

FACET Fall 2024 - Course Catalog

Advanced Elementary Spanish (3rd-6th Grade)

Class #: **Class Time:** 10:00 - 10:50 **Schedule:** Tuesday **Teacher:** Esther Palacios

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$45.00	\$25.00	\$25.00

Description: Hola! Are you ready to learn more Spanish? If so, lets get started. This is Advanced Elementary Spanish II is geared for grades 3-6 grade (if your child is younger or older, please contact me first for approval). It is not required to take Elementary Spanish but this class with be at a much faster pace and will cover Spanish grammar. This class is an educational elective. I will be providing homework. Your student will have 4 days (15-20 minutes/day) of home practice between classes all laid out in their coordinating, year-long student packages. Your student will develop listening, speaking, reading, and writing skills useful for everyday life. There will be five units: My House, My Room, My Family and Friends, My Activities and My Classes.

Note: Class must have at least 7 students to make.

Homework: Homework: Homework will be outlined in the curriculum. Your student will have 4 days (15-20 minutes/day) of home practice between classes all laid out in their coordinating, year-long student packages. Your student will develop listening, speaking, reading, and writing skills useful for everyday life. There will be five units: My House, My Room, My Family and Friends, My Activities and My Classes. Homework is to ensure the students are practicing their vocabulary words and help them retain what they are learning.

- Students are encouraged to use their vocabulary words that have been taught in class throughout the week in their daily lives.
- Parents are expected to make sure students complete their homework on time and completely. If students are having difficulty with an assignment, parents may contact me.

Supplies: Supplies: Spanish for You! Mi Vida Homeschool Co-op student package \$69.95. Order at www.spanish-for-you.com, go to homeschool co-op student section, select "Mi Vida Homeschool co-op student package grade 3-4," enter code "buy-co-ops" at checkout. It will include: textbook-reusable, student workbook containing: weekly lesson guide which is the homework done between classes, worksheets, vocabulary pictures for making flashcards and doing activities, answer key and access to the curriculum activities user website page that I will provide with access and listening video.

Additional supplies required: small binder for extra handouts, pencils (please bring to class every week), eraser, sharpener, crayons, markers, colored pencils, and a smile :)

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Art Appreciation and Projects Class

<u>Class #:</u>	<u>Class Time:</u> 1:00 - 1:50	<u>Schedule:</u> Tuesday	<u>Teacher:</u> Faith Walters
<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$50.00	\$55.00	\$50.00

Description: Come along on our quest to learn about some of the world's greatest artists! Get ready to explore, create, and learn!

In this series of artist studies, we will be taking a look at 16 of the world's greatest artists. The idea behind these studies is to immerse students in the work of each artist so that they are well familiar with their style, methods, and images. Much of your time studying will be through open discussion with students. The students will either try to mimic a painting of the artist and or paint a picture inspired by the artist we are covering that week.

Upon completion of this curriculum, your student should be able to easily recognize the artwork from each artist studied, as well as have gained an appreciation for art work in general.

For the weeks we are doing an art project I will pull from Pinterest and find a Fall and Christmas inspired paintings.

Artists we will cover in the Fall semester:

- Pablo Picasso
- Vincent Van Gogh
- Jackson Pollock
- Claude Monet
- Georgia O'Keeffe
- Michelangelo
- Leonardo Da Vinci
- Bob Ross

We will also do a Fall Art project one week as well as a Christmas Art project one week.

Artists we will cover in the Spring semester:

- Norman Rockwell
- Rembrandt
- Paul Cezanne
- Andy Warhol
- Pierre Auguste Renoir
- Paul Gauguin
- Edgar Degas
- Frida Kahlo

*Note we will take 2 weeks to cover each artist, to ensure paintings are done.

**Please bring either an apron or an old shirt so that no paint gets on your child's clothes.

Homework: None! There will be no homework or tests for this class... just lots of fun!

Supplies: ***Students will want to bring an extra shirt or apron to wear so that paint will not get on their clothes***

Elementary Language Explorers - 1st grade

<u>Class #:</u>	<u>Class Time:</u> 9:00 - 9:50	<u>Schedule:</u> Tuesday	<u>Teacher:</u> Amber Andrade
<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$40.00	\$25.00	\$25.00

Description: The Language Explorers class will be using Abeka as the primary source of learning. Our 2 semester course will strengthen skills in phonetic sounds, grammar, capitalization and punctuation. Explorers will also increase their ability to recognize rhyming words, compound words, synonyms, antonyms, homonyms, and contractions. These concepts will give each student the tools to be successful in reading and writing.

Homework: Homework will also be assigned weekly as an opportunity to reinforce skills that have been practiced during class time.

Supplies: Pencils, erasers, crayons or color pencils, markers, glue, scissors, pencil box, folder, book bag
Purchase of Abeka Language book 1 Item No. 302635 (\$29.00)

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Elementary Language Legends - 3rd Grade

Class #: **Class Time:** 11:00 - 11:50 **Schedule:** Tuesday **Teacher:** Amber Andrade

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$40.00	\$25.00	\$25.00

Description: Language Legends class will be using Abeka as the primary source of learning. Legends will be concentrating on the correct use of grammar, punctuation and sentence structure. Our 2 semester class will also be introduced to the eight parts of speech, plural words and contractions.

Homework: Homework will be assigned weekly as an opportunity to reinforce skills that have been introduced during class time.

Supplies: Pencils, erasers, crayons or color pencils, markers, glue, scissors, pencil box, folder, book bag
Purchase of Abeka Language 3 will be required for each student. Item No. 315648 (\$29)

Elementary Language Pioneers - 2nd Grade

Class #: **Class Time:** 10:00 - 10:50 **Schedule:** Tuesday **Teacher:** Amber Andrade

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$40.00	\$25.00	\$25.00

Description: The Language Pioneers class will be using Abeka as the primary source of learning. Pioneers will be reinforced in phonetic concepts, sentence structure and punctuation. Our 2 semester class will focus on the application of these concepts in order to be successful readers and writers.

Homework: Homework will also be assigned weekly as an opportunity to fortify skills that have been practiced during class time.

Supplies: Pencils, erasers, crayons or color pencils, markers, glue, scissors, pencil box, folder, book bag
Purchase of Abeka Language book 2 Item No. 309346 (\$36.20)

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Elementary Spanish (1-5 grades)

Class #: **Class Time:** 9:00 - 9:50 **Schedule:** Tuesday **Teacher:** Esther Palacios

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$45.00	\$25.00	\$25.00

Description: ¡Hola! Are your kids ready to learn Spanish? If so, it's time to join my class, Elementary Spanish! This Elementary aged Spanish class is geared for 1-5th grade. This class is an educational elective. I will be providing homework. I will send out weekly emails with homework assignments and a summary of what is taught in class, so parents are kept informed. Elementary Spanish 1-5th grade is an in-person class only. I do not offer Zoom. Tuition and supply fees are to be paid as cash or via a payment site (to be announced).

In this class, I teach in categories, introducing new vocabulary words each week. I teach using songs, games, as well as hands on activities. I require each student to purchase the workbook and have the necessary supplies for the first day of class. The younger you start learning, the better the chance of retaining a new language.

