of Christianity into the various disciplines of life. World Views Year III: The Revolutionary Age compares and contrasts the foundations and outcomes of four major revolutions: the English, American, French, and Russian Revolutions. Following the Reformation, the backdrop to the English and American Revolutions, the Enlightenment rejected Revelation in deference to Man's Reason: man was now set free from God to determine his own destiny. This movement would set the stage not only for the French and Russian Revolutions, but for the 20th Century as well. Year III provides a total of 6 1/4 credits.

Again, this is a rigorous high school CORE curriculum - it is not intended to be added onto a large load of additional curriculum. At most students only need appropriate math, science and/or foreign language classes along with Worldviews. This course is ideal for 11th grade students, although may be beneficial for other students at the discretion of the teacher and parent.

Discounts Available: \$25/month discount for second sibling in the program; \$50/month discount for third and additional siblings in the program.

Homework:

Most weeks, an average student should expect to spend at least 3-4 hours PER DAY, 5 days per week (in addition to class time) to prepare adequately for this class.

Prerequisite: Worldviews Years I and II, unless given approval by Mrs. Moellendorf.

Supplies:

Parents must purchase the Worldviews of the Western World Year III related books. (The syllabus for Year III was purchased previously, packaged with the Year II syllabus. Videos, audios, and supplementary materials are provided.) Curriculum may be previewed at the Cornerstone Curriculum website (www.cornerstonecurriculum.com)

Mrs. Moellendorf will have class-specific booklists with prices available in April and will order books for the group in June with no shipping charges. If you choose to purchase the booklist on your own, be aware that students need materials in hand no later than August 1, 2024, to have adequate time to complete homework due the first day of class. A new full curriculum package for a returning student will be approximately \$199.00 including tax. A student new to Worldviews would need additional books including the syllabus; total will be approximately \$424.00 including tax. If you purchased the curriculum previously, only a new syllabus is required (about \$150.00).

Students will also need a 1 1/2-2" binder, paper, and something to write with each week.

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Worldviews Year III - PM

<u>Class #:</u> <u>Class Time:</u> 1:00 - 3:50 <u>Schedule:</u> Wednesda <u>Teacher:</u> Stacie Moellendorf

У

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$105.00 \$50.00 \$50.00

Description:

ALL PROSPECTIVE FAMILIES MUST CONTACT MRS. MOELLENDORF PRIOR TO REGISTERING TO CONFIRM SPACE IS AVAILABLE. worldviewsclassesofsa@gmail.com

Worldviews Year III is an in-person class with an option to participate via Zoom for most activities. Some activities/credits are not feasible on Zoom, so credits may be affected for students not coming onsite.

World Views of the Western World is a rigorous integrated high school core curriculum designed to thoroughly equip students to stand firm against the thoughts and ideas of secular culture, prepare students to make a defense for the hope they have within them, and teach students to take the truth of Christianity into the various disciplines of life. World Views Year III: The Revolutionary Age compares and contrasts the foundations and outcomes of four major revolutions: the English, American, French, and Russian Revolutions. Following the Reformation, the backdrop to the English and American Revolutions, the Enlightenment rejected Revelation in deference to Man's Reason: man was now set free from God to determine his own destiny. This movement would set the stage not only for the French and Russian Revolutions, but for the 20th Century as well. Year III provides a total of 6 1/4 credits.

Again, this is a rigorous high school CORE curriculum - it is not intended to be added onto a large load of additional curriculum. At most students only need appropriate math, science and/or foreign language classes along with Worldviews. This course is ideal for 11th grade students, although may be beneficial for other students at the discretion of the teacher and parent.

Discounts Available: \$25/month discount for second sibling in the program; \$50/month discount for third and additional siblings in the program.

Homework:

Most weeks, an average student should expect to spend at least 3-4 hours PER DAY,5 days per week (in addition to class time) to prepare adequately for this class.

Prerequisite: Worldviews Years I and II, unless given approval by Mrs. Moellendorf.

Supplies:

Parents must purchase the Worldviews of the Western World Year III related books. (The syllabus for Year III was purchased previously, packaged with the Year II syllabus. Videos, audios, and supplementary materials are provided.) Curriculum may be previewed at the Cornerstone Curriculum website (www.cornerstonecurriculum.com)

Mrs. Moellendorf will have class-specific booklists with prices available in April and will order books for the group in June with no shipping charges. If you choose to purchase the booklist on your own, be aware that students need materials in hand no later than August 1, 2024, to have adequate time to complete homework due the first day of class. A new full curriculum package for a returning student will be approximately \$199.00 including tax. A student new to Worldviews would need additional books including the syllabus; total will be approximately \$424.00 including tax. If you purchased the curriculum previously, only a new syllabus is required (about \$150.00).

Students will also need a 1 1/2-2" binder, paper, and something to write with each week.