Note: Class must have at least 6 students to make.

Homework:

- I provide homework that is to be completed throughout the week. Homework is used to ensure students are practicing their vocabulary words and helps them retain what they are learning.
- Students are encouraged to use their vocabulary words that have been taught in class throughout the week in their daily lives.
- Parents are also expected to make sure students complete their homework on time and completely. If students are having difficulty with an assignment, parents may contact me.

Supplies: Student workbook: Complete Book of Starter Spanish Workbook for Kids. The book can easily be found online: https://www.amazon.com/Complete-Workbook-Kids-PreK-Grade-AlphabetPractice/dp/1483826856/ref=sr_1_1?keywords=complete+book+of+starter+spanish&qid=1678237471&srefix=complete+book+of+starter+%2C411&sr=8-1

Additional supplies required: A spiral notebook, a plastic folder, note cards, pencils, eraser, sharpener, crayons, markers, colored pencils, and a smile :)

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Basic Pre-Algebra

Class #: **Class Time:** 10:00 - 10:50 **Schedule:** Tuesday **Teacher:** LuBeth Anderson

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$60.00	\$40.00	\$40.00

Description: The Math-U-See system is a complete, skill-based, multi-sensory mastery curriculum with step-by-step procedures for introducing, reviewing, practicing, and mastering concepts. It is designed to teach students specific skills in a definite, logical sequence, this systematic and cumulative approach will help students learn how to solve math problems and discover why they're solved in such a way. The Student Workbook contains a number of worksheets for each lesson along with systematic review pages. The Tests Booklet provides opportunities for assessment with a test for each chapter, unit tests that cover multiple chapters, and a final test.

I will provide slower paced instruction with multiple examples, focusing on understanding the steps and processes of solving equations using formulas.

Homework: Student expectations - Students will be assigned 1 Lesson per day, plus the test for the lesson. They must complete each section for the Lesson presented, including the test, and return the test to class the following week.

Parent expectations - make sure student is completing all homework and returning with the test completed. Text or email Mrs. Anderson if there are any questions.

Supplies: Curriculum: Math U See
Textbook (suggested): Pre-Algebra ISBN-9781608260270

Supply List: Math U See Student Text and Test Booklet purchased through www.MathUSee.com; spiral notebook for notes, calculator, and pencils.

Crafting with a Purpose 3rd-12th

Class #: **Class Time:** 10:00 - 10:50 **Schedule:** Tuesday **Teacher:** Edie Miller

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$40.00	\$50.00	\$50.00

Description: This class is called Crafting with a Purpose because we are not simply crafting for fun. We are creating inventory where we are learning cost, mark up, net, and profit. We learn how to market ourselves and make money at our craft fairs in the fall and spring. We will also enjoy crafting for family and friends for Christmas. Each week we will be focusing on creating an amazing craft to sell at our craft fair. In addition we will learn many valuable lessons useful for young entrepreneurs!

Homework: Student/Parent expectations: Some crafting is required outside the classroom in terms of finishing projects and adding personal touches. There will be a few assignments in which students will be responsible for bringing in their own materials and requires a trip to the store.

*For younger students, this class will require adult help and supervision.

Supplies: To be determined.

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Desserts!!! 5th-12th Grades!

<u>Class #:</u>	<u>Class Time:</u> 1:00 - 2:20	<u>Schedule:</u> Thursday	<u>Teacher:</u> Michele Kohl
<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$50.00	\$60.00	\$60.00
<u>Description:</u>	Having fun with desserts!! In this class, we will learn the basics of various areas of desserts. It is a hands-on course on baking and decorating desserts. We will learn to make and decorate pies, cakes, cookies, and more! We will spend time learning how to work with chocolate, fondant, and icings. Students will leave class with a yummy treat most weeks! Special days are spread throughout the year such as cake challenges, theme decorating days, and more!		
<u>Homework:</u>	There will be weeks where baked goods (such as cupcakes) will need to be baked at home and brought to class. 2 week lead time will be given.		
<u>Supplies:</u>	Apron A basic set of pastry tips 2 storage containers.		

Fun with Cupcakes and More!!

<u>Class #:</u>	<u>Class Time:</u> 3:00 - 3:50	<u>Schedule:</u> Thursday	<u>Teacher:</u> Michele Kohl
<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$45.00	\$45.00	\$45.00
<u>Description:</u>	We will have fun with cupcakes and other "cup" type desserts. Weekly, students will take home their yummy creations. Students will create, build and/or decorate their treats each class. Using age appropriate decorating skills, we will decorate according to different themes and special days. Students will build their abilities and confidence in the kitchen. We will cover basic kitchen measurements and identify kitchen terms.		
<u>Homework:</u>	Enjoy their treats!		
<u>Supplies:</u>	2 rectangle sized storage containers		

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Life Science

Class #: **Class Time:** 10:00 - 10:50 **Schedule:** Tuesday **Teacher:** Karina Rodriguez

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$50.00	\$50.00	\$50.00

Description: Come join the fun learning about the wonders of science while laying a firm foundation for studying upper level science classes. Life Science covers topics like the scientific method, designing experiments, biology, human anatomy and physiology. There will be many hands-on experiments that all use household items. Life Science will cover modules 9-16 in the required textbook (the other 8 modules will be studied in General Science).

Tuition discounts available: 10% sibling discount

Homework: Expectations: This course involves extensive lab work, so the majority of class time is spent on conducting experiments. The students will be responsible for reading all assignments from the text, completing "On Your Own" questions, lab reports and study guides from the student notebook.

Tests for each module are available for parents who wish to administer and grade them at home.

Supplies: Textbook: Exploring Creation With General Science (2nd edition) (It is easy to find used copies)
ISBN#: 1932012869
Solutions and Tests for Exploring Creation with General Science 2nd edition ISBN: 1932012877 - if using

Supplies student will need to bring each class: 1.5 inch 3-ring binder, notebook paper, pencils, colored pencils

Also, students will need a 5 subject spiral bound notebook:
Section 1 is for writing vocabulary words and definitions.
Section 2 is for writing the answers to the "On Your Own" questions.
Section 3 is for writing the answers to the end of each chapter study guides.
Section 4 is for writing lab reports.

Middle School U.S. History (6th-8th)

Class #: **Class Time:** 10:00 - 10:50 **Schedule:** Thursday **Teacher:** Jennifer Garrett

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$40.00	\$50.00	\$50.00

Description: We will go back in time to discuss American History from the early colonies to Reconstruction. We will create a resources guide as we learn about each of these time periods in our country's history.

Homework: Students will have research topics throughout the year and may, from time to time, need to finish an in class activity to be ready for our next class meeting.

Supplies: No textbook needed for this class. Each class students will need pencils, scissors, glue sticks, colored pencils, a poly folder, and a composition book.

A list of historical fiction books will be provided for encouraged reading.

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Middle School World History (6th-8th)

Class #: **Class Time:** 9:00 - 9:50 **Schedule:** Thursday **Teacher:** Jennifer Garrett

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$40.00	\$50.00	\$50.00

Description: We will go back in time to discuss the events from creation to modern times. While on our journey we will discuss important events while using a Biblical Worldview. We will build a timeline to help us remember the past as we look to the future.

Homework: Students will have research topics throughout the year and may, from time to time, need to finish an in class activity to be ready for our next class meeting.

Supplies: No textbook needed for this class. Each class students will need pencils, scissors, glue sticks, colored pencils, a poly folder, and a composition book.

A list of historical fiction books will be provided for encouraged reading.

MS Spanish

Class #: **Class Time:** 2:30 - 3:50 **Schedule:** Tuesday **Teacher:** Diana Stutevoss

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$50.00	\$20.00	\$20.00

Description: Middle High School Spanish
This class is in-person-only. Individual Zoom make-up classes or tutoring are available at the teacher's discretion and availability.
Students in grades lower than 7th must have the teacher's approval to join the class.
High school students who wish to ONLY take one year of foreign language may take this class. NOT recommended for 11th and 12th graders.

Middle School Spanish students will learn basic conversational phrases, present tense conjugations, grammar and lots of vocabulary! The emphasis will be on basic conversational skills. This course will prepare the student for the High School College Prep Spanish courses. Students will work on simple exercises, songs, bible memory verses, games, cooking activities, and cultural presentations.
The curriculum is written with a Christian perspective.

Student Expectations: Consistency in finishing and turning in all assignments, perseverance and diligence in the study of Spanish, and maintain good attendance and arrive to class on time. Allow a minimum of two hours a week to study Spanish.

Homework: The first homework assignment will be emailed two weeks prior to the first day of school. Throughout the year students will need to spend two hours a week completing their homework.

Supplies: Textbook Requirements:
Spanish with a Mission, 2nd edition
978-1684118502
Available through Amazon, or go to <https://spanishwithamission.com/textbook/>

Other supplies/ materials needed:
Access to a computer, printer, and have a Quizlet.com and Conjuguemos.com personal account under my class.
Binder with dividers, 4 pack -dry erase markers, writing paper.

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While this college-prep course is best taken in person/on-campus, students will have the option to Zoom only if needed to attend while ill or extenuating circumstances.

This 3rd Edition of Exploring Creation with Physical Science course is specifically designed and taught to give students the foundation needed for success in high school sciences specifically Chemistry and Physics. This course is being offered by the high school science teacher so it can focus on topics needed to succeed in high school chemistry and physics. Please note that this is the newest edition with publication date 2020. This 15-module, creation-based science text introduces students to physical science through engaging lessons, formal experiments, and "You do Science" mini-experiments that give students the opportunity for even deeper-learning. Four modules cover the basics of chemistry, including properties and states of matter, atomic structure and the periodic table, chemical bonds, and reactions and energy. Six modules are dedicated to physics and include the study of motion, forces, energy, light, and electricity and magnetism. Students finish out their year learning about Earth science. Labs are included & generally completed during class, some may require completion at home.

This course is designed to be the last science course the student takes before high school biology. It is generally recommended as an 8th-grade course, but students who are not strong in math or science can use it for their 9th-grade coursework.

Parents/Students will have 24/7 online access to grades/class average.

End of year class average and certificates of completion will be given to each student upon completion of the course.

Pre-requisites: General Science, 7th grade math

Discounts Available: Sibling discount \$10

Homework: Weekly homework is assigned & will require 3-4 hours/week to complete.

Students will use their purchased Student Notebook to record all assigned textbook questions for each module as well as documenting each experiment performed. Additionally, the students will participate in labs/experiments.

Parents will administer & grade module tests at home using the purchased Solutions & Tests book. Test scores will be returned to instructor and recorded.

Expectations for students:

1. Students are expected to spend 3 -4 hours per week on homework. Class time will consist of discussion, labs, and experiments.
2. Students are expected to come prepared to class and ready to discuss the assigned readings.
3. Students are expected to complete all assigned questions from text as well as document all in class labs/experiments in their Student Notebook.
4. Students will take a test roughly every other week (scored by parent) and will return score to teacher to record in online gradebook.
5. Students are expected to use online gradebook to monitor their grades as well as communicate with teacher as needed.
6. Students will be given a syllabus and are expected to follow it weekly and complete assigned homework.

Expectations for parents:

1. Monitor daily work so that student comes to class prepared.
2. Monitor grades routinely on teacher's online gradebook and check for any missing grades.
3. Use online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.
4. Parents will also be given a syllabus and are expected to follow it to verify student's weekly completion of assignments as well as when to administer the module tests (roughly every two weeks). Parent will also administer and score their students test using the Test and Solution book and return test score to teacher.
5. Parents are expected to pay monthly tuition and semester supply fees in a timely manner. Venmo or Zelle are the preferred payment methods but will accept checks or cash from on-campus students.

Supplies: Supply List: Notebook or lined paper, folder or 3-ring binder, pen, pencil, colored pencils, metric ruler.

Curriculum Apologia Exploring Creation with Physical Science, 3rd Edition. Please note that this is the newest edition with publication date 2020.

Three volume set includes:

1. Student Textbook– Exploring Creation with Physical Science, 3rd Edition ISBN-13: 9781946506511
 2. Student Notebook (also serves as lab manual) – Same title ISBN-13: 9781946506542
 3. Solutions & Tests Manual (Parents' book) - ISBN-13: 9781946506528
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Pottery: Creations in Clay (Thurs)

Class #: **Class Time:** 9:00 - 10:20 **Schedule:** Thursday **Teacher:** Debra Gipson

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$45.00	\$60.00	\$60.00

Description: Pottery is a hands-on, in-person only class.

Students will be creating art with various clay techniques and processes, learn what will work and what won't in clay, learn to glaze (how it works and the benefit of using glazes) and understand the firing process in a kiln. We will have lots of fun while learning and building some great projects! All ages welcome!

Homework: None.

Supplies: All will be provided.

Pottery: Creations in Clay (Tues)

Class #: **Class Time:** 2:30 - 3:50 **Schedule:** Tuesday **Teacher:** Debra Gipson

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$45.00	\$60.00	\$60.00

Description: Pottery is a hands-on, in-person only class.

Students will be creating art with various clay techniques and processes, learn what will work and what won't in clay, learn to glaze (how it works and the benefit of using glazes) and understand the firing process in a kiln. We will have some fun learning and building projects. All ages welcome.

Homework: None.

Supplies: All will be provided.

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Tae Kwon Do (1st-12th)

Class #: **Class Time:** 10:00 - 10:50 **Schedule:** Thursday **Teacher:** Derrick Torvik

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$77.00	\$50.00	\$50.00

Description: Students from 1st through 12th grade can come learn Taekwondo in an atmosphere that is fun, upbeat, and one that encourages excellence and good character.

While in class we will focus on kicks, punches, combination routines, and self-defense. Students will gain poise, confidence and endurance as they train hard and learn new skills. Taekwondo is a wonderful way to learn the discipline, hard work, and patience that it takes to be successful in life.