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Worldviews Year IV

<u>Class #:</u> <u>Class Time:</u> 9:00 - 11:50 <u>Schedule:</u> Thursday <u>Teacher:</u> Stacie Moellendorf

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$105.00 \$50.00 \$50.00

Description:

ALL PROSPECTIVE FAMILIES MUST CONTACT MRS. MOELLENDORF PRIOR TO REGISTERING TO CONFIRM SPACE IS AVAILABLE. worldviewsclassesofsa@gmail.com

Worldviews Year IV is an in-person class with an option to participate via Zoom for most activities. Some activities/credits are not feasible on Zoom, so credits may be affected for students not coming onsite.

World Views of the Western World is a rigorous integrated high school core curriculum designed to thoroughly equip students to stand firm against the thoughts and ideas of secular culture, prepare students to make a defense for the hope they have within them, and teach students to take the truth of Christianity into the various disciplines of life. World Views Year IV: Christianity Answers the 21st Century prepares students to stand firm in the truth they have learned and speak that truth into culture, particularly on the college campus. Includes heavy research and composition emphasis on the Christian response to modern philosophy, psychology, economics, science/evolutionary theory and culture. Year IV provides a total of 6 1/4 credits.

Again, this is a rigorous high school CORE curriculum - it is not intended to be added onto a large load of additional curriculum. At most students only need appropriate math, science and/or foreign language classes along with Worldviews. This course is ideal for 12th grade students, although may be beneficial for other students at the discretion of the teacher and parent.

Discounts Available: \$25/month discount for second sibling in the program; \$50/month discount for third and additional siblings in the program.

Homework:

Most weeks, an average student should expect to spend at least 4 hours PER DAY,5 days per week (in addition to class time) to prepare adequately for this class.

Prerequisite: World Views Years I, II, and III, unless given approval by Mrs. Moellendorf.

Supplies:

Parents must purchase the World Views of the Western World Year IV Research and Teaching Syllabus and all related books. (Videos, audios, and supplementary materials are provided.) Curriculum may be previewed at the Cornerstone Curriculum website (www.cornerstonecurriculum.com)

Mrs. Moellendorf will have class-specific booklists with prices available in April and will order books for the group in June with no shipping charges. If you choose to purchase the booklist on your own, be aware that students need materials in hand no later than August 1, 2024, to have adequate time to complete homework due the first day of class. A new full curriculum package for will be approximately \$365.00 including tax. A student new to Worldviews would require additional books for a total of approximately \$490.00. If you purchased the curriculum previously, only a new syllabus is required (about \$150.00).

Students will also need a 1 1/2-2" 3-ring binder, paper, and something to write with each week.

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Worship Team

<u>Class #:</u> <u>Class Time:</u> 10:30 - 11:50 <u>Schedule:</u> Tuesday <u>Teacher:</u> Christina Branz

Fee(s): Monthly Tuition (Aug-N Fall Supply Fee Spring Supply Fee

\$45.00 \$50.00 \$50.00

Description: Worship team students will be coached to sing worship music.

As vocalists, leading worship requires more than vocal preparation, musicality, and stage presence. While these group voice lessons will focus on learning and applying vocal technique and stage presence as it applies to contemporary worship, we will also cover the steps taken to prepare to lead a congregation in worship.

Each student will have the opportunity to lead a song as well as harmonize with their classmates in other songs. As we rehearse, each student will be expected to learn the melody as well as at least one harmony part per song. A strong vocalist should be able to sing multiple parts on a team. This allows vocalists flexibility to fill in the gaps vocally on their worship team as is often needed.

The class will also be guided through the process of song selection, learn to do biblical analysis of lyrics, and learn how to prepare worship sets while taking into consideration key, tempo, and content within a congregational setting.

Worship songs will be learned in preparation for FACET gatherings throughout each semester as well as community outreaches in San Antonio. Off campus outreaches are not required, but provide more stage time experience that cannot be learned in a classroom setting.

Returning students:

We will learn new songs every year while using similar teaching resources.

Know that, as artists, your students will continually be mastering methods taught at their first lessons while discovering new techniques in their present classes.

Returning students will not only review prior taught concepts, they will glean from more challenging concepts as I see their skill and experience necessitates. I will also require more from them as an artist in their character and preparation. The benefit of having small classes is the ability to personalize the lessons for each student. If you have specific questions or requests concerning training, please reach out to me directly.

Homework:

Students are expected to prepare by practicing their music outside of class and come to class well rehearsed in order for the team rehearsal to be as effective as possible.

Bible study material will be provided, but there will be no formal grading system here.

Students who come to class with material read and studied will gain simply more out of the class discussion. Study for class is highly recommended. (This could be a great resource for family devotions at home.)

Supplies:

A master document containing lyrics and practice links for each set will be posted on my website www.christinabranz.com

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