Discounts available: 10% for 2nd student in the same family, 20% discount for the 3rd, 30% for the 4th, etc.

Homework: N/A

Supplies: Uniform (if you are a brand new student) - \$50 supply fee
N/A if you already have a uniform from a previous semester.

Texas History and Geography

Class #: **Class Time:** 11:00 - 11:50 **Schedule:** Tuesday **Teacher:** Karina Rodriguez

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$45.00	\$40.00	\$40.00

Description: Do you know the Texas State Song? Can you name the Six Flags that have flown over this region? From the Panhandle to the Gulf Coast, from the East Texas Piney Woods to the West Texas Plains, there is so much to explore in our great state! In this course, students will discover Texas history, geography, and government through research, stories, and projects.

Discounts available: 10% discount for siblings

Homework: Student Expectations: Students will have assigned topics to research or explore throughout the year based on selected readings and discussions in class.

Supplies: Supplies students will need to bring to each class:
1.5 inch 3-ring binder, notebook paper, pencils, colored pencils, crayons, scissors, and glue sticks.

There is no required textbook.

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9th-12th

3D Printing-Spring Semester ONLY

Class #: **Class Time:** 10:30 - 11:50 **Schedule:** Thursday **Teacher:** Heidi Mitchell

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Spring Supply Fee</u>
\$40.00		\$30.00

Description: 3D printing is an innovative and exciting technology with many applications in the engineering and manufacturing world. Along with being a great engineering tool, 3D printing has become a popular and fun hobby. In this class, students will learn how to use computer aided design (CAD) to model their designs and a 3D printer (Prusa i3 MKS) to bring them to life. We will be using Autodesk Tinkercad which is a free web app used for 3D design to solve several design challenges. Students will need a computer with internet access and will need to sign up for an account at tinkercad.com.

Homework: 2-3 hours per week.

Supplies: Students will need a 3-ring binder, pencils, paper, graph paper, and a mini drafting triangle set (they cost about \$10 on Amazon).

3D Sculpture

Class #: **Class Time:** 10:30 - 11:50 **Schedule:** Thursday **Teacher:** Debra Gipson

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
\$45.00		\$60.00	\$60.00

Description: 3D Art Design is a studio project orientated class exploring different media areas of 3-Dimensional design. The emphasis of this course is to expose students to 3D art mediums and to build their creative skills through the elements and principles of design. These projects will be sculptural based for 3D work. Projects may include: Ceramic, Cardboard, paper, wire, Duct Tape, foil, wood, and recycled art. Ages 10 and up to Adult

Homework: Weekly sketchbook assignments.

Supplies: 9x12 or 11x14 Sketchbook and Graphic pencil set

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Anatomy & Physiology with Lab (11-12th)

Class #: **Class Time:** 2:30 - 3:50 **Schedule:** Tuesday **Teacher:** Carol Schroeder

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
\$65.00		\$55.00	\$40.00

Description: Honors level, college prep course also known as Biology II, Human Anatomy & Physiology, or Advanced Biology.

While this course is best taken in person/on-campus, students will have the option to Zoom if needed. If a student chooses to Zoom for the entire school year, they must attend on-campus for the multi-chapter exams and the dissections (dates will be listed on the syllabus).

The Human Body, 2nd Edition is a 1.5-hour college-prep course that provides an advanced study of the human body's 11 organs systems. This 2nd edition has updated discussions and photographs, as well as new content. If a student completes the entire course, including documenting in a lab notebook all the labs, experiments, and dissections, it could be counted as an honors course. This course prepares students to take the Advanced Placement (CLEP) tests. The course provides the student with a solid background in advanced biology and is presented in a readable, conversational tone. Please consider this course for any student desiring to pursue a field in medicine, health, nursing, therapy, or those who want an intensive study of God's most amazing creation-the human body. Homework will require 3-6 hours per week. Each student must purchase the 2-volume set which includes the student text and the Solutions & Test book as well as the custom printed Lab Manual available from the instructor. Students will take the chapter tests at home to be scored by parent using the answer key in the Solutions & Test book. Test scores will be returned to the instructor and recorded. Quarterly multi-chapter exams will be given in class. Additionally, each student will give an oral presentation.

Parents/Students will have 24/7 online access to grades/class average. Parent may choose to allow their student to audit the class in which the student will complete all class labs/dissections but will not be required to submit module tests or take the multi chapter exams. Parent will be responsible for record keeping and assigning class final average. Student will not receive an end of year course certificate.

End of year grade earned and certificate of completion will be given to each student upon completion of the course.

Upon successful completion, students will earn 1.5 upper level science hours for high school transcript (1 hour lecture, 0.5 hour lab).

Venmo or Zelle are the preferred payment methods but will accept cash or check from on-campus students.
Discounts Available: Sibling discount \$10

Grade: 11th -12th (10th grade with special permission from teacher)

Pre-requisites: Biology with Lab & Chemistry

Homework:

Summer assignment to be completed before first day of class: Begin reading Module 1 pages 1-13, Complete On Your Own questions 1-6, Complete Study Guide questions 1-10

Expectations for students: Students are expected to spend 3-6 hours per week on homework. Class time will consist of discussion, lecture, experiments, microscopy, and dissections. Students are expected to come prepared to class and ready to discuss the assigned readings. They are also expected to complete all assigned questions from text. Additionally, students will participate in an oral exam and give an oral presentation.

Expectations for parents: Monitor daily work so that student comes to class prepared. Parents will be given a syllabus and are expected to follow it to verify student's weekly completion of assignments as well as when to administer the module tests (roughly every two weeks). Parent will also score their student's at-home module tests using the Test and Solution book and return test score to teacher. Monitor grades routinely on teacher's online gradebook and check for any missing assignments. Use online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.

Supplies:

Supply List: 2-volume curriculum set (see below), custom lab manual from instructor (included in fall supply fee), 2-inch 3-ring binder (or spiral bound notebook), loose leaf paper, pen, pencil, colored pencils

Student text ISBN: 1946506605
Parent test & solution manual ISBN: 1935495976
Custom printed lab manual available from instructor (included in fall supply fee).

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ASL 2

Class #: **Class Time:** 9:00 - 10:20 **Schedule:** Tuesday **Teacher:** Linda Fuentes

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$50.00	\$50.00	\$50.00

Description: ASL 2 is a continuation of ASL 1. This course is designed to continue development of American Sign Language expressive and receptive skills, grammar, vocabulary, cultural awareness, and related terminology related to the Deaf Community.

Students develop discourse skills appropriate for establishing connections with D/deaf acquaintances.

Class time will focus on learning and developing an increasing vocabulary throughout the year. Evaluations will take place with written tests and through classroom participation. Students successfully completing the ASL 2 coursework will be given a certificate of completion; no grade report will be given.

Homework: Prerequisite: Successful completion of ASL 1

Students should expect to learn 30-40 new words weekly, and will be expected to use and practice them at home daily.

Parents should make sure students are practicing daily at home. Evaluations will be through the ASL Deafined online curriculum. Parents will have access to grades there to give their student a grade if needed.

Supplies: Students will need access to a computer to access the following website: www.asldeafined.com

This website will provide supplementary learning and practice during the week.

Basic Algebra I

Class #: **Class Time:** 11:00 - 11:50 **Schedule:** Tuesday **Teacher:** LuBeth Anderson

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$60.00	\$40.00	\$40.00

Description: This Algebra I class is designed for those who struggle with math and/or prefer to learn math in non-traditional ways. However, students pursuing math or science majors in a university may want a more challenging class structure. The Math-U-See system is a complete, skill-based, multi-sensory mastery curriculum with step-by-step procedures for introducing, reviewing, practicing, and mastering concepts. It is designed to teach students specific skills in a definite, logical sequence, this systematic and cumulative approach will help students learn how to solve math problems and discover why they're solved in such a way. The Student Workbook contains a number of worksheets for each lesson along with systematic review pages. The Tests Booklet provides opportunities for assessment with a test for each chapter, unit tests that cover multiple chapters, and a final test.

I will provide slower paced instruction with multiple examples, focusing on understanding the steps and processes of solving equations using formulas.

Prerequisite: successful completion of Basic Pre-Algebra.

Homework: Student expectations - Students will be assigned 1 Lesson per day, plus the test for the lesson. They must complete each section for the Lesson presented, including the test, and return the test to class the following week.

Parent expectations - make sure student is completing all homework and returning with the test completed. Text or email Mrs. Anderson if there are any questions.

Supplies: Curriculum: Math U See
Textbook: Algebra ISBN- 9781608260324 (approved high school curriculum)

Supply List: Math U See Student Text and Test Booklet purchased through www.MathUSee.com plus spiral notebook for notes, calculator, and pencils.

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Bible Apologetics in a Non-Christian Culture

Class #: **Class Time:** 1:00 - 2:20 **Schedule:** Thursday **Teacher:** Lucian Buzea

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$55.00	\$25.00	\$25.00

Description: In today's non-Christian culture where the Judeo-Christian tradition is largely ignored and/or rejected, many people (including some Christian people) in Western countries are not familiar with the Bible the way people were forty or fifty years ago. It is therefore increasingly difficult for non-Christians to relate to what we as Christians are telling them when we share the Gospel.

This course is designed to help and equip Christian students so they can answer questions and objections that many people have to the existence of God, to Jesus Christ, and the Bible. Many of these questions and objections are mostly pop culture misconceptions and myths about God, the Christian faith and the Bible. Ironically, there are also misconceptions related to the Bible in churches and among Christians. In addition to that, the course also gives students a better understanding and appreciation of the Bible and their own biblical Christian faith. The course includes showing of documentary films and videos featuring presentations from renowned Christian apologists and scholars like John Lennox, Daniel Wallace, Arnold Fruchtenbaum, Ray Vanderlaan, Del Tackett, Lee Strobel, William Lane Craig, Frank Turek and others.

Here are some of the topics covered:

- In the Beginning – The Importance of Genesis in the overall narrative and revelation of the Bible
- Is the Bible Reliable? – The Old Testament and the New Testament
- The Exodus – Did it really happen? Although most archeologists claim there is no evidence for the exodus account, Jesus spoke about it and He celebrated Passover to commemorate the exodus, and we believe it happened. How do we explain this dilemma then?
- God as a Triune Being – Is the Trinity or Triunity of God's nature consistent with monotheism, i.e. belief in one God?
- Jesus Messiah – His eternal origin and identity, His role in God's overall plan of salvation/redemption
- The Mystery of God – What is God like?
- Are all gods the same? – Taking a look at some of the major differences between the gods of ancient polytheistic religions and the God of the Bible
- The Kingdom of God – the way Heaven is depicted in pop culture versus the way Heaven is revealed in the Bible; setting the record straight on what Heaven is like
- The indwelling presence of the Holy Spirit and walking as Jesus walked (1 John 2:6).

Homework: Homework consists of some writing assignments related to topics discussed in class, some reading, and sometimes watching a video or documentary. There won't be written homework assignments every single week.

Supplies: Bring to class a copy of the Bible and standard school supplies: pen/pencil, notebook paper for taking notes, and a binder to keep any handouts.

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While this college-prep course is best taken in person/on-campus, students will have the option to Zoom if needed. If they choose to Zoom for the entire school year, they must attend the on-campus dissections which will be listed on the syllabus. Dissections occur in the spring semester.

PLEASE NOTE THAT THE CURRICULUM HAS UPDATED TO THE NEWEST 3RD EDITION (WHITE COVER WITH GIRAFFE, PRODUCTION DATE 2020). THE PRIOR EDITION (GREEN COVER WITH A ZEBRA) WILL NOT BE COMPATIBLE.

This intensive 1.5-hour weekly class/lab is a college-prep course that provides a detailed introduction to the methods & concepts of general biology. This Christian worldview course is meant to be the student's first high school level intensive science class and provides students with a thorough understanding of the relevance of scientific inquiry. Textbook readings are backed by hands-on experiments that take students' book knowledge and bring it into real-world applications. After completing this course, students will be able to understand the vocabulary of biology and gain a strong understanding of the scientific method that will equip them to analyze data across other disciplines.

Labs are included & generally completed during class, some may require completion at home. Dissections completed in class include earthworm, crayfish, perch, & frog. Each week the student will have access to a detailed module handout (provided by teacher) to fill out during the lecture portion of class – this assists young high schoolers in note taking skills.

Students will be emailed module handouts which they will need to print and have available to use during class.

Parents/Students will have 24/7 online access to grades/class average. Parent may opt for their student to audit the course in which the student will participate in all classes/labs/dissections but will not be required to submit module test scores. Parent will be responsible for record keeping and assigning final course average. Student will not receive an end of year course certificate.

End of year grade earned and certificates of completion will be given to each student upon completion of the course.

Pre-requisites: Middle School Sciences (General Science & Physical Science)

Discounts Available: Sibling discount \$10

Homework:

Expectations for students:

1. Students are expected to spend 4-5 hours per week on homework. Class time will consist of discussion, lecture, experiments, microscopy, and dissections.
2. Students are expected to come prepared to class and ready to discuss the assigned readings. They should bring the weekly handout which was printed at home.
3. Students are expected to complete all assigned questions from text as well as document all in class labs/experiments in their Student Notebook. Additionally, students will participate in an oral exam and give an oral presentation.
4. Students will take a test roughly every other week (scored by parent) and will return score to teacher to record in online gradebook.
5. Students are expected to use online gradebook to monitor their grades as well as communicate with teacher as needed.
6. Students will be given a syllabus and are expected to follow it weekly and complete assigned homework.

Expectations for parents:

1. Monitor daily work so that student comes to class prepared.
2. Print weekly handout for student to use during class for notetaking and make sure student brings their handout to class.
3. Use online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.
4. Parents will also be given a syllabus and are expected to follow it to verify student's weekly completion of assignments as well as when to administer the module tests (roughly every two weeks). Parent will also score their students test using the Test and Solution book and return test score to teacher.
5. Parents are expected to pay monthly tuition and semester supply fees in a timely manner. Venmo or Zelle are the preferred payment method but will accept checks or cash from on-campus students.

Supplies:

Supply List: 3-volume curriculum set (see ISBNs listed, pen, pencil, colored pencils

Curriculum (total of 3 books from Apologia with publication date 2020. This is the newest edition. Prior edition will not be compatible.)

A. Textbook: Apologia Exploring Creation with Biology, 3rd Edition (student textbook) ISBN-13: 9781946506450.

B. Student Notebook ISBN-13: 9781946506481 (this also serves as the lab manual)

C. Solutions & Tests Book: Apologia Solutions and Tests for Exploring Creation with Biology, 3rd Edition ISBN-13: 9781946506467 (parent solutions and tests book)

Biology I With Lab - Tuesday

Class #: **Class Time:** 10:30 - 11:50 **Schedule:** Tuesday **Teacher:** Carol Schroeder

Fee(s): **Monthly Tuition (Aug-N** **Fall Supply Fee** **Spring Supply Fee**

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\$60.00

\$40.00

\$40.00

Description:

While this college-prep course is best taken in person/on-campus, students will have the option to Zoom if needed. If they choose to Zoom for the entire school year, they must attend the on-campus dissections which will be listed on the syllabus. Dissections occur in the spring semester.

PLEASE NOTE THAT THE CURRICULUM HAS UPDATED TO THE NEWEST 3RD EDITION (WHITE COVER WITH GIRAFFE, PRODUCTION DATE 2020). THE PRIOR EDITION (GREEN COVER WITH A ZEBRA) WILL NOT BE COMPATIBLE.

This intensive 1.5-hour weekly class/lab is a college-prep course that provides a detailed introduction to the methods & concepts of general biology. This Christian worldview course is meant to be the student's first high school level intensive science class and provides students with a thorough understanding of the relevance of scientific inquiry. Textbook readings are backed by hands-on experiments that take students' book knowledge and bring it into real-world applications. After completing this course, students will be able to understand the vocabulary of biology and gain a strong understanding of the scientific method that will equip them to analyze data across other disciplines.

Labs are included & generally completed during class, some may require completion at home. Dissections completed in class include earthworm, crayfish, perch, & frog. Each week the student will have access to a detailed module handout (provided by teacher) to fill out during the lecture portion of class – this assists young high schoolers in note taking skills.

Students will be emailed weekly handouts which they will need to print and have available to use during class.

Parents/Students will have 24/7 online access to grades/class average. Parent may opt for their student to audit the course in which the student will participate in all classes/labs/dissections but will not be required to submit module test scores. Parent will be responsible for record keeping and assigning final course average. Student will not receive an end of year course certificate.

End of year grade earned and certificates of completion will be given to each student upon completion of the course.

Pre-requisites: Middle School Sciences (General Science & Physical Science)

Discounts Available: Sibling discount \$10

Homework:

Expectations for students:

1. Students are expected to spend 4-5 hours per week on homework. Class time will consist of discussion, lecture, experiments, microscopy, and dissections.
2. Students are expected to come prepared to class and ready to discuss the assigned readings. They should bring the weekly handout which was printed at home.
3. Students are expected to complete all assigned questions from text as well as document all in class labs/experiments in their Student Notebook. Additionally, students will participate in an oral exam and give an oral presentation.
4. Students will take a test roughly every other week (scored by parent) and will return score to teacher to record in online gradebook.
5. Students are expected to use online gradebook to monitor their grades as well as communicate with teacher as needed.
6. Students will be given a syllabus and are expected to follow it weekly and complete assigned homework.

Expectations for parents:

1. Monitor daily work so that student comes to class prepared.
2. Print weekly handout for student to use during class for notetaking and make sure student brings their handout to class.
3. Monitor grades routinely on teacher's online gradebook and check for any missing assignments.
4. Use online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.
4. Parents will also be given a syllabus and are expected to follow it to verify student's weekly completion of assignments as well as when to administer the module tests (roughly every two weeks). Parent will also score their students test using the Test and Solution book and return test score to teacher.
5. Parents are expected to pay monthly tuition and semester supply fees in a timely manner. Venmo or Zelle are the preferred payment methods but will accept checks or cash from on-campus students.

Supplies:

Supply List: 3-volume curriculum set (see ISBNs listed, pen, pencil, colored pencils

Curriculum (total of 3 books from Apologia with publication date 2020. This is the newest edition. Prior edition will not be compatible.)

A. Textbook: Apologia Exploring Creation with Biology, 3rd Edition (student textbook) ISBN-13: 9781946506450.

B. Student Notebook ISBN-13: 9781946506481 (this also serves as the lab manual)

C. Solutions & Tests Book: Apologia Solutions and Tests for Exploring Creation with Biology, 3rd Edition ISBN-13: 9781946506467 (parent solutions and tests book)

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Calculus (Honors) - ZOOM ONLY

Class #: **Class Time:** 8:30 - 10:00 **Schedule:** Wednesday **Teacher:** Brian Warren

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$70.00	\$60.00	\$60.00

Description: This is a zoom class only and students are expected to attend weekly. Students who are sick or out of town may watch the attached class videos if parents contact the teacher.

Important--- Class must have at least 5 students to make

Calculus Honors covers topics of limits, differentiation and integration as outlined by the College Board for Calculus AB (1st semester college) and in preparation for the Advanced Placement exam in May (1 semester 3 hrs college credit for passing AP score). You will need to contact your geographical home public school in Sept to register for the May Advanced Placement Exam.

Pre-requisites: Successful completion of Pre-Calculus with 85 or better and/or teacher approval

Students can expect a very challenging course where help is available.

I offer once a week free tutoring (time and day of week TBD) to all my classes on a first come first serve basis. In addition, there are videos posted through the online gradebook that students can reference for concepts for that lesson.

The Fall and Spring Supply Fees cover the book rental (if returned in the same condition as issued), the videos of class instruction posted online, the zoom, the online gradebook, website and other class expenses.

Discounts---\$10 per month for the Sibling or a 2nd class
\$5 per month per student cash discount.

Online payments require you to add additional \$5 per student per month to cover PayPal fees.

Homework: Student Expectations---HW will be assigned approximately 5 days per week consisting of approximately 20 problems each night. HW will be graded by students/parents and questions answered (the better students tend to ask the most questions--- be courageous). Approximately 3-5 tests will be given each semester and graded by the teacher. The tests count 65% of the total grade.

Parent Expectations---Attend the Parent Class Information session before school begins(where you will receive JupiterEd instructions), Learn the JupiterED online gradebook system, Monitor daily notes along with work assigned and completed, monitor grades especially test grades, communicate with teacher about attendance, concerns and/or payments, and arrange for tutoring if your child is struggling.

I have had and welcome parents who will sit in on lectures and take notes in the back in order to help their children. This has been especially helpful for students who struggle, lack confidence, or who may need extra help. (I will help you too if needed.)

I will provide a grade along with teacher comments at the end of each semester. You can use the JupiterEd gradebook to monitor your child's progress and upcoming assignments.

Additional information for SAT, and college preparation and parent testimonials are available at my website www.homeschoolmathsa.com

Supplies: Students must purchase their own (Texas Instruments)TI-84 Plus CE graphing Calculator. This calculator is also required for all subsequent courses and is also recommended for the SAT/ACT college entrance exams. The cell phone emulators will only be allowed until Nov.1

Note: Do NOT purchase a Casio.

A composition book with graph paper for notes is highly recommended.

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Chemistry A w/Lab

Class #: **Class Time:** 9:00 - 10:20 **Schedule:** Thursday **Teacher:** Carol Schroeder

Fee(s):	Monthly Tuition (Aug-N	Fall Supply Fee	Spring Supply Fee
\$60.00		\$25.00	\$25.00

Description: While this course is best taken in person/on-campus, students will have the option to Zoom if needed. Final exam must be taken on-campus.

If you desire a basic chemistry class which meets requirements for high school graduation, this class is for you. Friendly Chemistry, now its fourth edition, makes Chemistry much easier to learn than most other courses on the market. A hefty book used in conjunction with a manipulative set creates hands-on learning tools for learning chemistry vocabulary as well as structures, ions, forming compounds, formulas, reactions, equations, and more. The book includes fairly extensive explanations of these basic concepts plus many problems to be solved and an answer key. Students using this course will be exposed to all topics typically taught in a traditional high school chemistry course. However, the textbook isn't as dense with print as other textbooks. Students complete worksheets and hands-on activities as part of the learning process rather than the traditional course structure where students read and study the text then complete lab assignments separately. All student worksheets are included in the student text. Weekly chapter tests will be sent to student. Student will need to print tests at home. All homework and tests will be graded during class. Parents will not be grading any assignments.

Upon successful completion, students will earn 1-hour high school science class with lab credit.

Pre-requisites: Biology
Co-requisite: Algebra 1 or higher-level math

Parents/Students will have 24/7 online access to grades/class average.

End of year grade earned and certificate of completion will be given to each student upon completion of the course.

Discount available: sibling discount \$10

Homework: Expectations for students

1. Students are expected to spend 2 - 3 hours per week on homework. Class time will consist of lecture, problem practice, and concept reinforcing activities.
2. Students are expected to come prepared to class by having completed all worksheets and tests. They are also expected to keep up with the text reading as assigned.
3. Students will complete a worksheet and take a test every week (scored by teacher).
4. Students are expected to use online gradebook to monitor their grades as well as communicate with teacher as needed.
5. Students will be given a syllabus and are expected to follow it weekly and complete assigned homework.
6. Student should inform parent & teacher at first sign of difficulty in understanding material and seek help.

Expectations for parents

1. Monitor daily work so that student comes to class prepared. Verify student has printed/completes weekly chapter tests. Tests will be graded during class.
2. Monitor grades routinely on teacher's online gradebook and check for any missing assignments.
3. Use online gradebook to communicate with the teacher about attendance, learning difficulties, concerns, payments, etc.
4. Parents will be given a syllabus and are expected to follow it to verify student's weekly completion of assignments.
5. Parents should arrange for tutoring if child is struggling.
6. Parents are expected to pay monthly tuition and semester supply fees in a timely manner. Venmo or Zelle are the preferred payment methods but will accept checks or cash from on-campus students.

Supplies: Supply List: 1.5 inch 3-ring binder, loose paper, pencils, basic scientific calculator (Student does not need a graphing calculator. Use of cell phone during class is not permitted as a substitute for a calculator).

Curriculum: Friendly Chemistry: A Guide to Learning Basic Chemistry 4th Edition (2 book set – Student Text and Manipulative Set)
Textbook: Friendly Chemistry Student Text, 4th Edition, ISBN: 9781456511364
Manipulative Set (Book) ISBN: 9781456542214

For each additional child in this class (or if you do not want your student to write on their book), please purchase the separate Student Workbook, ISBN 9781469990675. This Student Workbook contains only the consumable weekly homework sheets and weekly tests. It is not required, but is highly recommended if you will have a future student in this class.

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Language Arts I - HS (Classic Literature)

Class #: **Class Time:** 11:00 - 11:50 **Schedule:** Tuesday **Teacher:** Edie Miller

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$50.00	\$25.00	\$25.00

Description: This course is designed as a books study course which incorporates the fundamentals of literature. Both high school language arts courses are set up the same. Each course focuses on a different literature genre. Students will learn and study literary devices: setting, plot, point of view, figurative language, irony, symbolism, theme and so on. In addition to studying novels, poetry, short stories, other forms of drama will be included. This course will also incorporate writing and grammar to help students develop the necessary skills to write successfully. Students will begin with sentence structure, move on to paragraphs, and finally write 2 complete essays. Each week students will receive work assignments to be completed at home as independent study work. Each class day students will bring back work assignments and participate in group discussions and share observations and opinions with the classmates. Language Arts I and II may be taken in either order, however, Language Arts I will focus on classic literature.

Homework: Student expectations: This course requires an average of 1 to 1.5 hours of work per day 3-4 days a week at home.

Supplies: Supplies: 1.5 inch binder with 5-10 clear sheet protectors to keep a hard copy of their work for a portfolio. The binder should also have 4 dividers labeled vocabulary, grammar, novel, writing. Students will also need to supply required novels and reading material.

Reading list given out before classes begin via email and open house.

Language Arts II - HS (American Literature)

Class #: **Class Time:** 1:00 - 1:50 **Schedule:** Tuesday **Teacher:** Edie Miller

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$50.00	\$25.00	\$25.00

Description: This course is designed as a books study course which incorporates the fundamentals of literature. Both high school language arts courses are set up the same. Each course focuses on a different literature genre. Students will learn and study literary devices: setting, plot, point of view, figurative language, irony, symbolism, theme and so on. In addition to studying novels, poetry, short stories, other forms of drama will be included. This course will also incorporate writing and grammar to help students develop the necessary skills to write successfully. Students will begin with sentence structure, move on to paragraphs, and write 2 complete essays. Each week students will receive assignments to be completed at home as independent study work. Each class day students will bring back work assignments and participate in group discussions and share observations and opinions with the classmates. HS Language Arts I and II may be taken either order, however Language Arts II will focus on American Literature.

Homework: Student Expectations: this course requires an average of 1 to 1.5 hours of work per days 3 - 4 days a week at home.

Supplies: 1.5" binder with 5-10 clear sheet protectors to keep a hard copy of their work for a portfolio. The binder should also have 4 dividers labeled vocabulary, grammar, novel, writing.

Students will also need to supply required novels and reading material. Reading list given out before classes begin via email and open house.

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In addition to the students completing the required reading and assignments before each class and participating in Socratic dialogue during class, they should also be prepared to stay up to date on current events that affect government and economics.

In the Economics semester, the class will have a project that follows the stock market (each student will virtually buy and trade stock as they determine), while studying the core components of economics such as demand, supply, competition, and banking.

Each semester's grade will be a combination of class participation, quizzes, outlines, timelines, presentations, and the final exam. I will provide grades for the students. Reading assignments will be between 30 to 40 pages per week, and there are a few out of class Zoom meetings that supplement the class.

Supplies:

This is a full year course, so two different sets of textbooks needed, government in the fall and economics in the spring. You do not need to buy the BJU Activity books for this class.

Government Required books:

1. BJU American Government 4th Edition Student Text: ISBN: 978-1-62856-424-2 Copyright 2020 (approximate cost: \$61 for book or can rent it electronically for \$28.89--DO NOT RENT THE HUB VERSION)
2. Additional reading due before class starts: Ancient Rome-How It Affects You Today by Richard J. Maybury (an Uncle Eric Book) [DO NOT need the guide, just the book]; and Animal Farm by George Orwell. You may read them electronically or use from the library but please make sure your student takes notes on the text so they remember points for our discussions.
3. Students need a binder for notes.
4. I will provide the quizzes and grading

Economics Required books:

1. BJU Economics 3rd Edition Student Text: ISBN: 978-1-60682-877-9 Copyright 2017 (approximate cost: \$61 for book or can rent it electronically for \$28.89--DO NOT RENT THE HUB VERSION) If you decide to rent it, the rental time is limited, and we will not be studying Economics until the Spring so be mindful of that on your rental timing.
 2. Additional reading due before class starts: Whatever Happened to Penny Candy by Richard J. Maybury (an Uncle Eric Book) [DO NOT need the guide, just the book]; and Economics in One Lesson by Henry Hazlett. You may read them electronically or use from the library but please make sure your student takes notes on the text so they remember the points for our discussions.
 3. Students need a binder for notes.
 4. I will provide the quizzes and grading.
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Worldviews Year I - AM

Class #: **Class Time:** 9:00 - 11:50 **Schedule:** Monday **Teacher:** Stacie Moellendorf

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
	\$105.00	\$50.00	\$50.00

Description: ALL PROSPECTIVE FAMILIES MUST CONTACT MRS. MOELLENDORF PRIOR TO REGISTERING TO MAKE SURE SPACE IS AVAILABLE. worldviewsclassesofsa@gmail.com

Worldviews Year I is an in-person class with an option to participate via Zoom for most activities. Some activities/credits are not feasible on Zoom, so credits may be affected for students not coming onsite.

Worldviews of the Western World is a rigorous, integrated high school core curriculum designed to thoroughly equip students to stand firm against the thoughts and ideas of secular culture, prepare students to make a defense for the hope they have within them, and teach students to take the truth of Christianity into the various disciplines of life. Worldviews Year I: The Bible and Ancient Thought establishes the biblical worldview as the gauge against which all other ideas are evaluated. Worldviews is a study of ideas and the consequences of those ideas accepted throughout history. Year I of this 4-year study contrasts the ideas of the biblical worldview and the Greco-Roman worldview. Worldviews Year I provides a total of 3 and 3/4 credits. This course is ideal for 9th grade, although may be beneficial for other students at the discretion of the teacher and parent.

Again, this is a rigorous high school CORE curriculum - it is not intended to be added onto a large load of additional curriculum. Most students only need appropriate math, science and/or foreign language classes along with Worldviews.

Discounts Available: \$25/month discount for second sibling in the program; \$50/month discount for third and additional siblings in the program.

Homework: Most weeks, an average student should expect to spend at least 3 hours PER DAY, 5 days per week (in addition to class time) to prepare adequately for this class.

Supplies: Parents must purchase the Worldviews of the Western World Year I Research and Teaching Syllabus and all related books. (Videos, audios, and supplementary materials are provided.) Curriculum may be previewed at the Cornerstone Curriculum website. (www.cornerstonecurriculum.com) Mrs. Moellendorf will have class-specific booklists with prices available in April and will order books for the group in June with no shipping charges. If you choose to purchase the booklist on your own, be aware that students need materials in hand no later than August 1, 2024 to have adequate time to complete homework due the first day of class. A new full curriculum package for will be approximately \$349.00 including tax. If you purchased the curriculum previously, only a new syllabus is required (about \$150.00).

Students will also need a 1 1/2-2" 3-ring binder, paper, and something to write with each class day.

FACET Fall 2024 - Course Catalog

Worldviews Year III - AM

Class #: **Class Time:** 9:00 - 11:50 **Schedule:** Wednesday **Teacher:** Stacie Moellendorf

<u>Fee(s):</u>	<u>Monthly Tuition (Aug-N</u>	<u>Fall Supply Fee</u>	<u>Spring Supply Fee</u>
\$105.00		\$50.00	\$50.00

Description: ALL PROSPECTIVE FAMILIES MUST CONTACT MRS. MOELLENDORF PRIOR TO REGISTERING TO CONFIRM SPACE IS AVAILABLE. worldviewsclassesofsa@gmail.com

Worldviews Year III is an in-person class with an option to participate via Zoom for most activities. Some activities/credits are not feasible on Zoom, so credits may be affected for students not coming onsite.

World Views of the Western World is a rigorous integrated high school core curriculum designed to thoroughly equip students to stand firm against the thoughts and ideas of secular culture, prepare students to make a defense for the hope they have within them, and teach students to take the truth of Christianity into the various disciplines of life. World Views Year III: The Revolutionary Age compares and contrasts the foundations and outcomes of four major revolutions: the English, American, French, and Russian Revolutions. Following the Reformation, the backdrop to the English and American Revolutions, the Enlightenment rejected Revelation in deference to Man's Reason: man was now set free from God to determine his own destiny. This movement would set the stage not only for the French and Russian Revolutions, but for the 20th Century as well. Year III provides a total of 6 1/4 credits.

Again, this is a rigorous high school CORE curriculum - it is not intended to be added onto a large load of additional curriculum. At most students only need appropriate math, science and/or foreign language classes along with Worldviews. This course is ideal for 11th grade students, although may be beneficial for other students at the discretion of the teacher and parent.

Discounts Available: \$25/month discount for second sibling in the program; \$50/month discount for third and additional siblings in the program.

Homework: Most weeks, an average student should expect to spend at least 3-4 hours PER DAY, 5 days per week (in addition to class time) to prepare adequately for this class.

Prerequisite: Worldviews Years I and II, unless given approval by Mrs. Moellendorf.

Supplies: Parents must purchase the Worldviews of the Western World Year III related books. (The syllabus for Year III was purchased previously, packaged with the Year II syllabus. Videos, audios, and supplementary materials are provided.) Curriculum may be previewed at the Cornerstone Curriculum website (www.cornerstonecurriculum.com)

Mrs. Moellendorf will have class-specific booklists with prices available in April and will order books for the group in June with no shipping charges. If you choose to purchase the booklist on your own, be aware that students need materials in hand no later than August 1, 2024, to have adequate time to complete homework due the first day of class. A new full curriculum package for a returning student will be approximately \$199.00 including tax. A student new to Worldviews would need additional books including the syllabus; total will be approximately \$424.00 including tax. If you purchased the curriculum previously, only a new syllabus is required (about \$150.00).

Students will also need a 1 1/2-2" binder, paper, and something to write with each week.
